Student Success Committee (SCC)
Thursday, May 1, 2014
Meeting Minutes

Attendees:

<table>
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<tr>
<th>MSC</th>
<th>Faculty</th>
<th>Classified</th>
<th>Student</th>
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| • Elaine Burns  
  • Roland Montemayor  
  • Blake Balajadía | • Jennifer Nestojko  
  • Priscilla Santos | • Maria Avalos |         |

I. Agenda Approval
   a. Motion to approve agenda: Roland Montemayor / 2nd Blake Balajadía

II. Minutes Approval
   a. Spelling correction of faculty members last name “Nestojko”
   b. Motion to approve minutes with correction: Jennifer Nestojko / 2nd Blake Balajadía

III. Discussion Items:
   a. Adaptive Courseware
      i. Roland updated the committee on Adaptive Courseware. SJCC and EVC are looking to purchase the courseware; Currently Butte is using the courseware. The courseware allows you to have three online formats: full text, video, and Q&A; the courseware was illustrated already to the counselors; the license needs to be purchased yearly and they are looking to buy for 2 years to see how the measurable outcomes; the courseware can be used by other people on-campus as well but need to write the curriculum first

   b. Annual Self-Evaluation
      i. Dr. Burns – Strategic Planning Committee is asking for each of the standing committees to self-evaluate their standing committee. If goals and performances are being met; the committee is asking to review charges before completing self-evaluation form. The minutes of committee’s goals, charges and self-evaluation will be emailed to committee members who will then submit to chair.

   c. Student Success Indicators
      i. We need to come up with some and talk about in our division, department meetings
      ii. Service Learning success; Priscilla mentioned that her class used to go to homeless shelters and all the student participated; The class went to JW house; need to showcase online how successful;
      iii. Dr. Burns mentioned the DAC is going to start back their newsletter once a semester and showcase the highlights of campus events; need to work with L. Eckford and K. Kimura to write about the success. Also ask Ron how program was successful and how much he’s put in SL.
iv. Need to be able to look at retention rate; how many students are in ESL and moving to English 92 moving forward to English 1A; How many times are students taking the same class or dropping/withdrawals; is there an impact; Also how long too for math; how many semesters later to move forward from basic math and beyond
v. Need to develop indicators across the campus; start looking within our own departments; if committee can think of other ideas please email Dr. Burns.

d. Review Student Success & Support Program & Student Equity Plan
   i. Elaine – student underperform currently; have to be able to demonstrate is there an impact;
   ii. Roland passed out handout on Student Success and support program; Proposed increase in funding will be hiring more counselors; Gave breakdown on funding cost (handout)

e. Student Success Leadership Retreat
   i. Roland – College presidents, vice-presidents, and deans met on April 25th and spoke of moving electronic Ed Plans tied to catalog and its strategies. What courses are needed; passive learning would be able see what classes are needed and the student would come in to counseling better prepared with questions; also the graduation petition would be done.

f. Explore Staff Development Opportunities and Activities
   i. The Summit Learning Summit 2014 in Chandler, AZ June 8-11; handout was given; suggest some committee members attend conference. (handout)

“Student Success is Commitment to ensuring that student are able to establish and achieve their educational goals: degree, certificate, transfer, career advancement and lifelong learning experiences. The success of our students is shared responsibility by all members of our college community.”

Student Success Committee
Student Success & Support Program

Proposed for FY 2014/2015 (with increase funding, ranked by priority)

1. 1 FTE classified Retention Specialist
2. Data collection and entry staff pool
3. 1 FTE Counselor dedicated to On-line support of students and one line services, including distance learning (temp, non-tenure)
4. 1 FTE Counselor dedicated to CTE (temp, non-tenure)
5. 1 FTE Counselor dedicated to AA/AS and Certificate completion (temp, non-tenure)

Current
- 1.0 FTE General Counselor
- Classified staff and classified hour-time; this includes. 75 FTE Veterans Services Coordinator, counseling support, orientation and follow-up
- Additional Counselor Hours (equivalent to 2.0 FTE during peak registration time)
- Adjunct Counseling
- Assessment Units
- Orientation software
- Conference and professional development
- Supplies for counseling

Student Services Areas/ Contacts Measured by Student Success and Support Program

1) 40% funding base on enrollment on unduplicated head count ($50,000 or 95% of previous year, whichever is greater is guaranteed)

2) 60% funding from the following:
- Orientation 10%
- Assessment 10%
- Abbreviated Ed Plan 10%
- Counseling/Advising 15%
- Comprehensive Educational Plan 35%
- At Risk follow Up 15%
- Other Follow up services 5%

FY 2015/2016's funding is based on previous year's results; 80% is guaranteed

RM 4/10/14
Mark your calendars for the Learning Summit!
Chandler, Arizona
June 8-11, 2014

The Learning Summit is a working retreat for college teams to connect with colleagues and to share experiences, discuss issues, and explore strategies for overcoming obstacles and meeting challenges related to learning. Participants examine effective practices in five topic areas that are the focus of the program:

1. Student Learning Outcomes
2. Student Engagement
3. Faculty and Staff Engagement
4. Organizational Culture
5. Quality, Inquiry, and Accountability

Summit Format. After an opening plenary session on the first evening, the program devotes a half-day to each topic over the next two-and-a-half days. An interactive Symposium kicks off each half-day session, followed by a set of concurrent Forums led by community college educators and scholars. Summit participants are engaged as full partners in the Summit since plenary and concurrent sessions are designed to be interactive.

The half-day session ends with Conversations about Learning, time designated for college teams to meet and discuss what they have learned and how it may apply to their institutions. Individual participants who are not with a college team are invited to join a facilitated conversation during this time. For those who wish to use it, a conversation guide is provided in the Summit binder, which also includes the program and other resources related to the topic areas. Each registered participant receives a Learning Summit binder.

Evaluation ratings and comments indicate that participants appreciate the Summit format and content. One Summit participant wrote, “Please keep the format as is for future Summits. Our team thoroughly enjoyed the opportunity to share and reflect on each session.” A veteran participant commented that, “The opportunity to work with our team was truly invaluable. This is always a productive experience.” One participant described the Summit as “intense and thought-provoking,” while another wrote, “I learned a lot. I was inspired.” Still another said, “I look forward to making my standing annual event.”

Summit Setting. The League has arranged for a special room rate of $129 per nigh
The resort was designed to be an authentic representation of the Gila River Indian Community’s heritage and culture. The architecture, design, art, and legends of the Pima (Akimel O’otham) and Maricopa (Pee Posh) tribes are celebrated in every detail imaginable, indoors and out. See Travel Info for additional travel information.

**Summit Registration.** Summit registration includes all Summit sessions, the opening reception, three continental breakfasts, two luncheons, and the Learning Summit binder. After a full day of learning, Summit participants can take advantage of the complimentary evening shuttle to explore dining, shopping, and entertainment options in the Gila River Indian Community area.
Learning Summit Registration--Three Ways to Save
League for Innovation [administrator@league.org]

You forwarded this message on 4/24/2014 8:27 AM.

Sent: Thursday, April 24, 2014 7:05 AM
To: Dvinia, Michael

Hi, just a reminder that you're receiving this email because you have expressed an interest in the League for Innovation in the Community College.

You may unsubscribe if you no longer wish to receive our emails.

Join Us for the 2014 Learning Summit:  
*Student Success and Completion*

Register today for the League's 2014 Learning Summit June 8-11, 2014, at the Sheraton Wild Horse Pass in Chandler, Arizona!

You have three ways to save on your Learning Summit registration fee:

- **Early Registration Discount**: Register by May 9, 2014, to receive the early registration discount.
- **Team Discount**: Register with two or more colleagues from your college to receive the Learning Summit team discount.
- **Member Discount**: Take advantage of your college's membership to receive the League Board or Alliance discount.

The Learning Summit is a working retreat for community college faculty, staff, and administrators interested in strengthening the focus on student learning, success, and completion at their institutions. Join the conversation, learn from the experiences of other community college practitioners, and share your own experiences during interactive sessions and conversations about learning.

The *Schedule of Sessions* is now available!

Opening Keynote Speaker

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https://webmail.sjc.edu/owa/ae?ae=Item&i=IPM.Note&id=RgAANAChW2tMkEjQEsZaAADAOUrQBwCBhUJgY1%2PEZsCAADAOUrQAAAABYLVAAAcSez8... 1/2
Learning Summit
Preliminary Draft Schedule of Sessions Preliminary Draft
Draft Date: April 16, 2014
All sessions are subject to change. Check back weekly for updates!

Sunday, June 8, 2014

1:00 PM - 6:30 PM  Registration

4:30 PM - 6:00 PM  Opening General Session

Keynote Speaker: Dr. Uri Treisman
Professor of Mathematics and Public Affairs
Executive Director, The Charles A. Dana Center
The University of Texas at Austin

6:00 PM - 7:00 PM  Opening Reception

Monday, June 9, 2014

7:00 AM - 5:00 PM  Registration

7:00 AM - 7:45 AM  Continental Breakfast (included in registration fee)

8:00 AM - 9:15 AM  Symposium: Student Learning Outcomes (Details coming soon!)

9:30 AM - 10:45 AM  Forums: Student Learning Outcomes

Recreating the Reader-Writer: Reimagining the Role of Reading
Encouraging reading and writing as part of community college writing center tutoring can help build the strong reading and writing skills that contribute to student success. Participants will learn to use reading to create better writers in a table top activity format.

Jamie Harsha, Writing Assistant/English Adjunct, Student Success Center, Marshalltown Community College, IA

From College Work Study to Collegewide Student Ambassadors
Regional Centers develop student workers into Student Ambassadors through annual retreats and monthly meetings. This session will provide participants an overview of program implementation and share the leadership development curriculum. Presenter will use visual aids, videos, and discussion.

Dawayne Kirkman, Director, Englewood Learning Center; Zach Baker, Administrative Assistant, Hubert Heights Learning Center, Sinclair Community College, OH

Refashioning Assessment Policies and Procedures to Support Student Learning
This forum will highlight Morton College’s recent efforts to formalize assessment policies in order to promote student success. Participants will share ideas related to comprehensive assessment reform, and receive and critique sample policies in a variety of different areas.

Derek Shouba, Dean, Academic Affairs; Muddassir Siddiqi, Vice President, Academic Affairs and Student Development, Morton College, IL
Yoga Mindfulness in the Classroom for Optimal Student Learning
Participants will learn through experiential and interactive activities how using simple yoga mindfulness (YM) techniques in their classroom can increase student learning outcomes and engagement. Research implications and the practice of YM through the MCC Social Work Program will be explored.

Dori DiPietro, Director, Social Work Program, Mesa Community College, AZ

Class Interaction to Promote Student Understanding of Monetary Policy
The forum is designed to help participants (students) understand how monetary tools are used by the Federal Reserve System to stabilize business cycles and fluctuations. Class participation promotes cooperative and active learning through team work and small group discussion.

Ribhi Daoud, Professor, Economics, Sinclair Community College, OH

Developing Learning Outcomes for STEM Readiness
Participants will identify essential skills required for success in STEM classrooms and careers. Teams will develop learning outcomes and activities to begin creation of a course that strengthens these essential skills for students who want to begin STEM careers.

Janet Paulovich, Director, English Language Learning and Adult Education; Susan Gallagher, Project Director, National STEM Consortium, Anne Arundel Community College, MD

Preparing High School Students for STEM Majors Through STEM Competitions
Come learn how the HSI-STEM Grant at Eastern New Mexico University has partnered with two school districts to better prepare students for STEM majors in college by having them participate in the Southeastern Regional Science and Engineering Fair.

Lori Brunsen, Transfer and Outreach Specialist, HSI-STEM Grant, Eastern New Mexico University—Portales, NM

The College Experience
This forum provides a detailed look at the college experience. Participants will learn the five strategies intended to improve student success while eliminating achievement gaps among student groups. The format is small group discussion with a demonstration of the tools used.

Tonjua Williams, Senior Vice President, Student Services; Djuan Fox, Coordinator, Special Projects, Academic Affairs; Joseph Leopold, Director, Library Services, St. Petersburg College, FL

Wait! I Should Read AND Take Notes in College?
The focus is on an assignment applicable to most disciplines that bolsters student success. Faculty participants will learn how the assignment is utilized effectively. Small group discussion will be encouraged with the intent to develop assignments for participants' courses.

Penny Edwards, Faculty, Social Sciences, Tri-County Technical College, SC

Developing Collegewide Learning Outcomes: A Learning College Process
This forum will focus on the cross-institutional consultative approach used in developing collegewide learning outcomes designed to elevate potential success for all students at Red
River College. The format for this forum will be presentation and small group discussion.

**Gene Semchych**, Manager, Program and Curriculum Development, Red River College, MB, Canada

**Can Social Media Use Improve Student Success Outcomes?**  
Study findings on the relationship between use of a college social media space and GPA and retention outcomes at eight colleges. Participants will guess about social media use for specific student subpopulations and listen to audio of interviews with students.

**Regina Dell-Amen**, Associate Professor, Center for the Study of Higher Education, University of Arizona, AZ; **A. Sasha Thackaberry**, District Director, eLearning Technologies, Cuyahoga Community College Unified Tech Center, OH; **Shauna Sterling**, Executive Director, Office of Grants and Institutional Effectiveness, Northwest Arkansas Community College, AR

**Come One, Come All: Establishing an Online Mathematics Center**  
Nontraditional students, usually several years removed from their last mathematics course, need help starting and completing their mathematics courses. This Q&A includes tips, tricks, and lessons learned about how to plan, promote, create, and assess an Online Mathematics Center.

**Michelle Lavicka**, Department Chair, Mathematics and Science, Baker College, MI

**11:00 AM – 12:00 PM**  
Conversations About Learning

**12:00 PM – 1:00 PM**  
Lunch (included in registration fee)

**1:15 PM – 2:30 PM**  
Symposium: Student Engagement

**Engaging Practices, Engaging Students: High-Impact Practices for Community College Student Success**  
What are the high-impact practices that make a difference in community college students' engagement, learning, persistence, and completion? What steps can college leaders take to help identify and implement those practices? We'll learn from research, institutional practice, and students themselves what matters most for student success. In a facilitated discussion, participants will look at their own college's progress in implementing high-impact practices.

**Arleen Arnsparger**, Project Manager, Initiative on Student Success, Center for Community College Student Engagement, TX

**2:45 PM – 4:00 PM**  
Forums: Student Engagement

**Engage Students With Smartphone Technology in a Flipped Classroom**  
The focus of this forum is student engagement. Engaged students are successful in classes, and in table top activities and games, participants will learn how to use smartphone technology to engage students academically.

**Eric Berge**, OYO Faculty, English, Phoenix College, AZ

**Removing the Blinders of Personal Experience Through Service**  
Drawing on ten national and global service trips with students, this presentation will use group activities, trip photos, student feedback, and success data to explore how national
and global service opportunities help students remove the blinders of their personal experience.

**Erin Reilly**, Associate Professor, Sociology, Northampton Community College, PA

**Student Success Fair: Increasing Completion Rates Using Tinto’s Practices**
With current completion rates hovering at 30 percent, the goal of the Student Success Fair is to fulfill Vincent Tinto’s best practices: integrating college resources for student completion and increasing student comprehension of tasks and requirements for graduation. The forum integrates interactive learning.

**Laura Fry**, Executive Assistant to the President; **Christina Izaguirre**, Coordinator, Student Services; **Michael Bartley**, Coordinator, Marketing, Estrella Mountain Community College, AZ

**Aspirations to Achievement: Men of Color and Community Colleges**
More than two-thirds of Black men who start college do not graduate within six years. In 2012, Latinos earned fewer than 5 percent of all associate degrees awarded to all races. Among low-income students from underrepresented racial and ethnic groups, half begin at community colleges—more than double the rate of their peers from high-income families. Participants in this session will engage in a courageous conversation about urgent questions that must be addressed in every community college committed to equity in outcomes across and within diverse groups.

**Arleen Arnsapgar**, Project Manager, Initiative on Student Success, Center for Community College Student Engagement, TX

**Learning by the Booklet: Techniques for Green (Learning) Team Engagement**
This forum will offer a hands-on presentation of two methods of student classroom engagement: learning teams and syllabus booklets. Participants will make their own syllabus booklets and will be active in learning teams configured from those attending the forum.

**John Cooney**, Associate Professor, History and Humanities, Ivy Tech Community College, IN

**Engaging Students: A Cross-Discipline Synthesis of Ideas and Techniques**
This forum focuses on engaging and motivating students using approaches from diverse perspectives. Commonalities among the approaches will be considered using brief presentations and group activities. Participants will learn practical, effective methods to engage students in the learning process.

**Michael James**, Associate Professor/Department Chair, Social and Behavioral Sciences; **Martin Wolfger**, Dean, Liberal Arts and Sciences, Ivy Tech Community College, IN

**Ensuring Student Success Through Out of Class Support**
This forum focuses on student engagement. Data indicates that students who utilize learning support have higher rates of success than their peers. Participants will learn about strategies to improve support services. The format for this forum is small group discussion.

**Joseph Leopold**, Director, Library Services, St. Petersburg College, FL

**Teaching Leadership: It’s Not in a Textbook**
This forum explores the issues that keep women from stepping into leadership roles.
Engaging students, especially females, in leadership principles through service learning and change projects is explored. Activities and games are used.

**Maureen Stepp**, Instructional Chair, Business, Colorado Mountain College, CO

**OUR READING TOOLBOX: Bring Learning Alive Through Thinking-Centered Education**
Infuse thinking-centered education in the classroom! Participants will gain an understanding of using OUR READING TOOLBOX through hands-on activities. Experience how to stimulate students' independent thinking, bringing deep, personal comprehension in reading, and expression of thoughts in clear writing.

**Sylvia Garcia-Navarrete**, Reading Professor, Language and Literature, Southwestern Community College District, CA

**Money, Majors, Math, Motherhood: Social Media Topics Engaging Students**
Nine community colleges implemented closed social media platforms, and student use improved GPA and retention. We present prominent topics students post and discuss in this space. Visual presentations will incorporate word cloud handout activities to match social media content with college geography and demographics.

**Regina Dell-Amen**, Associate Professor, Center for the Study of Higher Education; **Courtney Campbell**, Doctoral Student, Center for the Study of Higher Education; **Scott Brenden**, Doctoral Student, Center for the Study of Higher Education, University of Arizona, AZ

**Student Interaction in Online College Success Program**
Learn how to motivate students through an online college success program that will dramatically improve college readiness and promote student success, persistence, and completion. This forum encourages group discussion.

**Cindy Morrin**, Associate Professor, Counseling, Cuyamaca College, CA

**4:00 PM – 5:00 PM**
**Conversations About Learning**

**Tuesday, June 10, 2014**

**7:00 AM – 3:00 PM**
**Registration**

**7:00 AM – 7:45 AM**
**Continental Breakfast (included in registration fee)**

**8:00 AM - 9:15 AM**
**Symposium: Faculty and Staff Engagement**

**Community College Voices and the National Completion Agenda Conversation**
We’ve heard about the Completion Agenda from government officials, foundation and association representatives, and thought leaders, but what do individual faculty and staff, who serve on the front lines of community college education, have to say? In a facilitated discussion, participants are invited to join the national Completion Agenda conversation; identify the issues, challenges, and promise they see in the focus on student completion; and explore ways they and their colleagues can help improve student success and completion rates at their institutions.

**Cynthia Wilson**, Vice President, Learning and Research, and Director, Learning Summit, League for Innovation in the Community College, AZ
9:30 AM – 10:45 AM      Forums: Faculty and Staff Engagement

Deja Vu All Over Again: Success Strategy for Repeat Students
Learn about the collaborative efforts of faculty and Achievement Coaches at CNM to improve student success when repeating classes. Participants will have the opportunity to discuss reasons for course repeats and strategies for student success, and to simulate the creation of a success plan.
Felicia Gieck, Achievement Coach, Business and Information Technology, Central New Mexico Community College, NM

I Triple Dog Dare You to Take the 9x9x25 Challenge
The 9x9x25 Challenge built a deeper sense of community among faculty and created an ongoing professional development opportunity. The session is a story about the 9x9x25 Challenge and partly collaborative imagineering. Participants will learn how to offer the challenge at their institution.
Todd Conaway, Instructional Designer, Technology Enhanced Learning Services, Yavapai College, AZ

Creating a Culture of Composition With Local Professional Development
This presentation examines local professional development that engages faculty in composition theory and pedagogy to create a culture of composition. Small groups will consider similar initiatives that may be instituted at their colleges or in their departments.
Gordon Lee, Chair, English and Humanities; Georgeann Ward, Honors Coordinator, English and Humanities, Lee College, TX

Don’t Withdraw! Building a Support Network for Students
Students face many barriers to success. A network of support between faculty, staff, college, and community can motivate students to persist. Through small group activities challenges will be examined, resources identified, and steps created to guide students to successful completion.
Teresa Hawker, Student Retention and Success Coordinator, Enrollment Management; Dale Hayes, Counselor/Assistant Professor, Educational Services; Danny Hoey, Assistant Professor, English Communications/Modern Languages, Indian River State College, FL

Adjunct Faculty Mentoring: Cultures of Engagement, Strengths, and Student Success
Through active learning, participants will explore Estrella Mountain Community College’s Adjunct Faculty Mentoring Program as an organizational initiative with potential cultural contributions from the classroom to the global organization with a vision of student success and completion.
Caron Sada, Psychology Faculty OSO, Behavioral Sciences and Cultural Studies; Erik Stenehjem, Adjunct Faculty, Science; Jill Nico, Adjunct Faculty, Math; Sylvia Orr, Dean, Academic Affairs, Estrella Mountain Community College, AZ

Community Colleges and Education for Public Health
Presenters will provide an update on the League's Community Colleges and Public Health Project and seek feedback from participants on the Prototype Curricular Models for community college programs in public health.
Richard Riegelman, Professor and Founding Dean, The George Washington University School of Public Health, DC; Ron Baker, Founder, Baker Collegiate Consulting, WA; Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

Safe Zone Training: Providing Safe Spaces for GLBTQ Individuals
During this discussion accompanied by activities, educators will learn how to be an ally to GLBTQ individuals. Adults who are out to their family and feel safe at school report a higher likelihood to achieve several life goals, including graduation.
John Nash, Associate Professor, Communications; Carey Millsap-Spears, Associate Professor, Communications, Moraine Valley Community College, IL

Connecting With Counselors and Engaging Students in a STEM Community
Participants will engage in activities and small group discussions to learn how a holistic approach was used to engage more high school students in STEM, provide them with a head start to a technology career, and welcome them into a college community of STEM scholars.
Laura LeMire, Acting Department Chair, Engineering; Tara Ebersole, Professor, Biology and STEM Liaison, The Community College of Baltimore County, MD

The Yin and the Yang of Evolutionary Change
This forum will focus on strengthening culture centered around student learning. Participants will learn how to use leadership skills to influence evolutionary change in organizations through building team culture. Included are activities, role playing, and small and large group discussions.
Mark McBride, Director of Library Services, Educational Technology Services; Micquel Little, Assistant Director of Library Services, Educational Technology Services, Monroe Community College, NY

Evaluating Faculty’s Stages of Concern About Community College Baccalaureate Implementation
This forum focuses on faculty’s concerns about baccalaureate program implementation in community colleges. Faculty plays an indispensable role in student success. Participants can learn quantitative methods for assessing faculty concern. The format of the forum will be presentation and Q&A.
Hongwei Yu, Research Associate, EPOL, Office of Community College Research and Leadership, IL

Preview the New LENS Faculty Professional Development Modules
Faculty professional development improves student success, and high quality online professional development programs can help. The LENS modularized faculty professional development program, available through the League’s iStream, is undergoing a major update and revision. Be among the first to preview the newly revised LENS program, including module topics and format, in this show-and-tell forum.
Celeste Fenton, Director, Perkins Professional Development Institute; Brenda Watkins, Instructional Designer, Innovative Teaching and Technology, Hillsborough Community College, FL
Learn How Emergent Online Models Serve as Innovation Incubators
Participants will learn about innovations in online learning through short presentations and discussion: the MOOC, learning analytics, and personalized and adaptive learning. We'll review these through micro presentations, application where possible, and group discussion.

Veronica Diaz, Associate Director, EDUCAUSE, CO

11:00 AM – 12:00 PM Conversations About Learning
12:00 PM – 1:00 PM Lunch (included in registration fee)
1:15 PM – 2:30 PM Symposium: Organizational Culture (Details coming soon!)
2:45 PM – 4:00 PM Forums: Organizational Culture

Taking Students From Passive to Proactive: Establishing Frameworks for Success
This forum will discuss organizational shifts required to create milestones and processes throughout the student experience, encouraging ownership of their success. Participants will create/revise their own freshman intake process and engage in a best practices/current challenges discussion.

Sarah Tidwell, Counselor, Advising/Counseling; Marissa Moreno, Lead Counselor, Counseling, Lee College, TX

The Ultimate Completion Culture
This forum will focus on how your institution can create a sustainable completion culture that will help increase student success and completion rates. The interactive format will include a BINGO game from key words or phrases highlighted in the presentation.

Holly Macias, Retention/Completion Specialist, Enrollment Management, Indian River State College, FL

E-Learning and Its Implications for the College Classroom
The focus of the forum will be the myths, history, and facts about e-learning. Participants will learn how to use e-learning to teach study skills across the curriculum.

Loretta Crosson, English Faculty, General Studies; Claudia Stokes, Reading Redesign Faculty/Specialist, Learning Support, Georgia Piedmont Technical College, GA

Leading Through Learning: Thriving, Not Just Surviving, Change
Leadership development can help create a culture that encourages innovation in support of student success. Examples of a comprehensive leadership development program will be shared. Participants will experience a disruptive simulation, discuss their individual/collective responses, and identify implications for their institutions.

Karen Merriman, Dean, eLearning and Professional Development, Central Piedmont Community College, NC

Human Trafficking Trauma and Tragedy: Transformational Engagement for Student Success
In this informative, interactive, and inspirational presentation, participants will learn about a Florida-based local and global problem that engaged faculty, community, and student researchers, service learners, and advocates in creating awareness, education, prevention,
and civic engagement.

Michael Lenaghan, Professor, Social Science, Miami Dade College North Campus, FL; Michaela Tomova, Department Chair, Communication, Arts and Philosophy, Miami Dade College InterAmerican Campus, FL

Encouraging Latinas to Serve as Leaders Within the Community College
Join this discussion about Latinas serving as potential leaders in higher education and opportunities to encourage current Latina employees to grow into Latina community college leaders. Conclusions from qualitative research and the personal journeys of the presenters will be presented.

Yesenia Avalos, Dean, Student Development and Ombuds Services; Marlena Avalos-Thompson, Director, Student Development, Morton College, IL

Collaborating at an HSI
Join this conversation about how we started a collaborative culture on our campus through a series of workshops, which are designed threefold: to enhance educational experience; to provide a culture of collaboration; and to provide collaborative integration between Student Affairs and Academic Affairs.

Rodolfo Yañez, Student Activities & Leadership Assistant, Student Activities Office; Cesar Jimenez, Assistant Director of Student Development, Student Affairs, Morton College, IL

Mesa Counts on College: Lesson From Communities Learning in Partnership
Mesa Community College, the City of Mesa, and Mesa Public Schools established a sustaining community-based partnership to increase the number of low-income young adults who complete their postsecondary certificates or degrees. Learners participate in challenging group activities that foster partnerships.

Naomi Story, Faculty Emerita/Consultant, Office of the President; Shouan Pan, President, Mesa Community College, AZ; Andrew Moore, Senior Fellow, Institute for Youth Education and Families, National League of Cities, DC

Quest for Success: The Phoenix College Story
With vision and careful planning, Phoenix College (PC) has integrated the Learning College philosophy into all aspects of the campus community, from the classroom, to student affairs, to human resources. Participants will benefit from the lessons learned at PC and take away practical applications for immediate implementation.

Casandra Kakar, Vice President, Academic Affairs; Anna Solley, President; James Sousa, Faculty, Mathematics; Julie Voller, Director, Academic Affairs; Carmen Newland, Director, Enrollment Services; Martha Anderson, Senior Manager, Human Resources, Phoenix College, AZ

Learning College 3.0: Sustainability, Positive Social Change, and Diversity and Inclusion
The Learning College structure must be expanded to truly engage students in the learning process in order to create substantive experiential change in learners. Utilizing a world café format, participants will learn about three emerging innovative programs, restructured to leverage real-life learning.

Michaelle Shadburne, Manager, Employee and Organizational Development; Paul Dale, President, Paradise Valley Community College, AZ
Wednesday, June 11, 2014

7:00 AM - 10:00 AM  Registration

7:00 AM - 7:45 AM  Continental Breakfast (included in registration fee)

8:00 AM - 9:15 AM  Symposium: Quality, Inquiry, and Accountability
  (Details coming soon!)

9:30 AM - 10:45 AM  Forums: Quality, Inquiry, and Accountability

Driving Innovation Through HR Best Practices
How can we make innovation more than a buzzword? Learn how Maricopa Corporate College
of the Maricopa Community Colleges succeeded in driving innovation through the
implementation of strategic human resources best practices to create a high performing,
ergetic culture of innovation.

Brianna Bendotti, Vice President, Workforce Solutions; Cindy Oliver, Director, Human
Resources, Maricopa Community Colleges, AZ

What Constitutes College-Ready for Reading?
This forum will describe an investigational model for examining the literacy expectations in
introductory-level community college courses. Such an investigation can better situate
colleges for student success and completion. An active group conversation will allow for idea
generation.

Sonya Armstrong, Associate Professor, Literacy Education; Norman Stahl, Professor
Emeritus, Literacy Education, Northern Illinois University, IL

Learning Leadership: Faculty and Administrative Practices That Advance Learning
Benefitting faculty and administrators alike, the author shares recent research regarding
grassroots faculty leadership practices that advance learning. Subsequently, administrative
practices that foster or impede faculty leadership are explored.

Pete Turner, Faculty, Occupational Education, Estrella Mountain Community College, AZ

PantherPalooza 101: An Introduction to Student Success
To advance the college’s completion agenda, Morton College has established several high-
impact services that better facilitate student success. Come learn about Morton College’s
student orientation redesign and how it is connected to collegewide student success
initiatives.

Yesenia Avalos, Dean, Student Development and Ombuds Services; Marlena Avalos-
Thompson, Director, Student Development; Cesar Jimenez, Assistant Director of Student
Development, Student Affairs; Rodolfo Yanez, Student Activities and Leadership Assistant,
Student Development, Morton College, IL

3D Applied Technologies for Teaching and Learning
Participants will learn about the workflow for designing curriculum using 3D applied
technologies of augmented and virtual reality using case studies and small group discussion.

Eng Kai Suen, Faculty, API; Ee Ling Soo, Faculty, API, Institute of Technical Education,
Singapore
*Embedded Interventions Raise Persistence, Success, and Enrollment*

When faculty embed interventions within classes—the place where strategies are most likely to change behavior—retention rises, success rates surpass national targets, and enrollment soars. Discover proven, creative, and fun strategies you can apply immediately in this table top workshop.

**Lawrence Brandyburg**, Vice President, Instruction and Student Services; **Brian Reeves**, Faculty, Instruction; **Sharon Miller**, Faculty, Instruction, Lone Star College System, TX

*AlliedSTEM Careers: Preparing Tomorrow's Workforce Through Innovative Programs and Practices*

The focus of this table top forum is AlliedSTEM careers. Participants will learn ways to increase student success and completion rates by retooling existing programs matched to the local employment landscape, integrating technology, and retooling for tomorrow's careers.

**Cordelia Twomey**, Program Coordinator, Educational Technology, New Jersey City University, NJ