



Lime Survey Results for Spr 15

January 23, 2015

SAN JOSE CITY COLLEGE

Authored by: Professional Development Committee

Spring 2015 (January 23, 2015) Professional Development Day Assessment Results

Population and Process: 733 invitations were sent, and three emails were sent as follow-up reminders. 77 surveys were completed.

Results and Adoption: The results were discussed by the Professional Development Committee and shared with the Vice-President of Academic Affairs and College President. Employee suggestions and comments were reviewed and considered in the planning of subsequent Professional Development Days. The PDC is considering the possibility of asking the research office conduct the survey instead.

Q 1 Select your employee category:

Answer	Count	Percentage
Classified (A1)	18	23.38%
Faculty (Adjunct and Full Time) (A2)	43	55.84%
Managerial (A3)	7	9.09%
Confidential (A4)	4	5.19%

Q2 Please select your years of employment at San Jose City College.

Answer	Count	Percentage
0-5 years (A1)	28	36.36%
6-10 years (A2)	16	20.78%
11-15 years (A3)	12	15.58%
16-20 years (A4)	10	12.99%
21-25 years (A5)	3	3.90%
26+ (A6)	5	6.49%

Q3 The format adopted (division and department meetings in the morning and general plenary in the afternoon) for this Professional Development Day was more productive over the previous format.

Answer	Count	Percentage
(4) Strongly Agree (A1)	23	29.87%
(3) Agree (A2)	29	37.66%
(2) Disagree (A3)	7	9.09%
(1) Strongly Disagree (A4)	0	0.00%

Q3 The format adopted (division and department meetings in the morning and general plenary in the afternoon) for this Professional Development Day was more productive over the previous format.

Answer	Count	Percentage
(0) I didn't attend this event of PDD. (A5)	15	19.48%

Q4 My division meeting was well planned and provided the opportunity to exchange information useful to student learning.

Answer	Count	Percentage
(4) Strongly Agree (A1)	25	32.47%
(3) Agree (A2)	30	38.96%
(2) Disagree (A3)	2	2.60%
(1) Strongly Disagree (A4)	1	1.30%
(0) I didn't attend this event of PDD. (A5)	13	16.88%

Q5 My department meeting provided the opportunity to discuss SLO assessment results, plan PSLO assessment, and other vital information.

Answer	Count	Percentage
(4) Strongly Agree (A1)	16	20.78%
(3) Agree (A2)	28	36.36%
(2) Disagree (A3)	7	9.09%
(1) Strongly Disagree (A4)	2	2.60%
(0) I didn't attend this event of PDD. (A5)	11	14.29%
No answer	13	16.88%

Q6 The afternoon session which included the Working Lunch with the Welcome, College-Wide and District Updates was informative.

Answer	Count	Percentage
(4) Strongly Agree (A1)	12	15.58%
(3) Agree (A2)	35	45.45%
(2) Disagree (A3)	6	7.79%
(1) Strongly Disagree (A4)	1	1.30%
(0) I didn't attend this event of PDD (A5)	15	19.48%
No answer	8	10.39%

Q7 The Welcome by the respective constituency groups to the campus community was informative.

Answer	Count	Percentage
(4) Strongly Agree (A1)	10	12.99%
(3) Agree (A2)	34	44.16%
(2) Disagree (A3)	9	11.69%
(1) Strongly Disagree (A4)	4	5.19%
(0) I didn't attend this event of the PDD. (A5)	13	16.88%

Q8 The Student Success Speaker Session by Jeff Duncan-Andrade, Ph.D. was inspiring and effective.

Answer	Count	Percentage
(4) Strongly Agree (A1)	25	32.47%
(3) Agree (A2)	19	24.68%
(2) Disagree (A3)	3	3.90%
(1) Strongly Disagree (A4)	2	2.60%
(0) I didn't attend this event of PDD. (A5)	20	25.97%

Q9 The Student Success Speaker was well prepared and used effective presentation skills.

Answer	Count	Percentage
(4) Strongly Agree (A1)	19	24.68%
(3) Agree (A2)	30	38.96%
(2) Disagree (A3)	1	1.30%
(1) Strongly Disagree (A4)	0	0.00%
(0) I didn't attend this event of PDD (A5)	18	23.38%

Q10 I gained important student success information from the speaker and will adopt it and use it in my classroom or in the wider educational environment.

Answer	Count	Percentage
(4) Strongly Agree (A1)	14	18.18%
(3) Agree (A2)	24	31.17%
(2) Disagree (A3)	7	9.09%
(1) Strongly Disagree (A4)	2	2.60%
(0) I didn't attend this event of PDD. (A5)	18	23.38%

Q11 Overall, the Professional Development Day was carefully planned, and the time was used effectively.

Answer	Count	Percentage
(4) Strongly Agree (A1)	25	32.47%
(3) Agree (A2)	31	40.26%
(2) Disagree (A3)	3	3.90%
(1) Strongly Disagree (A4)	3	3.90%

Q12 Overall, the atmosphere during the day was conducive to a collegial professional exchange.

Answer	Count	Percentage
(4) Strongly Agree (A1)	25	32.47%
(3) Agree (A2)	33	42.86%
(2) Disagree (A3)	2	2.60%
(1) Strongly Disagree (A4)	1	1.30%

Q13 Please rate your overall satisfaction with the activities provided during the Professional Development Day. Please write your comments.

Answer	Count	Percentage
Answer	39	50.65%

Our department (DSP) is not really part of any division. Since we used to be in the Counseling Division, we often go to those meetings, but they have very little to do with DSP.

Good

It is great to have more social interaction and to encourage adjunct to participate.

It was okay.

I rate this low. There was no time for departmental meeting. The day was rushed with lunch during a working session.

Energized. Good to connect with other faculty. Always recognize each student as unique - good reminder (2nd time I have seen Andrade lecture -- he did add material; still energizing)

Q13 Please rate your overall satisfaction with the activities provided during the Professional Development Day. Please write your comments.

Count

Percentage

Very satisfied. It was well organized. Thank you the committee for their hard work while the rest of us are on vacation.

Really preferred having the department meetings in the morning.
Thank you for a well planned PDD.

Great job! It was a productive day that has gotten me off on the right foot to hop into the semester head first!

Prof Duncan-Andrade was over the top. Totally inspiring and insightful. What he said made a lot of sense to me. IE, knowing your student's environment to be able to reach the student academically.

I'm sorry I missed it.

I wish I had been able to attend the morning sessions but was unable but I liked the idea of it being in the morning. The afternoon sessions were well received and I always enjoy catching up on the big picture

I would of loved to attend-was not invited

Loved the speaker. Very engaging and moving.

Classified meeting was very informative and very useful for our input to the students.
Thank You

The updates were very informative. Excellent.

I enjoyed the PDD overall. Thank you to Celia and her team! Having the Division meetings in the morning was a good move, because everyone was fresh and receptive to the Dean's presentation.

It was well organized.

I found the Day well organized, informative, interesting and all-around a very good use of time spent. I like the new format with Division meetings in the morning. It makes the day start out with more focus and ending the day with a very interesting talk made it a "10".

Much more productive to have departmental meetings first. A lot of the afternoon session

Q13 Please rate your overall satisfaction with the activities provided during the Professional Development Day. Please write your comments.

Count

Percentage

could've been condensed to about half the time used.

Loved having division meetings first. Sorry this time I was unable yo attend the afternoon session.

6

I like that the division and department meetings were held in the morning. I think this gives the division more time to discuss important updates to faculty and staff.

I was satisfied because it allowed plenty of room for critical thinking in vital areas of day-to-day work responsibilities.

Good day. Nice to connect with campus community.

Excellent

Meh

Efficient and effective

I enjoyed this format of department/divisions meeting first, followed by the other sessions. Seemed like more was accomplished. I've enjoyed the recent speakers, they seem to have a passion for their topic, which is motivating and energizing before the semester begins.

Overall, just as the other PDD days, it was good. Not great, but good.

It was well planned by the staff.

Excellent

Well planned and informative

I liked this format that was implemented recently better.

I believe the PDD was well planned and commend those who arranged it. I do think the schedule was not as effective as it might have been.

Although division meetings can be useful to insure all faculty receive the same information in the same way, I believe that written summaries of the same material that can be

Q13 Please rate your overall satisfaction with the activities provided during the Professional Development Day. Please write your comments.

Count Percentage

reviewed and reread as needed are more efficient.

If the meetings are focused on discussion including faculty input on decisions the time would be well spent. Thus a shortened business meeting and time for work on the part of faculty on upcoming classes with colleagues might provide a better use of time.

It was a good idea beginning with division meeting.

The division and department meetings in the morning is more productive.

The keynote speaker was speaking to only a few people left attending at the end of the day, most of whom were not faculty. And the message was most appropriate for faculty, so I don't feel we got the most "bang for the buck" this time.

Q14 Please provide additional comments or suggestions for future PDD events. Please submit your ideas.

Count Percentage

Answer 28 36.36%

We should have less time in the theater and more time in professional sessions.

The schedule is late in coming out, which might affect the participation of adjunct who have elsewhere to be. Why is it so cumbersome? The event seemed less complex than in the past, with fewer options, which was fine.

The division meetings in the morning was good. I would follow it with breakout sessions and other things. Maybe this would be a good place to have the various committees give reports directly to campus, explain what they do, etc. Maybe there would be more interest in them.

There should be an entire day for division and departmental meetings. This is sometimes the only time that adjunct will attend departmental meetings due to their teaching schedules.

Breakout sessions.

Student success a collegial professional exchange were great topics for the PDD. Informative, inspiring and effective. Thank you for the ice cream!

-More coffee and tea in the afternoon. Why is there no coffee nor tea after lunch? Where does it go?

**Q14 Please provide additional comments or suggestions for future PDD events.
Please submit your ideas.**

Count

Percentage

Would like power points provided after the presentation so total focus is on the guest presenter and not taking any notes.

It would be good for adjunct faculty if the events were not at the same time on the same day at several colleges.

Getting lunch takes too long. It would be easier if set up different stations in back of gym so people are not waiting in same line (exp. 1 line for veggie, 4 lines/tables for meat)!

Learning new ideas is always a plus. The Speakers always make it very interesting. Excellent.

Some of us noticed that EVC had more "general-interest" presentations, such as the culture of Cuba, features of the Vietnamese language (last semester), how to survive as an adjunct, etc. Could we offer one or two sessions like this? Thank you.

I would like for the PDD committee to oversee accommodations for our faculty with disabilities more carefully. There are deaf members of our team (faculty, administrator) and we need to be sensitive to their needs. I feel it is the college responsibility to arrange the accommodations for them rather than a specific department.

Part of the afternoon session could've been used to work in groups at our tables on issues relevant to all instructors regarding student success etc. This would also give us a chance to meet and interact in an interdisciplinary way.

I like when speakers gain full control of the staff. Sometimes there is too much talking and it is hard to hear with those of us that like to listen.

Personally, I like the college wide events in the morning and the division meetings in the afternoon.

The lunch was delicious, and while it is appreciated, it would be nice to have more snacks selection---if lunch is reduced in half (e.g. burrito).

a short presentation or video from successful former students would be great.

was well run and a good day

**Q14 Please provide additional comments or suggestions for future PDD events.
Please submit your ideas.**

Count

Percentage

Classified senate

I would prefer more actual "professional development" and less time listening to people talking about things I already know or don't affect my teaching. Also, an actual lunch break would be better than the "working lunch."

Since we only get together twice per year and don't get a chance to meet others staff members of other divisions. It would be great to do some shared tasks like two or three semesters ago with the numbered tables, where we met, discussed a common tasks. I enjoyed the lively discussions and developed an appreciation of other members of our college community.

Similar format of division/department meetings to start the day.
But need more dynamic speakers post lunch time frame.

use clickers and have an interactive quiz on the state of the college or proper procedures.

I was pleased that sign language interpreters were provided for the dept and div meetings. But none were provided in the afternoon ,a real time captioner was used. This can be useful in some scenarios. I was concerned that if there were some team building activities, this method is no good because I will not be able to convey my comments as I would be able to via sign language interpreters.

I think having the speaker at the beginning of the day would have been more effective.

Include activities that encourage everyone to participate in working on ideas for strategic planning/student success etc. where input is needed from campus community.

If we need to pay keynote speakers, perhaps they should speak during the time when people are most likely to be there - perhaps at lunch. I really like the format where people offer breakout workshops. However, there shouldn't be so many to choose from or they should be recorded so that we don't miss so many opportunities to be at the great workshops.

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