

Fall 2015 Professional Development Day

Assessment for Friday, August 28, 2015

Professional Development Committee



This is the detailed version of the Fall 2015 Professional Development Day assessment of Friday, August 28, 2016 activities. It presents the data from the lime survey conducted from Sept 11 to Dec 10, 2015.

Fall 2015 Professional Development Day

Detailed Report

Results Assessment for Friday, August 28, 2015

Population: SJCC employees. 783 invitation emails were sent. Three follow up emails were sent encouraging employees to participate.

A total of sixty-eight (68) employees completed the survey.

The results are as follow:

Question 1: Select your employee classification.

Answer	Count	Percentage
Adjunct Faculty (A1)	24	35.29%
Classified (A2)	9	13.24%
Confidential (A3)	1	1.47%
Full Time Faculty (A4)	22	32.35%
Managerial (A5)	8	11.76%

Question 2: Select your years of employment at San Jose City College.

Answer	Count	Percentage
0-5 years (A1)	28	41.18%
6-10 years (A2)	8	11.76%
11-15 years (A3)	8	11.76%
16-20 years (A4)	11	16.18%
21-25 years (A5)	8	11.76%
26+ years (A6)	4	5.88%

Question 3: Having a speaker about student success for the morning session was appropriate.

Answer	Count	Percentage
Strongly Agree (A1)	27	39.71%
Agree (A2)	32	47.06%
Disagree (A3)	1	1.47%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD (A5)	4	5.88%
No answer	4	5.88%

Question 4: The student success speaker session by Tyrone Howard, Ph.D. was inspiring and effective.

Answer	Count	Percentage
Strongly Agree (A1)	32	47.06%
Agree (A2)	24	35.29%
Disagree (A3)	2	2.94%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD (A5)	5	7.35%
No answer	4	5.88%

Question 5: The student success speaker, Tyrone Howard, Ph.D., was well-prepared and used effective presentation skills.

Answer	Count	Percentage
Strongly Agree (A1)	33	48.53%
Agree (A2)	23	33.82%
Disagree (A3)	3	4.41%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD (A5)	5	7.35%
No answer	4	5.88%

Question 6: I gained important student success information from the speaker and will adopt it and use it in my classroom or in the wider educational environment.

Answer	Count	Percentage
Strongly Agree (A1)	20	29.41%
Agree (A2)	31	45.59%
Disagree (A3)	4	5.88%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD (A5)	5	7.35%
No answer	7	10.29%

Question 7: Review the list of breakout sessions for the 1:00-2:00 time slot. Select the workshop you attended and rate your experience.

Answer	Count	Percentage
Discussion and Question & Answer: Developing Minimum Qualifications for Faculty to Teach Online & Partnering with the Online Education Initiative (OEI), Y Lasik & H Kozlowski (A1)	8	11.76%
Strategic Planning for Math & Science Adjunct Faculty (By Invitation only; workshop is from 1:00-3:00.) J Alonzo (A2)	5	7.35%
AFT 6157 Understanding Your Faculty Rights and Obligations, B Hanfling, M Newton, & D Yancey (A3)	4	5.88%
The Program Review Process Demystified, J Breheny (A4)	9	13.24%
Sit Fix, E Mathias-Page (A5)	3	4.41%
CurriCUnet, S Abel (A6)	4	5.88%
SJCC Goes Global, M Conroy, D Tran, R Montemayor, & Student Panelists (A7)	5	7.35%
Mapping and Assessment Planning in TracDat, S Datta, J Smay, & D Huntze-Rooney (A8)	6	8.82%
ALEKS Training/Workshop (NOTE: For current Math 311 faculty, but future Math 311 faculty may attend too. Attendees must be present from 1:00-3:00), A Soman (A9)	0	0.00%
No answer	24	35.29%

Question 8: The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
Strongly Agree (A1)	26	38.24%
Agree (A2)	17	25.00%
Disagree (A3)	0	0.00%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD (A5)	5	7.35%
No answer	19	27.94%

Question 8: This breakout session was carefully planned, and the time was used effectively.

Answer	Count	Percentage
Strongly Agree (A1)	25	36.76%
Agree (A2)	16	23.53%
Disagree (A3)	3	4.41%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD (A5)	6	8.82%
No answer	18	26.47%

Question 9: This breakout session should be also offered at future Professional Development Days.

Answer	Count	Percentage
Strongly Agree (A1)	23	33.82%
Agree (A2)	18	26.47%
Disagree (A3)	1	1.47%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD (A5)	7	10.29%
No answer	18	26.47%

Question 10: I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
Strongly Agree (A1)	20	29.41%
Agree (A2)	20	29.41%
Disagree (A3)	1	1.47%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD (A5)	6	8.82%
No answer	21	30.88%

Question 11: Review the list of breakout sessions for the 2:00-3:00 time slot. Select the workshop you attended and rate your experience.

Answer	Count	Percentage
CurriCUnet, S Abel (A1)	7	10.29%
NBC Learn, C Harrison (A2)	7	10.29%
Annual & Comprehensive Program Review Forms Discussion, Question and Answer, J Breheny (A3)	5	7.35%
Develop Videos for On-campus and Online Courses, D McElroy (A4)	2	2.94%
Applying the Theories of Multiple Intelligence and Emotional Intelligence for Student Success, B Bhatnagar (A5)	5	7.35%
Formally Incorporating Transferable Skills into Our Courses and Programs: A Pilot Project, M Frodyma (A6)	2	2.94%
Planning Our Accreditation, President Breland (A9)	4	5.88%
SLO Lone Wolf Pack & SLO 101, R Gamez & C Cruz-Johnson (A7)	5	7.35%
Using CROA to Support Enrollment Management and Student Success, J Van Weerent (A8)	1	1.47%
No answer	30	44.12%

Question 12: The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
Strongly Agree (A1)	16	23.53%
Agree (A2)	23	33.82%
Disagree (A3)	1	1.47%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD. (A5)	6	8.82%
No answer	21	30.88%

Question 13: This breakout session was carefully planned, and the time was used effectively.

Answer	Count	Percentage
Strongly Agree (A1)	17	25.00%
Agree (A2)	18	26.47%
Disagree (A3)	3	4.41%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD. (A5)	7	10.29%
No answer	22	32.35%

Question 14: This breakout session should be also offered at future Professional Development Days.

Answer	Count	Percentage
Strongly Agree (A1)	15	22.06%
Agree (A2)	17	25.00%
Disagree (A3)	3	4.41%
Strongly Disagree (A4)	2	2.94%
I didn't attend this part of the PDD. (A5)	7	10.29%
No answer	24	35.29%

Question 15: I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
Strongly Agree (A1)	12	17.65%
Agree (A2)	21	30.88%
Disagree (A3)	1	1.47%
Strongly Disagree (A4)	3	4.41%
I didn't attend this part of the PDD. (A5)	6	8.82%
No answer	25	36.76%

Question 16: Overall, the Professional Development Day was carefully planned, and the time was used effectively.

Answer	Count	Percentage
Strongly Agree (A1)	25	36.76%
Agree (A2)	30	44.12%
Disagree (A3)	3	4.41%
Strongly Disagree (A4)	1	1.47%
I didn't attend this part of the PDD. (A5)	2	2.94%
No answer	7	10.29%

Question 17: Overall, the atmosphere during the day was conducive to a collegial professional exchange.

Answer	Count	Percentage
Strongly Agree (A1)	29	42.65%
Agree (A2)	26	38.24%
Disagree (A3)	2	2.94%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD. (A5)	2	2.94%
No answer	9	13.24%

Question 18: Please rate your overall satisfaction with the activities provided during the two days of PDD. Please write your comments.

I appreciated the breakout sessions, and I enjoyed the speaker. I would like less time in the gym for presentations and more time for breakout sessions (the way we used to do PDD). These sessions always allow me to choose something useful for me, and the general sessions don't really do that. The breakout sessions also allow for questions and answers which the general sessions do not.

Great fun! Good preparation and inspiration for the semester!

Best AM speaker we've had in a long time. Always good to hear from the union and from online tools like NBC learn.

FINE

Excellent

No Answer.

I did not find the session on Office 365 helpful at all. We should only have people with experience presenting conduct a workshop.

We need to do a better job to make sure more PT faculty (instructional) attend these trainings. A more comprehensive approach using a speaker addressing the issues of PT faculty is needed. We focus too much on addressing their professional issues due to their employment status, but we don't do enough to address their capacities as teachers. Perhaps the next speakers should focus on targeting PT faculty and their role in student success

There was more of a variety of breakout sessions to choose from this time which was good.

Organized and useful

Well planned and informative.

I enjoyed the activities and the breakout sessions. It's always good to hear what faculty are doing in other disciplines.

The activities during the two days of PDD were great.
Well done, Celia!

I was not on-site for this past PDD.

Question 18: Please rate your overall satisfaction with the activities provided during the two days of PDD. Please write your comments.

Overall I was very satisfied and gained a lot of useful knowledge especially for the breakout sessions.

Excellent PDD. The sessions were helpful and informative. The speaker was very inspiring.

Thank you!!!!!!

The guest speaker was fantastic!

I did attend Thursday the first part of the day. I like the information concerning the college and what we should be looking for. From 10:30 - 11:50 the A&R and F/A had a meeting. This was information we needed. The dates things are used for the students. New things that the college is going to try. Review of SLO for our departments.

Thoroughly enjoyed the day. I feel I benefitted greatly. I would like access to other breakout sessions documents, ppt etc.

Greatly satisfied.

I loved the speaker, but other than that, I don't think anything seemed like it was well organized and no one followed a clear precise plan. It was haphazard. We need to have breakout sessions relating more to what we do every day and how we can better our skills with helping students be successful. Training on any program should be taught during work and employees should have the opportunity to attend them

Satisfied; it was well planned.

I enjoyed the opportunity to socialize with my colleagues and to participate in areas other than my own discipline.

We should continue to have the gym part of PDD in the morning instead of the afternoon. It's cooler in the morning, and warm in the afternoon. If it's warm outside, then it's warm in the gym, leading to a poor atmosphere.

Productive and tasty
Over my head.

I liked the scheduling of the PDD activities better this semester.

I would like to advocate for a focus on PD vs information sharing in the general sessions.

Question 18: Please rate your overall satisfaction with the activities provided during the two days of PDD. Please write your comments.

Well planned with relevant break-out sessions that will improve teaching and student learning.

I really enjoyed the wonderful breakfast and lunch and especially the ice cream bar and cake. I feel like that is very generous offerings and inspires collegiate spirit.

Great work!

Best ever PDD for San Jose City College.

Very good!!

I particularly enjoyed Dr. Howard's inspirational speech.

Good

Great speaker! Please invite him again.

I didn't recognize the sessions. I went to the DSPS presentation and another. They were useful.

Question 19: Please provide additional comments or suggestions for future PDD events.

More workshops for classified.

More time for breakout sessions and less time for listening to presentations in the gym.

I'd like to see some interdisciplinary workshops where synergistic ideas may evolve.

NONE

No Answer.

We need workshops tailor to shifting from theory to practice. We need to be more aggressive with training instructional faculty to incorporate equity in curriculum. Challenge them to review their syllabus, developing a calendar, setting up clear expectations for students, etc...

I would like the schedule to come out at the end of the semester prior, so that planning for

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divisions, interpreters, etc. can be organized in advance.

If possible, please provide lunch with brown rice and BBQ pork.

Adjunct appreciation day.

I appreciate PDD, but many times there are too many sessions being offered at the same time with no options to gain insight without attendance. Perhaps presenters could share their handouts, Powerpoints, and any other materials in a PDD folder on Moodle?

I believe the information, especially dates are valuable for us to inform the students. In A&R,

we answer questions and phone calls all day long. We need to know when things are set up or times or dates have changed to pass on the information. Please try and keep up all informed. I would like to see a calendar or daily schedule of activities that would affect our students.

Presentations were way too long...on both days...needs to be broken up into smaller sections...

I know we need a entire day of being trained on what to do when an active shooter is on campus. We got a brief snippet of what we should do in last year's PPD, but we need more and we need to have a plan.

I would like to see more sessions on physical well-being, creative outlets, tapping unusual or unique aspects of the individual.

Have the gym portion in the morning, breakout sessions in air conditioned classrooms in the afternoon.

Keep up the good work.

Perhaps a few more minutes between breakout periods would make it less hectic to get from one place to another and also give a chance for a bathroom break.

It would be helpful if the agenda was finalized and disseminated MUCH earlier. forced to devise division meeting agendas at the last minute.

Can't think of any right now. But the sessions these days are better than sessions 3 or 4 years ago

Question 19: Please provide additional comments or suggestions for future PDD events.

Two days of many workshops is inspiring and educational.

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