The assessment asked SJCC employees to rate their experience of the event. The data compiled was presented and discussed at the Professional Development Committee meetings, shared with the Vice-President of Academic Affairs and College President, and posted on the website. The comments and suggestions made were considered for the planning of the April 8, 2016 PDD. Other suggestions will be considered in the planning of the Fall 2016 PDD.
Results from January 29, 2016 Professional Development Day

(Condensed Version)

**Process:** The Lime Survey was conducted from **February 5 to 23, 2016.** Participants received an invitation and two follow up reminders.

**Participation:** 720 invitations were sent.

**Population:** 72 employees completed the survey

Following is a condensed version of the report.

**Question 1: Role at San Jose City College**

![Employee Category](chart)

**Summary:** 51% of the participants have 10 or less years of service.

**Question 2: Years of service at SJCC:**

![Years of Service](chart)

**Summary:** 51% of the participants have 10 or less years of service.

**Question 3:** The format adopted for the division and department meetings and Classified Senate Workshop in the morning and Working Lunch and afternoon sessions was productive and informative.
Summary: Over 80% (58 employees) of the employees selected Strongly Agree and Agree.

Question 4: My division was well planned and provided the opportunity to exchange information useful to student learning.

Summary: Over 70% (54) of the employees selected Strongly Agree and Agree.

Question 5: My department meeting provided the opportunity to discuss the Fall 2015. SLO assessment results, to plan, the Spring 2016 PSLO and course SLO assessments, to discuss the course SLOs to PSLO mapping, to plan the course outline revision, to discuss the Program Review schedule, and other vital information.

Summary: Over 61% (44) of the employees indicated Strongly Agree and Agree.

Question 16: Overall, the Professional Development Day was carefully planned, and the time was used effectively.

Summary: Over 76% (49) of the employees indicated Strongly Agree and Agree.

Question 17: Overall the atmosphere during the day was conducive to a collegial professional exchange.

Summary: Over 76% (55) of the employees indicated Strongly Agree and Agree.

Question 18: Please rate your overall satisfaction with the activities provided during this Professional Development Day (January 29th). Please write your comment.

Comments:

I liked the idea of having more interactive workshops and a keynote speaker.

Since my career at SJCC, I have been unable to attend all day PDD due to my responsibilities and roles. This was one of few PDDs I could. I thoroughly enjoyed the day, gained new knowledge, and felt refreshed for the semester start. Thank you for the new lunch offer. This was a pleasant surprise!

We need the schedule MUCH earlier. We should already have the schedule for the April PDD. It should run on time. Start at the start time.

The speeches from the constituency groups could be cut down ... they communicate and say the same thing each time ...

The climate of the college is very positive and engaging. I had a conflict with then time as I had another Professional Development Day to attend, so I left after lunch before the next part of the program began.

It was great to get to meet other faculty. As a new adjunct, I felt very welcomed.

The atmosphere during the day was great and conducive to a collegial professional exchange. Thank you! The Title IX stuff was too sugar coated. Glossed over details and gave some misinformation.

Please dispense with administration talking heads and the condescending/insulting tone. We’ve been here much longer than these folks and know what’s needed to make our workplace better. What do they really know about our students? Faculty are the experts, so let us do some sharing, interacting, and engaging with each other. We are not “empty vessels” needing to sit still and have redundant info poured into us for hours The Title 9 talk was a good example of that. There were faculty experts the subject in the audience. Why not let us engage collaboratively? Anyway, why was all this $$ spent on a lawyer (who lectures us like we’re all in Kindergarten) to do the job for the VP, who was hired for this express purpose?

It was informative and well organized.

My mind went blank at the end at the end of the day. After the 2:00PM session I could no longer pay attention. Please end the day at 2:00PM.

Question: Please suggest possible topics, activities, or speakers for future Professional Development Day(s).

Full breath of Title IX topic will be helpful to cover.

More motivational speakers on leadership & teamwork.
A way to get more faculty members involved in campus life and committees.

Shawn Achor, for a possible speaker. Also can we do a campus wide announcements in the morning? Then shift to division in the afternoon? Specially for Fall PDD, since the gym will get warm in the afternoon!

Innovation approaches/programs on campus.

Resources and our best practices to help students in materials cost for courses. How to help students best succeed at SJCC.

Loved the intro with the meeting someone who you don’t know. Would like to see more activities to mingle with faculty in other disciplines.

Continue sessions to provide information to faculty on campus safety issues.