



This assessment tool asked SJCC employees to rate their experience of the event. The data compiled was presented and discussed at the Professional Development Committee meetings, share with the Vice-President and President, and posted on the website. The comments and suggestions were discussed and considered for the planning of fall 2016 PPDs.

## Results from April 8, 2016 Professional Development Days Assessment

Extended Version of the  
Report

Professional Dvelopment Committee

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**Results from April 8, 2016 Professional Development Day**  
**(Detailed Version)**

**Process:** The Lime Survey was conducted from April 21 to May 10, 2016. Participants received an invitation and two follow up reminders.

**Total Employees:** 388 (as of December 2015, [http://datamart.cccco.edu/Faculty-Staff/Staff\\_Demo.aspx](http://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx))

**Survey Population:** 45 (12%) of the employees completed the survey

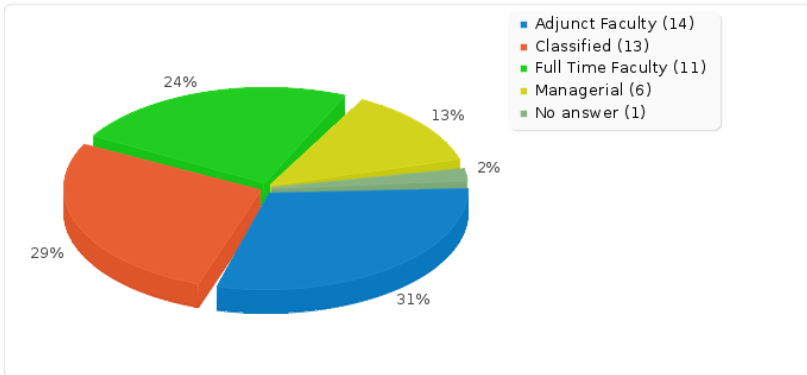
**Note:** There was low attendance to the event; consequently, there was a low response to the assessment tool. This was an Alternate Professional Development Day; as a result, less faculty members attended. Faculty who did not attend were required to submit an Alternate Day Plan to the Professional Improvement Committee (PIC). In addition, adjunct faculty were compensated for a maximum of 4 hours for attending this event, whereas they were eligible to receive up to 6 hours compensation for the mandatory PDD activities.

Following is the full report that includes 14 questions. (The condensed version of the report can found on our web site.)

**Question 1:** Select your employee classification at San Jose City College.

**Results:**

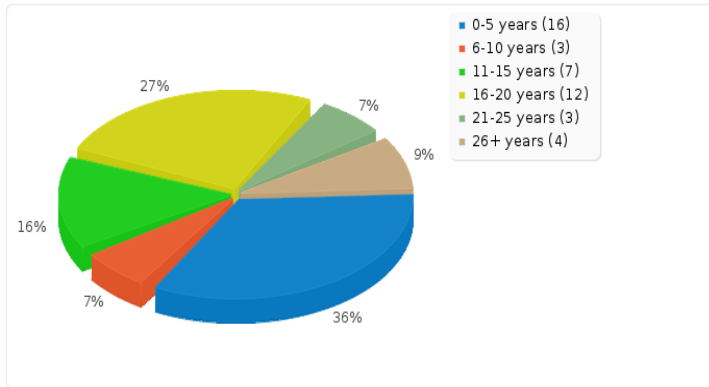
Adjunct Faculty (A1)	14	31.11%
Classified (A2)	13	28.89%
Confidential (A3)	0	0.00%
Full Time Faculty (A4)	11	24.44%
Managerial (A5)	6	13.33%



**Question 2: Select years of employment at San Jose city College.**

**Results:**

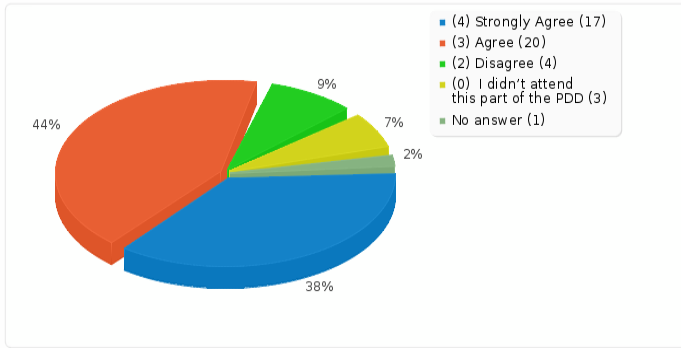
0-5 years (A1)	16	35.56%
6-10 years (A2)	3	6.67%
11-15 years (A3)	7	15.56%
16-20 years (A4)	12	26.67%
21-25 years (A5)	3	6.67%
26+ years (A6)	4	8.89%



**Question 3: The format adopted of general plenary and Keynote Speaker in the morning and breakout sessions in the afternoon for the Professional Development Day was productive and informative.**

**Results:**

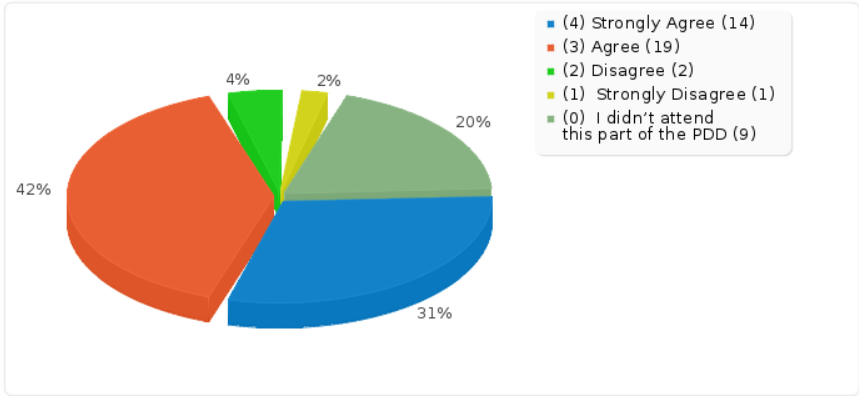
(4) Strongly Agree (A1)	17	37.78%
(3) Agree (A2)	20	44.44%
(2) Disagree (A3)	4	8.89%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this part of the PDD (A5)	3	6.67%



**Question 4: The afternoon session which included the Working Lunch with the Welcome, College-Wide Updates, Introduction of New Employees, and Accreditation Roundtable Question/Answer Session was informative.**

**Results:**

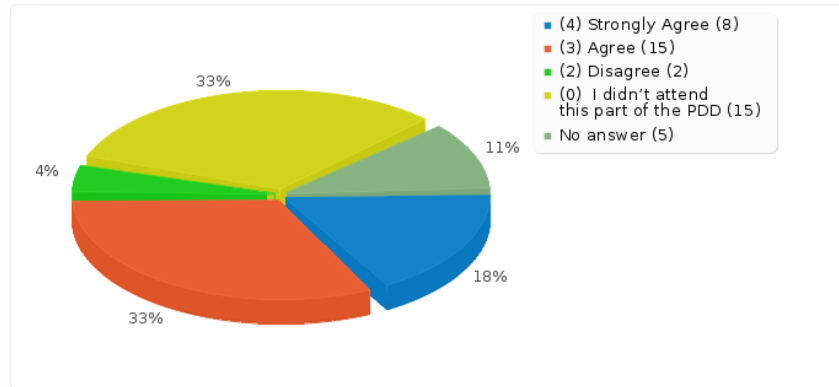
(4) Strongly Agree (A1)	14	31.11%
(3) Agree (A2)	19	42.22%
(2) Disagree (A3)	2	4.44%
(1) Strongly Disagree (A4)	1	2.22%
(0) I didn't attend this part of the PDD (A5)	9	20.00%



**Question 5: The Accreditation Roundtable Question & Answer Session was effective and useful.**

**Results:**

(4) Strongly Agree (A1)	8	17.78%
(3) Agree (A2)	15	33.33%
(2) Disagree (A3)	2	4.44%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this part of the PDD (A5)	15	33.33%



### Question 6: Which breakout session did you attend?

#### Results:

Accreditation Self-Assessment Review, Continued Dialogue from Main Gym Session, Duncan Graham, Celia Cruz-Johnson, & Bob Pacheco (A1)	1	2.22%
Adult Education and Non-Credit Courses Update, Kishan Vujjeni & Lynette Gray (A2)	2	4.44%
Classified Senate Workshop with 4C's Council, Julinda LeDee, Laurel Kinley, Shronda West, & Jim Wilson (A3)	2	4.44%
Demystifying Disabled Students Program & Procedures, Edina Rutland (A4)	2	4.44%
Distance Education Updates and Tools to Try: Turnitin, NBC Learn, Canvas, new DE Policies, and What to Expect from the Visiting Accreditation Team Fall 2016, Heidi Kozlowski (A5)	2	4.44%
Finance Committee – Resource Allocation Question & Answer Session, Keiko Kimura, Deanna Herrera, Lina Brasil, Chris Frazier, Judith Bell, & Sandra Honesto (A6)	3	6.67%
GE SLOs: Assessments and Ideas for Instruction, Student Learning Outcomes & Assessment Members (A7)	1	2.22%
Great Ideas For Including All – G.I.F.I.A., Shelley Giacalone & Leslyn McCallum (A8)	1	2.22%

Overview of Collective Bargaining Agreement, Eileen Luna (A9)	1	2.22%
Student Panel: African American Males in College: Perceptions, Experiences, Perspectives, Khalid White, and student panelists: Steven Smith, Jr., DeJon Packer, & Donald Weathersby (A10)	0	0.00%
Student Panel: What is Important to Students?, Blake Balajadia, Associated Student Governance Officers, & Student Leaders (A11)	0	0.00%
Understanding your Faculty Rights and Obligations, Barbara Hanfling, David Yancey, & Mark Newton (A12)	3	6.67%
Using the Online Learning Platform, MindTap, to Analyze and Improve Student Performance, Irina Krylova (A13)	1	2.22%
No answer	26	57.78%

**Question 7: The breakout session I attended was informative. Rate your experience and add comments applicable to your experience/response.**

**Results:**

4) Strongly Agree (A5)	15	33.33%
(3) Agree (A6)	13	28.89%
(2) Disagree (A7)	0	0.00%
(1) Strongly Disagree (A8)	1	2.22%
(0) I didn't attend this part of the PDD (A9)	13	28.89%

**Comments:**

I facilitated this sessions, so I don't think I can be objective.

I had submitted an Alternative Plan Activity.



I was the only one there. Most of what she said was over my head. I am not a tackie, but I did learned how I get information from publisher's reps. And I am doing so.

Edina provided a great overview of the DSPTS Program. The information she provide4d will help me direct students of their rights and obligations. It helped me understand the process of getting DSPTS services in the classroom as well as helping me understand student's responsibility in receiving services.

There was only 1 person who attended this session, so Leslyn and I were disappointed about the turnout. We may try again for the Fall PDD.

Heidi is very passionate about this and id a great job presenting.

**Question 8: This session was carefully planned and the time was used effectively. Rate your experience and add comments applicable to your experience/response.**

**Results:**

(4) Strongly Agree (A1)	13	28.89%
(3) Agree (A2)	11	24.44%
(2) Disagree (A3)	1	2.22%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this part of the PDD (A5)	13	28.89%

**Comments:**

The leader was brilliant, but her accent was difficult to understand and she had trouble coming down to my level.

The updates information regarding the Union was useful.

I obtained current information regarding our contract and PRC.

**Question 9: There is a need to include more breakout sessions on this topic at future Professional Development Days.**

**Results:**

(4) Strongly Agree (A1)	8	17.78%
(3) Agree (A2)	13	28.89%
(2) Disagree (A3)	3	6.67%
(1) Strongly Disagree (A4)	1	2.22%
(0) I didn't attend this part of the PDD (A5)	9	20.00%

**Comments:**

What topic?

To tell you the truth out of all the “breakthrough” sessions I ve bee through over the years, this is the first one that has given me usable information.

I would like to see more Student Services Support Programs present at PDD Days.

I am preaching to the choir. I strongly agree that it is very helpful. I think everyone there was on board and already understood the process. Breakout sessions tend to be resented because most do not want to be there-period. So ... how do we get them to do this important work? Longer required time during the divisions meetings at the beginning of the second semester. So ... three hours, with first hours or so for general “meeting” and then next two hours for “breakout of each department with a worksheet that must be turned in (with signatures) and a visit from the dean some time during the session. We have done this in the past in the Art Program and it really works. What I do know is that we never really get enough time to meet with each other and make progress .... Well, actually, the Art Program just meets, and meets and meets, but we could use the time.

**Question 10: The presenter(s) of the breakout session was (were) well-prepared and used effective presentation skills. Rate your experience and add comments applicable to your experience/response.**

**Results:**

(4) Strongly Agree (A1)	12	26.67%
(3) Agree (A2)	12	26.67%
(2) Disagree (A3)	1	2.22%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this part of the PDD (A5)	11	24.44%

**Comments:**

My co-presenter did very well.

Very knowledgeable just not a good communicator.

**Question 11: Overall, the Professional Development Day was carefully planned, and the time was used effectively.**

**Results:**

(4) Strongly Agree (A1)	17	37.78%
(3) Agree (A2)	23	51.11%
(2) Disagree (A3)	1	2.22%
(1) Strongly Disagree (A4)	1	2.22%
(0) I didn't attend this part of the PDD (A5)	3	6.67%

**Comments:**

I think there should only be one, three hour breakout in the afternoon. Nothing can get done in 1.5 hrs because everyone is always late. There is an enormous disrespect for this system. The skuttlebutt is that the sessions just are not fun, even though they are so important!!! (Not to mention that they demonstrate our earnest engagement in accreditation.) I hope I am helping. I love you guys.

At all of these days, I never seem to follow what they are getting at or what the purpose is. I did enjoy talking to the new chancellor. She seemed to really care and talked to the people at our table, not at us.

Please have coffee after lunch next time. Thank you!

Darrick Smith's presentation was counter-productive and misinformed.

**Question 12: Overall, the atmosphere during the day was conducive to a collegial professional exchange. Rate your experience and add comments applicable to your experience/response.**

**Results:**

(4) Strongly Agree (A1)	17	37.78%
(3) Agree (A2)	21	46.67%
(2) Disagree (A3)	2	4.44%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this part of the PDD (A5)	3	6.67%

**Comments:**

I suggest the President ask all who are present to turn off their electronic devices during the session. Several faculty members at the table near me were glued to their phones 75% of the time.

Lots of love.

Darrick Smith's presentation was counter-productive and misinformed.

Same, oh, same, oh.

**Question 13: Please comment on your overall experience with the activities provided during this Professional Development Day (April 8, 2016). Please write your comments.**

## Comments:

Keynote speaker was very engaging. I liked it.

Overall experience was good. Enjoy seeing fellow educators gather at least twice a year. Different topics help stimulate our minds. This is beneficial for the upcoming semester.

I really enjoyed the morning speaker. He was inspiring and humorous and just gave us a moment to reflect. It was appreciated.

Time was well-managed and spent. Keynote speaker was great!

This is my second PDD; it is organized, informative, and encouraging to all.

Thank you for the speaker in the morning. His energy and presentation was excellent.

Generally, Derrick Smith's presentation tended to load the blame, unprofessionally, on faculty with regards to student justice and overall success. Asking faculty to become more involved in the personal lives and struggles of each student creates an atmosphere of favoritism and discrimination. This is both unprofessional and unfair. Following the presentation, I had to console a colleague afraid for her career at SJCC because she thought she would be terminated for not doing what the presenter suggested, which she saw as a paradigm shift in the district.

I love when we are all together. Great teamwork!

The keynote speaker, Mr. Smith, was wonderful. He was very motivating with his discussion. We need to have more of this type of speaker.

Total confusion and boredom.

I really enjoyed the Keynote Speaker, Dr. Derrick Smith. His delivery was so engaging and relevant to our work. I especially appreciated that he addressed issues of equity at the community college and our roles as educators to be active in developing policy which affect our students. Thank you for a memorable presentation and how we continue to challenge us in our work and pedagogy.

Informative.

Overall, it was very good.

Fun day! Great recharge!

It was ok.

Lunch was well planned and was excellent

Unfortunately, due to illness, I had to leave at 1:30 and was unable to attend the breakout sessions in the afternoon. However, I normally do attend one or more of these breakout sessions when I am in good health. I find the entire PDD day to be a great way to reconnect with faculty members in my Department whom I do not have a chance to work with or interact with during the semester, to discuss interdepartmental issues, to meet people from other disciplines, and to generally keep up with what is happening at the college from the standpoint of student issues, financial issues, and pedagogical issues. The breakout sessions also offer an opportunity to satisfy my curiosity about new fields that are opening up or new technology that is being implemented on campus.

**Question 14: Please provide additional comments or suggestions for future professional development days.**

**Comments:**

CSEA Headquarters offers a series of workshops and topic has 4 different sessions: EQ at Work; Lifestyle Matters, Career: Upward Bound; Develop Your Inner Leaders. If trying to have classified involved in PDD these would be my suggestions.

More opportunity to interact with colleagues on teaching matters.

More workshops involving classified.

More sessions for Classified such as being motivated in the work place and Communication Skills Training.

Bring in professional speakers.

Coffee after lunch. Thank you!

Schedule needs to be out months earlier.

Maybe a little more breakout sessions for classified employees.

Please continue to have guest speakers who are engaging and truly understand the student population that we are serving. I have thoroughly enjoyed the guest speakers we have heard over the last 2 PDD days.