12:40-1:50 Breakout Session I		
Title	**Presenter (s)**	**Location**
What are *you* going to do about plagiarism? **Summary:** Plagiarism is on the rise on our campus, across all disciplines. In this workshop round-table, we will discuss our experiences with the problem, then brainstorm strategies for effective teaching about the consequences of plagiarism; for adopting instructor fail-safes, such as using turnitin.com and beginning-of-semester "No Plagiarism" contracts; and for creating a zero-tolerance policy with backbone.	M Blair	B205
Servicing Adult Learners through Non-Credit Bridge Programs **Summary:** The Adult Education Block Grant (AEBG) provides opportunities for adult learners to successfully transition from adult school to community college where they will prepare for higher education and workforce training. The South Bay Consortium for Adult Education (SBCAE), a consortium of 5 adult schools and 4 community colleges, is actively engaged in creating programs that address gaps in services, accelerate learning and provide students a seamless transition to college.	K Vujjeni & L Rice	B106
Peer-Led Team Learning Practitioners: What are the roles and responsibilities of faculty? **Summary:** In this workshop you will be introduced to ways in which you can support your students through the Peer Led Team Learning (PLTL) program. Key components of the PLTL program as well as a review faculty and student peer leader responsibilities will be included. The following is a description of the program. For more detailed information and its six critical components, please click here: **http://www.sjcc.edu/academics/academic-programs/metas/peer-led-team-learning**, **https://sites.google.com/site/quickpltl/**, and **http://pltlis.org/**.	M Adamczeski	B102
AFT, Faculty Rights and Obligations **Summary:** Faculty rights, guaranteed by the Union contract, are the focus of the workshop. Topics to be discussed include: SRP, moving across and down the Salary Schedule, Substituting, Retirement, Safety, etc. A question and answer session will be included. The goals of educating our students and ensuring positive Student Success is enhanced by a well-educated, informed faculty member.	M Newton & D Yancey	B209
What is a Community? **Summary:** Our society has a strong history of socio-political infrastructure that comprises community. What are the characteristics, affinities, interests that make up such groups? Certainly, trust, shared educational values, and a sense of community combine to strengthen the manner in which we educate our students and one another. What is the best way to build both college and district community and why is it important? How do members of a group communicate to establish a positive community? What part does civility play in forming community? How does our search for community relate to current national-level debates about race, gender, sexual orientation, immigration, disability and religion? Panelists will present ideas about how and why communities form and bond, their benefits (and sometimes dangers). There will be ample time for general discussion.	Dr. B Breland, L Eckford, L James, I Luna Lozada, & Balajadia, J Rookstool (Facilitator)	B201

2016 ECAR Student Technology Survey Results	B Seaberry	B208
Summary: SJCC students participated in the EDUCAUSE Center for Analysis and Research (ECAR) annual Student Technology survey last spring (2016). Come to this presentation to learn how SJCC and EVC students responded to questions about technology usage in and out of the classroom. This study, "explores technology ownership, use patterns, and expectations as they relate to the student experience." Also see how SJECCD student results compared to national averages for AA and higher education.		

1:50-3:00 Breakout Session II		
Title	**Presenter (s)**	**Location**
ESL Chromebooks 101 **Summary:** A panel of ESL faculty will share their experience with this technology equipment.	L Takei, D Pucay, L Rice, H Jellison, D Cao	B202
SJCC Senate What is 10+1 Anyways?? **Summary:** Many of our faculty, staff and administrators often wonder what the role is of the Academic Senate. This session will be to inform participants about the legally required role of Academic Senates.	J Covarrubias & P Crawford	B208
Adaptive Learning & Enhanced Textbook Ordering **Summary:** McGraw's ALEKS is an adaptive, artificially-intelligent learning system for Math, Business, and Science that provides students with an individualized learning experience tailored to their unique strengths and weaknesses. Follett Discover is a comprehensive set of tools enabling hassle-free access for instructors and students to all course materials. Instructors can use this tool to research, discover and adopt course materials with ease.	J Velazco & J FitzGibbon	B204
Office 365 & SharePoint **Summary:** This workshop will demonstrate the basic features of Office Online and SharePoint in Office 365.	I Gutierrez & J L Pacheco	L113
My Budget in MyWeb **Summary:** This training session is directed to budget owners, program coordinators, or individuals within the departments that are responsible for budget.	Marilyn Morikang & Kathy Tran	B203
CROA Basics: Using Colleague Reporting and Operational Analytics for Enrollment Management **Summary:** CROA is the new reporting platform that is being implemented district-wide. This new reporting solution will enable faculty and staff to review data related to student enrollment and course success. Please join members of the Institutional Effectiveness team as we demonstrate some of the basics of CROA. This session is the needed in order to qualify for Basic CROA credentials.	T Hawley & M Duran	B206

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Special Sessions, By Invitation Only		
Time	**Title**	**Location**
1:00-3:00 By Special Invitation Only Math Instructors Must attend the entire 2 hour session to receive credit	**Connect with Math, Instructor Training** **Summary:** The workshop will provide the opportunity to train faculty using McGraw Hill texts and show them how to link Connect with Math into Canvas.	M-102
1:00-3:00 By Special Invitation Only Counselors and BS Faculty	**The 7 Habits of Highly Effective College Students** **Summary:** *The 7 Habits of Highly Effective College Students* is a high-impact student success course that benefits and sustains students in college and beyond. The trainer will provide an overview on how to enhance student engagement.	B207
1:00-3:00 By Special Invitation Only	**CSEA True Colors** **Summary:** True Colors is a model for understanding yourself and others based on your personality temperament. The colors of Orange, Gold, Green, and Blue are used to differentiate the four central personality styles of True Colors. This training will help you develop an understanding of self and others and expand your appreciation for valuing differences.	SC204

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