

San Jose City College Assessment of Fall 2014 Professional Development Days

August 28 and 29, 2014

Professional Development Committee



Results Fall 2014 (August 28 and 29, 2014) Professional Development Assessment:

Population: 668 invitations were sent. Three follow up emails were administered as reminders.

Duration: The survey was conducted from September 16 through October 26, 2014.

Results and Future Use: The results were considered in the planning of future professional development days.

Employee Category:			
Answer	Count	Percentage	
Manager/Supervisor (A1)	7	10.61%	
Classified (A2)	14	21.21%	
Confidential (A3)	1	1.52%	
Full Time Faculty (A4)	26	39.39%	
Adjunct Faculty (A5)	18	27.27%	

Gender:			
Answer	Count	Percentage	
Female (A1)	42	63.64%	
Male (A2)	24	36.36%	

Years of employment at San Jose City College.			
Answer	Count	Percentage	
0 to 5 years of employment (A1)	21	31.82%	
5 to 10 years of employment (A2)	15	22.73%	
10 to 15 years of employment (A3)	9	13.64%	
15+ years of employment (A4)	21	31.82%	

The morning Welcome and College (Accreditation and Safety) Updates were informative.			
Answer	Count	Percentage	
(4) Strongly Agree (A1)	18	27.27%	
(3) Agree (A2)	40	60.61%	
(2) Disagree (A3)	8	12.12%	
(1) Strongly Agree (A4)	0	0.00%	

The morning Welcome and College (Accreditation and Safety) Updates were informative.

Answer	Count	Percentage
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My division meeting was well planned and provided the opportunity to exchange information useful to student learning.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	21	31.82%
(3) Agree (A2)	34	51.52%
(2) Disagree (A3)	11	16.67%
(1) Strongly Agree (A4)	0	0.00%

My department meeting provided the opportunity to discuss SLO assessment results, program review schedule/forms, and other vital information.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	21	31.82%
(3) Agree (A2)	25	37.88%
(2) Disagree (A3)	19	28.79%
(1) Strongly Agree (A4)	1	1.52%

The district updates by Chancellor Cepeda and Vice Chancellor Smith (District Update and State of the District) were informative.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	13	19.70%
(3) Agree (A2)	36	54.55%
(2) Disagree (A3)	16	24.24%
(1) Strongly Disagree (A4)	1	1.52%

The Keynote Speaker session was inspiring and relevant.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	24	36.36%
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The Keynote Speaker session was inspiring and relevant.

Answer	Count	Percentage
(3) Agree (A2)	34	51.52%
(2) Disagree (A3)	7	10.61%
(1) Strongly Disagree (A4)	1	1.52%

The information regarding the Strategic Planning Update & Key Performance Indicators (KPIs) provided relevant and meaningful information pertaining to the college.

Answer	Count	Percentage
(4) Strongly Agree (A1)	13	19.70%
(3) Agree (A2)	34	51.52%
(2) Disagree (A3)	17	25.76%
(1) Strongly Agree (A4)	2	3.03%

The information presented regarding Emergency Preparedness Part I was relevant and appropriate. I learned information that I can apply during an emergency.

Answer	Count	Percentage
(4) Strongly Agree (A1)	23	34.85%
(3) Agree (A2)	29	43.94%
(2) Disagree (A3)	7	10.61%
(1) Strongly Disagree (A4)	7	10.61%

The atmosphere during the day was conducive to collegial professional exchange.

Answer	Count	Percentage
(4) Strongly Agree (A1)	22	33.33%
(3) Agree (A2)	35	53.03%
(2) Disagree (A3)	9	13.64%
(1) Strongly Disagree (A4)	0	0.00%

The Welcomes by the different constituency groups was relevant and appropriate.

Answer	Count	Percentage
(4) Strongly Agree (A1)	14	21.21%

The Welcomes by the different constituency groups was relevant and appropriate.

Answer	Count	Percentage
(3) Agree (A2)	32	48.48%
(2) Disagree (A3)	5	7.58%
(1) Strongly Disagree (A4)	3	4.55%
Didn't attend the morning session. (A5)	12	18.18%

The information presented through the diverse updates (Foundation and Follett Book Services) provided relevant and meaningful information pertaining to the college.

Answer	Count	Percentage
(4) Strongly Agree (A1)	10	15.15%
(3) Agree (A2)	37	56.06%
(2) Disagree (A3)	4	6.06%
(1) Strongly Agree (A4)	2	3.03%
Didn't attend the morning session. (A5)	13	19.70%

The information presented by the Civility panelists was relevant and appropriate.

Answer	Count	Percentage
(4) Strongly Agree (A1)	11	16.67%
(3) Agree (A2)	29	43.94%
(2) Disagree (A3)	9	13.64%
(1) Strongly Disagree (A4)	4	6.06%
Didn't attend the morning session. (A5)	13	19.70%

The information presented about the Jeanne Clery Act was relevant and appropriate.

Answer	Count	Percentage
(4) Strongly Disagree (A1)	10	15.15%
(3) Agree (A2)	35	53.03%
(2) Disagree (A3)	5	7.58%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend the morning session. (A5)	16	24.24%

The information presented by the Maintaining Appropriate Professional Boundaries between Instructor & Student panelists was relevant and appropriate.

Answer	Count	Percentage
(4) Strongly Agree (A1)	12	18.18%
(3) Agree (A2)	30	45.45%
(2) Disagree (A3)	3	4.55%
(1) Strongly Disagree (A4)	3	4.55%
Didn't attend the morning session. (A5)	18	27.27%

If you attended any of the Breakout Session from 1:00-2:00, please select it from the drop down menu. Then read the statements that follow and rate your experience at the session.

Answer	Count	Percentage
College Reporting and Operational Analytics for Enrollment Management, Data Software (SQ001)	6	9.09%
CurricUNET Training, Introduction (SQ002)	2	3.03%
AFT 6157, Faculty Rights, Know Them! (SQ003)	11	16.67%
Generational Diversity (SQ004)	1	1.52%
How to Complete the Staff Development & BSI Conference & Proposal Forms (SQ005)	2	3.03%
Peers and Colleagues: Effective Communication Using Civility (SQ006)	4	6.06%
What I Can Do with Moodle 2.6! (SQ007)	3	4.55%
Yoga for Stress Management (SQ008)	4	6.06%
I didn't attend any of these breakout sessions. Select this option and continue to the next questions. (SQ009)	37	56.06%

Read the statement and rate the session you attended. This breakout session met my expectations based on its title.

Answer	Count	Percentage
(4) Strongly Agree (A1)	15	22.73%
(3) Agree (A2)	11	16.67%

Read the statement and rate the session you attended. This breakout session met my expectations based on its title.

Answer	Count	Percentage
(2) Disagree (A3)	4	6.06%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	36	54.55%

Read the statement and rate the breakout session you attended. The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
(4) Strongly Agree (A1)	16	24.24%
(3) Agree (A2)	10	15.15%
(2) Disagree (A3)	3	4.55%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	37	56.06%

Read the statement and rate the breakout session you attended. This breakout session was carefully planned, and the time was used effectively.

Answer	Count	Percentage
(4) Strongly Agree (A1)	13	19.70%
(3) Agree (A2)	13	19.70%
(2) Disagree (A3)	3	4.55%
(1) Strongly Disagree (A4)	1	1.52%
Didn't attend any of the sessions from this list. (A5)	36	54.55%

Read the statement and rate the breakout session you attended. This breakout session should be also offered at a future Professional Development Day.

Answer	Count	Percentage
(4) Strongly Agree (A1)	13	19.70%
(3) Agree (A2)	14	21.21%
(2) Disagree (A3)	2	3.03%
(1) Strongly Disagree (A4)	0	0.00%

Read the statement and rate the breakout session you attended. This breakout session should be also offered at a future Professional Development Day.

Answer	Count	Percentage
Didn't attend any of the sessions from this list. (A5)	37	56.06%

Read the statement and rate your experience in the breakout session. I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
(4) Strongly Agree (A1)	9	13.64%
(3) Agree (A2)	16	24.24%
(2) Disagree (A3)	3	4.55%
(1) Strongly Agree (A4)	1	1.52%
Didn't attend any of the sessions from this list. (A5)	37	56.06%

Which breakout session did you attend from 2:00-3:00? Select from the list below.

Answer	Count	Percentage
Admissions & Records Forms, Learn How to Complete the Forms Correctly (SQ001)	4	6.06%
CurricUNET Training, Continuation of 1-2 PM Session (SQ002)	2	3.03%
Daily Restoring: Your Mind, Body & Soul (SQ003)	4	6.06%
Math-English Synergy (SQ004)	2	3.03%
Peer-Led Team Learning (SQ005)	2	3.03%
SLOs and Comprehensive Program Review Lone Wolf Packs (SQ006)	8	12.12%
Tai Ji, Traditional Chinese Martial Art (SQ007)	2	3.03%
What is AB86? (SQ008)	0	0.00%
Update on Internationalizing San Jose City College (SQ009)	2	3.03%
Didn't attend any of the sessions listed. Select this option and continue to the next	43	65.15%

Read the statement and rate your experience in the breakout session. I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
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questions. (SQ010)

Read the statement, and rate the breakout session you attended. The breakout session met my expectations based on its title.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	10	15.15%
(3) Agree (A2)	12	18.18%
(2) Disagree (A3)	0	0.00%
(1) Strongly Disagree (A4)	1	1.52%
Didn't attend any of the session from this list. (A5)	43	65.15%

Read the statement, and rate your experience in the breakout session you attended. The presenter(s) was(were) well-prepared and used effective presentation skills.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	9	13.64%
(3) Agree (A2)	12	18.18%
(2) Disagree (A3)	2	3.03%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	43	65.15%

Read the statement and rate the breakout session you attended. This breakout session was carefully planned, and the time was used effectively.

Answer	Count	Percentage
--------	-------	------------

(4) Strongly Agree (A1)	10	15.15%
(3) Agree (A2)	11	16.67%
(2) Disagree (A3)	2	3.03%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	43	65.15%

Read the statement and rate the breakout session you attended. This breakout session should be also offered at a future Professional Development Day.

Answer	Count	Percentage
(4) Strongly Agree (A1)	10	15.15%
(3) Agree (A2)	12	18.18%
(2) Disagree (A3)	1	1.52%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	43	65.15%

Read the statement and rate your experience in the breakout session. I will adopt the information or skills from this breakout session.

Answer	Count	Percentage
(4) Strongly Agree (A1)	7	10.61%
(3) Agree (A2)	14	21.21%
(2) Disagree (A3)	2	3.03%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the session from this list. (A5)	43	65.15%

If you attended any of the two hour Special Breakout Session, please select it from the drop down menu. Then rate your experience in this session using the Likert-scale below: (4) Strongly Agree (3) Agree (2) Disagree (1) Strongly Disagree

Answer	Count	Percentage
Academic Senate Issues (A1)	4	6.06%
New Student Educational Plan (A2)	2	3.03%
Sexual Assault in Campus and Jeanne Cleary Act (A3)	4	6.06%
Perspectives on Service Learning (A4)	3	4.55%
Did not attend any of these. Click this alternative and continue to the last questions. (A5)	25	37.88%
No answer	28	42.42%

Read the statement and rate the session you attended. This breakout session met my expectations based on its title.

Answer	Count	Percentage
(4) Strongly Agree (A1)	6	9.09%
(3) Agree (A2)	9	13.64%
(2) Disagree (A3)	0	0.00%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	51	77.27%

Read the statement and rate the session you attended. The presenter(s) was(were) well-prepared and used effective presentation skills.

Answer	Count	Percentage
(4) Strongly Agree (A1)	4	6.06%
(3) Agree (A2)	10	15.15%
(2) Disagree (A3)	1	1.52%
(1) Strongly Agree (A4)	1	1.52%
Didn't attend any of the sessions from this list. (A5)	50	75.76%

Read the statement and rate the breakout session you attended. This breakout session was carefully planned and the time was used effectively.

Answer	Count	Percentage
(4) Strongly Agree (A1)	4	6.06%
(3) Agree (A2)	10	15.15%
(2) Disagree (A3)	1	1.52%
(1) Strongly Agree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	51	77.27%

Read the statement and rate your experience of the breakout session you attended. This breakout session should be also offered at a future Professional Development Day.

Answer	Count	Percentage
(4) Strongly Agree (A1)	5	7.58%
(3) Agree (A2)	8	12.12%
(2) Disagree (A3)	2	3.03%
(1) Strongly Disagree (A4)	0	0.00%
Didn't attend any of the sessions from this list. (A5)	51	77.27%

Read the statement and rate your experience of the breakout session you attended. I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
(4) Strongly Agree (A1)	5	7.58%
(3) Agree (A2)	9	13.64%
(2) Disagree (A3)	0	0.00%
(1) Strongly Disagree (A4)	1	1.52%
Didn't attend any of the session from this list. (A5)	51	77.27%

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Answer	Count	Percentage
Answer	65	98.48%

N/A

How can I rate the activities provided when I did not attend on either days?

The activities provided during the PDD were good.

PDD is important activity to bring the College together.

Perhaps we should consider elevating the presentations to include innovation.

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Count

Percentage

The same speakers and the same information, year after year is mind-numbing. I have classes to plan and faculty to meet with. However, the choice of the keynote speaker was fantastic. Amazing and inspirational speaker. We must keep administrators to time limits! Please stop with the long, 30+ PowerPoint presentations.

Great

I thought the presentations were very interesting and relevant. I was disappointed to have to limit my breakout session choice on Friday afternoon to only the Academic Senate one. I would have preferred selecting something else.

Great information about the college given at the first half of PDD DAY.

I thought hands-down the ALiCE training was the most meaningful - it was impactful, made us think about what we would do and is something I will address with my students. I will also think of ways to be safe while in my office. It was an emotional day and just yesterday I was thinking about the Columbine video.

Satisfactory

Most of the PDD was spent listening to people talk. That is expected, though boring and not productive. I am writing a Program Review this semester, and I found that break out session extremely helpful. I DID NOT like the way they showed footage of shooters and children running. It disturbed me and some of my colleagues so much, that we were unable to focus on the rest of the meeting. It made me feel unsafe on campus, and yet did not give me any clear path to solving that problem. It would have been much more productive to have A professional meet with each division and look at the space that people are in (classrooms, offices, etc). Then, go over what-if scenarios and consider how to move forward with creating a safer campus. What was presented put a negative spin on the whole PDDay.

Mixed. Why are only beginning Moodle workshops presented? Why does the District DO SOMETHING about campus safety instead of just showing traumatic videos of shooting events? Why are fulltime faculty allowed to miss PDD? Very demoralizing.

Great work!

Fine

I found the financial review very helpful, and really enjoyed the breakout session

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Count

Percentage

Don't have any opinion.

Ok

They were informative

I liked the break out session but disliked the joint session. Did not have time for departmental meeting because the main session ran over.

The foodservice was horrible, and made the day disappointing and harder to pay attention. I was very sad to see only non-dairy creamer available for coffee, and lukewarm water for tea. No one should be using powdered corn syrup solids instead of milk. I have a wheat allergy, and at lunch ALL the items available had wheat in them. After standing in line for 15 minutes, I used the remainder of the lunch break to walk to my car and get a protein bar, and when I returned the program had started up and my seat was taken. There were no seats near the door, so I stood outside waiting for a time to slip in. I was only able to attend on Aug 28, and was unable to attend on AUG 29 due to my teaching schedule at other colleges.

Well planned, informative

Good keynote/inspirational speaker; we need detailed information about our college's budget, not the district budget!!

During the August 28th and 29th Professional Development Days, all activities were given easily to understand and not boring.

There was a lot of information and sessions squeezed into a relatively short period of time.

N/A

They were informative and a good opportunity to see other instructors.

Grade - C

More time needed individually & in departments

For slo work & other dept level work.

The campus safety video was disturbing & shouldn't have been shown.

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Count

Percentage

Very positive experience. I learned a great deal on both days. It was extremely well organized, and I thought the best presentation was the one about Emergency Awareness. I felt that I can pass that information on to my students. The food was delicious!!!

The Emergency Preparedness Training was very informative and useful. It was good.

Great job!

Emergency Preparedness was both utterly uninformative and traumatizing. This was a terrible presenter. We do need to know this information, though, so I hope that the school will hire someone else.

The young women from the YMCA who discussed sexual abuse were incredible. The workshop was sparsely attended. This is such an important issue; perhaps such a workshop could be required during the morning session of a future PDD.

Good overall.

The safety presentation was too graphic and not appropriate for this setting and audience. The Columbine video was completely unnecessary, and the presenter seemed to be using it for shock value rather than information. There are MUCH better ways to deliver this content.

K

learned some news about school and technology skill for teaching.

5 out of 10. I think SJCC still has a lot of things to figure out.

I would rate the two day at a 5. I thought it was a waste of valuable time for the Alice training. The presenter did not do a very good job.

I liked that the division meetings were held during the morning, although I think more time should have been given. It seems like it was difficult and maybe rushed to have both division and department meetings meet for a short time. More time needs to be given for division meetings.

Nicely organized. Lots of good information.

PDD is a great opportunity for development.

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Count

Percentage

I think overall, both days were very good. It's always great to collaborate with our colleagues and exchange new ideas in teaching as well as being aware of safety at our school. I particularly liked the yoga class as it allowed my mind to be at peace for 1 hour.

Had a great experience. Nonetheless, we needed more computers for the online education plans.

The ALICE Training was over the top and the videos of the Columbine tragedy were unnecessary and frightened some faculty. These types of seminars are not constructive and seem like EGO TRIPS for the presenters. I would think that adults could train other adults in these serious issues without going so far over the top. If you asked most people what they really remember from that session is the horrifying videos and not the information they need.

Very welcoming environment and informative. Had the opportunity to connect with staff and faculty from various departments.

The program seemed rushed after a late start. There were far too many not paying attention in the back of the room. The chatter was distracting and rude.

There needs to be a clear policy that children are not allowed. Again this was distracting. During the Strategic Planning presentation it would've been helpful to address questions before selecting an answer with a clicker. Many at my table had questions.

In the first section of this survey there should've been a selection "does not pertain to me" since some of us did not have division meetings, etc.

I thought it went well

I think that the emergency preparedness presenter we had that discussed the school shootings/attacks was the MOST helpful to all employees. I think that the next two day PDD we have, we should have the complete training broken up into both days. Knowing how many students are here, what the finances are etc. although important could have been sent out in an email. We need training in real life situations and things that help us daily.

I enjoyed the breakfast. It would be nice to do an ice breaker to meet others.

Overall it was OK. Thanks!

ok

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

Count

Percentage

Attended all morning sessions they were great. Safety session was said but made an impression to all.

10

Speakers were knowledgeable and kept us engaged, enjoyed having department meetings earlier and greatly enjoyed the activity where we had to get up and look for others by color dot or number to gather in a different group to discuss a topic. From different academic backgrounds to develop or gather answers for the topic at hand.

Thursday's PDD was insightful and interesting. The only problem was the short time allowed for division and department meetings.

It was generally good. I was a little put off by the presenter for Emergency Preparedness. More than a little put off. He tried to scare us and his use of videos was difficult to watch.

Did not attend.

Good experience.

it was well worth my time

Good experience. Informative.

Ok

I enjoyed the event and feel there is great value to meeting and greeting my fellow instructors and co-workers.

The overall experience was EXCELLENT.

I didn't attend any of the workshops for those 2 days.

In general, I thought the PD days consisted of useful information and opportunities to share work with colleagues.

While the first breakout session I attended on research and reporting (CROA) had potential for providing useful information, the presenter was unable to successfully manage the technology in the classroom. I came away frustrated and with more questions than answers

Please rate your overall experience with the activities provided during the August 28th and 29th Professional Development Days. Write your comments.

	Count	Percentage
regarding the utility of the CROA. However, the Program Review chair was available to begin the conversation of the potential use of such data that extended into the second breakout session.		
While I understand the importance of Emergency Preparedness training, I did not appreciate the "shock and awe" style of the presenter. I saw that there were some kind of forms to sign on the tables the first day, but these were never explicitly addressed. I would rather have SJCC staff who have participated in the ALICE training give their perspectives and share what they have learned.		
My experience was good; wish people would be more open to learning oppose to bailing out of breakout sessions. The breakout session I did was a very low turnout.		
Worthwhile		
We need to start on time or have more realistic expectations of how long a presentation will take.		

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

	Count	Percentage
Answer	65	98.48%
N/A		
I was not given any information to attend nor was I invited to attend said Professional Development Days		
It is good if school continued to provide lunch on the PDD.		
This is a great opportunity to create team building activities. Food was great the first morning. Burritos were excellent. Need more beverages.		
The sessions are long, there should be some time included to break and network.		
Opportunity to use more technology to improve sign in sheets, interests, etc. Smart badges that the college can reuse.		

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

Count

Percentage

Pictures and comments.

The Keynote speaker was fantastic! The Civility Training was condescending; really, we have to be told it's inappropriate to date a student? Why waste my time, when we all know who the inappropriate ones are on campus. I attended both 2-day ALICE Trainings, the ten minutes or more of Columbine video and audio were very INAPPROPRIATE! I do not to see or listen to that! I don't need to see WWII footage of Jews and gays, and Romas, etc being murdered by the Nazis, in order to believe the holocaust happened. There should have been a warning and permission to leave due to graphic content. The training was ineffective compared to law enforcement trainers from the past.

Great

I think that children being allowed at PDD sessions is completely inappropriate. The restless, crying child at the neighboring table during both days was a constant annoyance and diminished the serious and professional tone of the meeting.

Department meetings held at the beginning of the day!

There is a speaker from SFSU that I heard is amazing - Jeff Duncan-Andrade.

Also, more ways that faculty from disciplines can work together - maybe speakers from other colleges that have really found a way Student Success technique that works across the campus and gets everyone involved?

No comment

Please consider how we can use our time during PDD most productively. Watching footage of children being shot at should not be on the list of ways to spend our time. I think more of our PDD time should be spent with our divisions and departments, working with a small group (potentially with a guide) maybe brainstorming solutions to some specific issue, or working out the details of such brainstorms. I do not feel productive sitting in a large room with so many people.

- Workshop on how to use Moodle with Turnitin.com. Right now they are incompatible.
- Workshop on how the library can better serve our students.

Please refrain employees from bring children to the PDD.

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

Count

Percentage

Fine

I would like to address Brief Addiction Screening as a breakout session. Doesn't require specialized training and the model is easy to use

Involve more of the staff and outside workers to the events

Ok

Get more departments doing breakout sessions on how they see student success

Have more time for divisional and departmental meetings. The main session is boring and always run over their time slot. Just a way for administration to say they covered some item.

Have more actual meaningful discussions. Thursday provided no improvement for me as an adjunct faculty, and I was unable to come on Friday. Hearing about the updates was something I could have done from home, I would much prefer if the day was spent collaborating and learning tools to improve our/my teaching.

Also need to get real milk for the coffee and consider that if someone has a wheat allergy, they might like something to eat, so include at least one non-wheat item at the lunch selection or provide time for other food to be obtained.

Do have fruit at breakfast, please. Friday was all carbs....

More info specific to our college, especially about the budget. More info about how to incorporate technology in the classroom, more best practices and interdisciplinary teaching and learning info.

Improve our website

Please start on time, or close to it.

N/A

Keep up the good work.

The day is too structured.

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

Count

Percentage

I liked the way this was organized and planned. Those were the two best PDD that we have ever had!

The breakout sessions could be more informative and productive.

Awesome! More sessions related to how to promote students' success, such as best practices.

Invite the women from the YMCA to give their workshop on Sexual Awareness during a morning session. Their information is vital, current, and needs to be heard by all on our campus.

Have a better Emergency Preparedness speaker who will actually give useful information.

More participation from students (panel discussion during breakouts?)

Shorter. More to the point.

I appreciate the presenters who contribute her/his knowledge.

SJCC needs to work on efficiency and incorporating student-centered approaches. I think a more hands on type of presentation that would engage folks in a more positive way would be good.

I felt that there were too many items on the agenda. The President started late giving his welcome, which made all other agenda items late. YOU NEED TO FOLLOW THE SCHEDULE especially if we are limited on time and have a lot of items to cover. This is not fair to the other presenters/speakers. Also by having a crammed schedule the audience get antsy and restless. I notice that the audience stop paying attention and do more talking with their colleagues or leave the event. ALSO PLEASE NO BABIES, KIDS, OR PETS should be allowed this is a distraction to the event. CLASSIFIED SHOULD BE COMPENSATED FOR STAYING DURING A WORKING LUNCH.

Emergency Preparedness for individual departments.

First Aid Training.

Introduction to SJCC for Adjunct Faculty.

More options to help classified.

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

Count

Percentage

I think everything was well presented at both PDD days.

Two days back to back is way too much for my attention span. I was on information overload. My brain checked out at 1:00 PM.

Classroom management techniques.

Information that is always provided or disseminated should be explained in a way that is tangible and practical to the work we do--in other words, relatable to our roles on campus.

If faculty are paid for a working lunch then Classified should also be paid.
Move the event back to the theater.

More activity in the emergency preparedness session.

I would like the complete emergency training that the presenter that spoke about school violence should be all day for two days. We need to know what to do and we should be trained. Having him have to break it down to such a short presentation and many people were not there for the first half because they were so bored listening to people speak about things that they could have learned about in an email (finances, school budget, etc) most people don't care because it isn't anything that they control or can do anything about.

I wish PDD was more inclusive of classified staff. It seemed very focused on the full time faculty.

Many adjuncts complained that they were only paid for 3 hours and expected to attend the whole day.

More practical discussions/speeches would be better.

Less political self promotion.

I hate that people are rude and are talking while speakers are presenting. I found it so disrespectful that they were talking even during the Presidents time. Wish something could be done. Also, staff gets paid and many stay for a bit and leave. Not right or fair to others.



Topics that help us develop stronger ties to SJCC, rather than just job.

Go Jags. For now, have Faculty Nite at a football game, student nite, club nite, etc, maybe invite high schools students to games and have competition between high schools for most

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Count

Percentage

students attending, winner selected by cheering the loudest for example, this would get our local high school students on OUR campus, form of recruitment, they can begin to have the SJCC experience, we have a great product, it just has to be shared over and over again. Like the De Anza signs on buses that we constantly see all over, they even stop on our curbs in front of campus. A great marketing tool in our own district to get our students. Get the SJCC Pride back GO JAGS!!

I like the format of this PDD better than the past PDDs.

PD Day presentations-most were well thought out. Know a lot of time and energy goes into these days. I always hear there is more time needed for department and division sharing.

Did not attend.

Thank you!

no comments

No suggestions at this time.

Ok

I would like to see more sessions regarding teambuilding and instructional tools and ideas.

I really enjoyed and learned a lot from the PDD activities and workshops
EXCELLENT.

I didn't attend any of the workshops for those 2 days.

I would suggest breakout sessions where faculty could share their best practices in the classroom, perhaps facilitated by the professional development committee members, focusing on particular topics across the disciplines; eg, facilitating classroom discussions, using pair or group work effectively, preparing students to lead class discussions, critical pedagogy, etc.

People be accountable for attending PDD.

Please remind SJCC employees that P.D.D. events are work days and it is distracting and inappropriate to bring children.

Please provide comments or suggestions for future Professional Development Days. Please write your comments.

Count

Percentage

Thanks to all for the planning and effort that makes P.D.D. events happen.

Workshop on transferable skills and employer expectations-making our students' education relevant to the job market.

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