



This assessment tool asked SJCC employees to rate their experience of the event. The data compiled was presented and discussed at the Professional Development Committee meetings, share with the Vice-President and President, and posted on the website. The comments and suggestions were discussed and considered for the planning of fall 2016 PPDs.

**Results for April 8, 2016 Professional Development Day Assessment (Condensed Version)**

San Jose City College

Professional Development Committee

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## Results from April 8, 2016 Professional Development Day (Condensed Version)

**Process:** The Lime Survey was conducted from April 21 to May 10, 2016. Participants received an invitation and two follow up reminders.

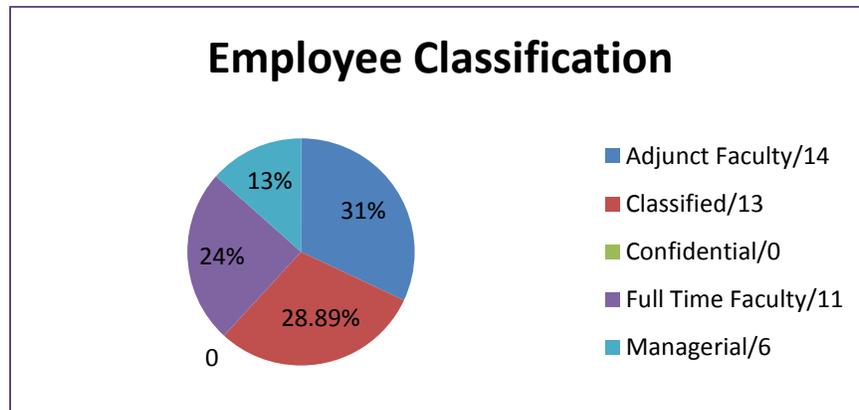
**Total Employees:** 388 (as of December 2015, [http://datamart.cccco.edu/Faculty-Staff/Staff\\_Demo.aspx](http://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx))

**Population:** 45 (12%) of the employees completed the survey

**Note:** There was low attendance to the event; consequently, there was a low response to the assessment tool. This was an Alternate Professional Development Day; as a result, less faculty members attended. Faculty who did not attend were required to submit an Alternate Day Plan to the Professional Improvement Committee (PIC). In addition, adjunct faculty were compensated for a maximum of 4 hours for attending this event, whereas they were eligible to receive up to 6 hours compensation for the mandatory PDD activities.

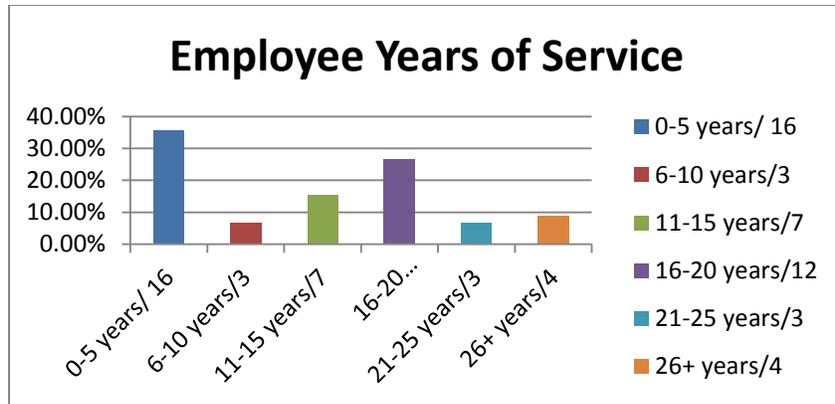
Following is a condensed version of the report. The full report includes 14 questions and can be found on our web site.

### Question 1: Role at San Jose City College



**Summary:** The greatest attendance was adjunct faculty at 31%, followed by Classified employees at a 29%, and Full Time Faculty at 24%.

### Question 2: Years of Service at SJCC



Summary: 42% of the participants had 10 or less years of service.

**Question 3: The format adopted of general plenary and Keynote Speaker in the morning and breakout sessions in the afternoon for the Professional Development Day was productive and informative.**

Summary: Over 82% (37 employees) of the employees selected Strongly Agree and Agree.

**Question 4: The afternoon session which included the Working Lunch with Welcome, College-Wide Updates, Introduction of New Employees, and Accreditation Roundtable Question/Answer Session was information.**

Summary: Over 73% (33 employees) of the employees selected Strongly Agree and Agree.

**Question 11: Overall, the Professional Development Day was carefully planned, and the time was used effectively.**

Summary: Over 88% (40) of the employees indicated Strongly Agree and Agree.

**Comments:**

I think there should only be one, three hour breakout in the afternoon. Nothing can get done in 1.5 hrs because everyone is always late. There is an enormous disrespect for this system. The skuttlebutt is that the sessions just are not fun, even though they are so important!!! (Not to mention that they demonstrate our earnest engagement in accreditation.) I hope I am helping. I love you guys.

At all of these days, I never seem to follow what they are getting at or what the purpose is. I did enjoy talking to the new chancellor. She seemed to really care and talked to the people at our table, not at us.

Please have coffee after lunch next time. Thank you!

Darrick Smith's presentation was counter-productive and misinformed.

**Question 12: Overall, the atmosphere during the day was conducive to a collegial professional exchange. Rate your experience and add comments applicable to your experience/response.**

**Summary:** Over 84% (38) of the employees indicated Strongly Agree and Agree.

**Comments:**

I suggest the President ask all who are present to turn off their electronic devices during the session. Several faculty members at the table near me were glued to their phones 75% of the time.

Lots of love.

Darrick Smith's presentation was counter-productive and misinformed.

**Question 13: Please rate your overall satisfaction with the activities provided during this Professional Development Day (April 8, 2016). Please write your comment.**

**Comments:**

Keynote speaker was very engaging. I liked it.

Overall experience was good. Enjoy seeing fellow educators gather at least twice a year. Different topics help stimulate our minds. This is beneficial for the upcoming semester.

I really enjoyed the morning speaker. He was inspiring and humorous and just gave us a moment to reflect. It was appreciated.

Time was well-managed and spent. Keynote speaker was great!

This is my second PDD; it is organized, informative, and encouraging to all.

Thank you for the speaker in the morning. His energy and presentation was excellent.

Generally, Derrick Smith's presentation tended to load the blame, unprofessionally, on faculty with regards to student justice and overall success. Asking faculty to become more involved in the personal lives and struggles of each student creates an atmosphere of favoritism and discrimination. This is both unprofessional and unfair. Following the presentation, I had to console a colleague afraid for her career at SJCC because she thought she would be terminated for not doing what the presenter suggested, which she saw as a paradigm shift in the district.

I love when we are all together. Great teamwork!

The keynote speaker, Mr. Smith, was wonderful. He was very motivating with his discussion. We need to have more of this type of speaker.

Total confusion and boredom.

I really enjoyed the Keynote Speaker, Dr. Derrick Smith. His delivery was so engaging and relevant to our work. I especially appreciated that he addressed issues of equity at the community college and our roles as educators to be active in developing policy which affect our students. Thank you for a memorable presentation and how we continue to challenge us in our work and pedagogy.

**Question 14: Please suggest possible topics, activities, or speakers for future Professional Development Day(s).**

CSEA Headquarters offers a series of workshops and topic has 4 different sessions: EQ at Work; Lifestyle Matters, Career: Upward Bound; Develop Your Inner Leaders.

More opportunity to interact with colleagues on teaching matters.

More workshops involving classified.

More sessions for Classified such as being motivated in the work place and Communication Skills Training.

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