

A Brief Compendium of Community College Civility Statements November 2012

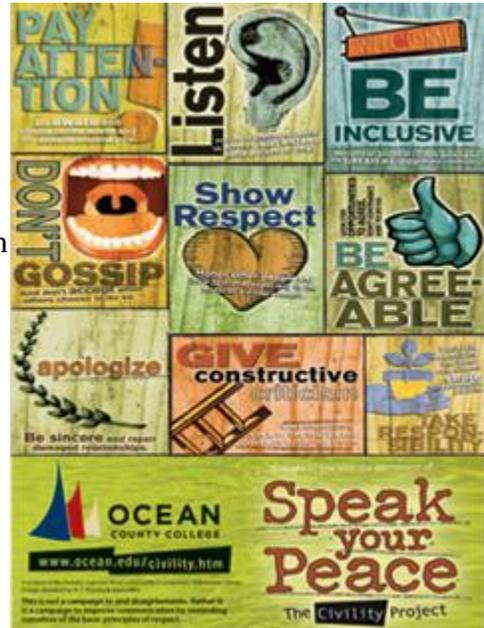
Civility Statement

Tom's River, NJ

Ocean County College defines civility primarily as the demonstration of respect for others, basic courtesy, reciprocity (treating others as we wish to be treated), and behaviors that create a positive environment in which to learn and to work.

The Trustees of the College and the College Administration set the tone for civil behavior through their professional conduct and through their leadership of the institution. All members of the college community create a positive environment characterized by considerate and principled conduct.

While no civility statement can guarantee considerate and principled conduct, the values set forth herewith represent institutional ideals and should serve as guide posts:



1. Respect for the work of all persons
2. Courteous discourse (oral, verbal, non-verbal and electronic)
3. Honest interactions and utterances
4. Fair and just treatment
5. Integrity and keeping promises
6. Commitment to the community college philosophy: Access, transfer, career preparation, workforce development, partnering, and community outreach.
http://www.ocean.edu/welcome/mission_vision.htm
7. Open professional communications
8. Diversity, professionalism, and collegiality
9. Free expression of views without meanness or a desire to do harm
10. Tolerance of differing points of view
11. Zero tolerance for any forms of [cyber stalking, cyber bullying, or cyber sexual harassment \(see the Attorney General's letter\)](#)
12. A culture of honor that enhances our students' ethical and moral development and clearly communicates and consistently adheres to the definitions of and sanctions for academic dishonesty

EvCC1010: Everett Community College, WA Civility Statement

13. Original Date: 2007
Last Revision Effective: November 2011

Policy Contact: President

14. Background

15. As members of the EvCC community, we acknowledge our collective intention to create and maintain an environment in which everyone can flourish. This statement on civility and community serves as a reflection on shared values that inform our daily interactions as a college. It provides a structure for responding to others with respect and without judgment and at the same time gives us all a context for teaching and learning. Students, faculty, administrators, and staff members may differ widely in their specific interests, in the degrees and kinds of experiences they bring to EvCC, and in the functions which they have agreed to perform. The Statement is relevant to all EvCC community members, regardless of their professional functions or the setting in which they work, teach or learn.
16. The Statement on Civility and Community is not a set of rules that prescribe how we should act in all situations. Conflict and differences of opinion exist within all communities, and values find expression in individual ways. The Statement provides community members with a tool to address these differences with respect while informing and enhancing dialogue.
17. This Statement on Civility and Community is not intended to limit freedom of speech, intellectual or academic freedom.
18. We honor the right of expression as a hallmark of learning, and we treasure intellectual freedom even when individual or group points of view are controversial or out of favor with prevailing perspectives. Individuals should not feel intimidated, nor be subject to reprisal for, voicing their concerns or for participating in governance or policy making.

Values: Respect, Civility, Integrity, Honesty

19. Respect, civility, integrity and honesty are not just words; they are intentions that must be present in our interactions with one another. Each member of the EvCC community must feel free and safe to exercise the rights accorded them to voice their opinions in a civil way, as well as to respectfully challenge the uncivil acts of others.

Accountability

We value our accountability to one another within our civic, communal and environmental context. Each member of the community shall respect the fundamental rights of others, the rights and obligations of Everett Community College as an institution established by the State of Washington, and individual rights to fair and equitable procedures when the institution acts to protect the safety of its members.

Inclusion

We value diversity in all its forms by engaging in inclusive assessment of, and action in, our workforce selection, in

our policies and practices, in our curricular offerings, and in the scope of our services and programs. We actively seek and serve a diverse population of students. As a community, we are made richer by the variety of experiences and influences that individuals and groups contribute to our institution.

Collaboration

We value the struggle to find and create meaningful human connection in our communication by embracing collaboration, respectful disagreement, free and open exchange of diverse ideas, perspectives, opinions and attitudes, and the resolving of differences through due process and a shared commitment to collaboration.

Relevant Laws and Regulations

Title VI and Title VII of the Civil Rights Act of 1964
Equal Pay Act of 1963
Age Discrimination in Employment Act of 1967 (ADEA)
Americans with Disabilities Act of 1990 (ADA), as amended
Section 504 of the Rehabilitation Act of 1973
Title IX of the Educational Amendments of 1972
Washington Law Against Discrimination (WLAD) chapter
49.60 RCW
Executive Order 13160
Source: Social Contract; The Evergreen State College,
Olympia, Washington, used with permission

Revision History

Original – 2007; College Council
Revisions – November 2011

Approved by

Board of Trustees
President's Staff

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Civility Statement. Jamestown CC, NY

Jamestown Community College is committed to the highest standards of academic and ethical integrity, acknowledging that respect for self and others is the foundation of educational excellence. As such, we will cultivate an environment of mutual respect and responsibility. Whether we are students, faculty, or staff, we have a right to be in a safe environment, free of disturbance and civil in all aspects of human relations.

Statement of Civility: Jefferson Community College, NY

Jefferson Community College believes that all persons should be extended civility and respect, regardless of factors such as opinion/view, institutional role, race, religion, ethnicity, disability, gender, sexual orientation or age. Teaching and learning are the focus of Jefferson Community College. Accordingly, the College is committed to creating and maintaining positive learning and working environments both in and out of the academic classroom.

While it is understood that disagreement will and should occur in a collegiate setting, open communication, intellectual integrity, mutual respect for differing viewpoints, freedom from unnecessary disruption/disorder and a climate of civility are important institutional values.

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Fulton Montgomery College/NY **FM Civility Statement**

FM is committed to fostering an environment of civility. All members of the FM community and visitors have the right to experience and the responsibility to create and maintain an environment of mutual respect and support that is civil in all aspects of human relations. Civility facilitates professional growth and achievement and promotes an environment where each person can reach his or her full potential.
[Because Nice Matters](#)

MONROE COMMUNITY COLLEGE: THE CIVILITY PROJECT (NY)

CIVILITY COSTS NOTHING, AND BUYS EVERYTHING.

The College Civility Committee adopted the following tag line

Making Courtesy Common

in an effort to convey the notion to everyone that all of us need to act in a civil manner.

It is our sincere hope that we and other members of the college community can promote a sense of courteous behavior toward one another.

Mission

It is the mission of MCC's College Civility Committee to help create a respectful learning community that values integrity, courtesy, compassion, and responsibility.

Statement

We, the students, faculty, staff and administration of Monroe Community College are committed to core values that include:

- Creating an environment where we value and respect each other;
- Promoting a community that encourages the tolerance of divergent opinions and constructive resolution of conflict;
- Exchanging ideas and enriching our lives through the exploration of our multifaceted culture;
- Embracing responsibility, integrity, and courtesy;
- Respecting the dignity, rights, and freedoms of every community member;
- Respecting the intellectual and physical property of others; and
- Respecting college property including both public and private spaces.

We, as a community of learners, are affirming these core values to guide our actions and behaviors.

Nevada State College:

Statement of Tolerance and Civility Commitment

In 2004, NSC developed its initial “Statement of Tolerance and Civility Commitment,” as it sought to create a climate in which students, faculty, and staff of all backgrounds could thrive and grow. The statement has since been updated, and is now posted in every physical and online classroom. This statement follows:

Each member of the Nevada State College community is responsible for fostering an atmosphere imbued with dignity, respect, tolerance, appreciation of diversity and positive regard for all members of our collegiate community. A fundamental tenet of the college’s mission is to nurture a community atmosphere free from racism, religious intolerance, sexism, ageism, homophobia, harassment, discrimination against those with disabling conditions, or discrimination based upon an individual’s political views or beliefs. Within this context, all members of the college community are accountable for their own behavior and actions. The college will not tolerate behavior that violates or infringes upon the civil and statutory rights of any individual or group. As members of our Nevada State College community, each of us can feel free to express ourselves in ways that promote openness within a diverse society.

College of San Mateo, CA

President's Blog

Civil Discourse

Dear CSM Students,

During the last few weeks there were some incidents in which student government participants were targeted with verbal and written attacks. I want you to know, as president of College of San Mateo, I do not condone derogatory and hurtful personal attacks under any circumstances.

In one case we had anonymous, unauthorized fliers distributed about a particular student leader. In another incident, a non-student visitor made a derogatory and hurtful comment to one of our student body officers

during a Student Senate meeting. These recent actions do not represent our shared values as a community. I want to emphasize the word community because an attack on one member of our community is an attack on all.

College of San Mateo is an institution of higher learning. Thus, CSM must be a place where all who want to learn are welcome and made to feel safe; where differences are accepted and celebrated; and where ideas are exchanged and discussed in a civil manner. This is at the foundation of any institution of higher learning. Furthermore, we are a better and stronger college because of our diversity. The world that we prepare students to live and work in is certainly diverse.

Sadly, we live in an era dominated by reality TV shows and shouting matches that pass for “debate.” The entertainment industry must rely on these shows to generate ratings. We are much better than that. There will always be issues on which people will disagree. How we conduct ourselves in examining and discussing these issues is very important. I believe that we have a collective obligation to engage in civil discourse. These two incidents should serve as a reminder for us all to hold true to our shared values and our dreams, and to the mission of our college.

Over the next few weeks I will be working with student groups and others on a variety of activities to help remind us all of the importance of tolerance, mutual respect, and civility. Furthermore, in accordance with our *Diversity Statement*, which can be found in our College Catalog, we will address the fact that the CSM campus community is one where all students, regardless of gender, race, ethnicity, sexual orientation, religion or any other diversity they bring to CSM will be welcomed and supported in reaching their educational goals.

This entry was posted on Wednesday, April 27th, 2011 and is filed under [Other Updates](#), [Students](#). You can follow any responses to this entry through [RSS 2.0](#). You can [leave a response](#), or [trackback](#) from your own

Peralta Community College District CLASSIFIED EMPLOYEE HANDBOOK

Section 3.7 CIVILITY AND MUTUAL RESPECT

It is the policy of the Peralta Community College District to foster an environment, which maximizes student learning and employee performance, and a climate of civility among faculty, staff, students, and members of the Board of Trustees of the District.

As members of the Peralta Community College District community, we are expected to treat other community members with civility and respect, recognizing that disagreement and informed debate are valued in an academic community. Harassment by any student, employee, or Trustee, of any other student, employee, or Trustee for whatever motive is harmful to the environment desired by the District and therefore will not be permitted by the District.

Individuals covered by these policies include faculty, staff, managers, supervisors, students, and members of the Board of Trustees.

Unacceptable behaviors. Demeaning, intimidating, threatening, or physically or emotionally violent behaviors that affect the ability to learn or work in the college environment depart from the standard for civility and respect and are unacceptable. Unacceptable behaviors also include Trustee's release of confidential information obtained in closed session that violates both trust by other Trustees and California Government Code Section 54963, which deems such behavior as punishable.

Retaliation. Retaliation for reporting violations of this policy, for seeking to have prohibited conduct corrected, or for participating in an investigation is prohibited.

Violation. A District community member who has violated this policy is subject to disciplinary action in accordance with established disciplinary procedures. A member of the Board of Trustees who has violated this policy is subject to public censure by the Board.

Restraining Order. Any District community member who has obtained a restraining order against another District community member is encouraged to provide a copy of the order to Campus Police for enforcement on campus.

Visitors. Visitors, other people, vendors and the families of students, staff, and faculty are expected to comply with the provisions of this policy. Noncompliant behavior may lead to removal from the campus.

Board Policy 3.12

Approved by Board of Trustees: July 13, 2004