
San Jose City College

March 20, 2015
Professional
Development Day
Assessment



Professional Development Committee
Spring 2015

Spring 2015 (March 20, 2015) Professional Development Day Assessment Results

This is a detailed version of the report. A condensed version was not generated.

Assessment Process:

Lime Survey was tool used.

Invitations sent: 809

Follow-up emails: 3 emails were sent out to encourage employee participation

Completed surveys: 53

Question: In what capacity do you work for San Jose City College?

Answer	Count	Percentage
Adjunct Faculty (A1)	16	30.19%
Classified Employee (A2)	12	22.64%
Confidential Employee (A3)	0	0.00%
Full Time Faculty (A4)	16	30.19%
Managerial Position (A5)	5	9.43%

Observation: There was equal participation (30%) from both adjunct and full time faculty; this was followed by participation from Classified employees at 22.64%.

Question: Select the amount of years you have been a SJCC employee.

Answer	Count	Percentage
0-5 years (A1)	13	24.53%
6-10 years (A2)	11	20.75%
11-15 years (A3)	7	13.21%
16-20 years (A4)	9	16.98%
21-25 years (A5)	4	7.55%
26+ years (A6)	5	9.43%

Observation: There was broader participation (45.28%) by employees who have worked 10 years of less. The largest participation (24.53%) was from employees who have worked 5 years or less. The least participation (16.98%) was from the employees who have worked 21 years or longer. It would be interesting to identify the reasons for this reduction in participation.

Select from the list below the breakout session you attended from 9:00 to 10:00.

Answer	Count	Percentage
Classified Senate Basics, Maureen Chenoweth & Laurel Kinlet, B-102 (A1)	8	15.09%
CurricUNET, S. Abel, M-102 (A2)	8	15.09%
Civility Roundtable, J. Rookstool (Consultant), M. Shelton, S. Ho, & Chancellor Cepeda, B-204 (A3)	2	3.77%
De-escalation: A Tool For Managing Disruptive Student Behavior, B. Balajadia & L. Sanchez, B-206 (A4)	12	22.64%
On-Course Training, Training from Thursday, (3/19) thru Saturday (3/21), Preregistration Required (A5)	5	9.43%
Our Athletes & Our Program, D. Huntze-Ronney, B-209 (A6)	1	1.89%
SAFEZONE, J. King, Reference Desk Study Area (A7)	2	3.77%

This breakout session met my expectations based on its title.

Answer	Count	Percentage
(4) Strongly Agree (A1)	23	43.40%
(3) Agree (A2)	15	28.30%
(2) Disagree (A3)	2	3.77%
(1) Strongly Disagree (A4)	1	1.89%

The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
(4) Strongly Agree (A1)	20	37.74%
(3) Agree (A2)	19	35.85%
(2) Disagree (A3)	1	1.89%

The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
(1) Strongly Disagree (A4)	0	0.00%

This breakout session was carefully planned, and the time was used effectively.

Answer	Count	Percentage
(4) Strongly Agree (A1)	21	39.62%
(3) Agree (A2)	17	32.08%
(2) Disagree (A3)	1	1.89%
(1) Strongly Disagree (A4)	1	1.89%

This breakout session should be also offered at a future Professional Development Day or at the Professional Development Center (GE118).

Answer	Count	Percentage
(4) Strongly Agree (A1)	17	32.08%
(3) Agree (A2)	19	35.85%
(2) Disagree (A3)	3	5.66%
(1) Strongly Disagree (A4)	1	1.89%

I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
(4) Strongly Agree (A1)	21	39.62%
(3) Agree (A2)	13	24.53%
(2) Disagree (A3)	3	5.66%
(1) Strongly Disagree (A4)	0	0.00%

Select the 10:00-11:00 Breakout Session you attended.

Answer	Count	Percentage
Accreditation, What it Means to you? D. Graham, B-203 (A1)	4	7.55%
Best Practices in Student Engagement in Moodle, P. Manian, B-104 (A2)	8	15.09%
Classified Senate, Part II, Maureen Chenoweth and Ms. Laurel Kinlet, B-102 (A3)	5	9.43%
CurricUNET, S. Abel, M-102 (A4)	4	7.55%
Providing Accommodations for DSPS Students, E. Rutland and J. Nakaso, B-208 (A5)	8	15.09%
SLO Dialogue with SLOAC Members, C. Cruz-Johnson, S. Datta, and R. Gamez, B-205 (A6)	6	11.32%

This breakout session met my expectations based on its title.

Answer	Count	Percentage
(4) Strongly Agree (A1)	11	20.75%
(3) Agree (A2)	20	37.74%
(2) Disagree (A3)	4	7.55%
(1) Strongly Disagree (A4)	0	0.00%

The presenter was well-prepared and used effective presentation skills.

Answer	Count	Percentage
(4) Strongly Agree (A1)	15	28.30%
(3) Agree (A2)	17	32.08%
(2) Disagree (A3)	2	3.77%
(1) Strongly Disagree (A4)	0	0.00%

This breakout session should also be offered at a future Professional Development Day or at the Professional Development Center (GE118).

Answer	Count	Percentage
(4) Strongly Agree (A1)	14	26.42%
(3) Agree (A2)	17	32.08%
(2) Disagree (A3)	4	7.55%
(1) Strongly Disagree (A4)	1	1.89%

I will adopt the information or skills acquired from this breakout session.

Answer	Count	Percentage
(4) Strongly Agree (A1)	12	22.64%
(3) Agree (A2)	19	35.85%
(2) Disagree (A3)	2	3.77%
(1) Strongly Disagree (A4)	0	0.00%

The format adopted from this Professional Development Day was productive.

Answer	Count	Percentage
(4) Strongly Agree (A1)	15	28.30%
(3) Agree (A2)	27	50.94%
(2) Disagree (A3)	3	5.66%
(1) Strongly Disagree (A4)	1	1.89%

The information presented regarding Providing Accommodations for DSP&S Students was informative.

Answer	Count	Percentage
(4) Strongly Agree (A1)	16	30.19%
(3) Agree (A2)	21	39.62%
(2) Disagree (A3)	0	0.00%
(1) Strongly Disagree (A4)	0	0.00%

The information presented through the Construction and Safety Update was informative.

Answer	Count	Percentage
(4) Strongly Agree (A1)	11	20.75%
(3) Agree (A2)	20	37.74%
(2) Disagree (A3)	5	9.43%
(1) Strongly Disagree (A4)	1	1.89%

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Answer	Count	Percentage
(4) Strongly Agree (A1)	11	20.75%
(3) Agree (A2)	24	45.28%
(2) Disagree (A3)	3	5.66%
(1) Strongly Disagree (A4)	1	1.89%

The Welcome by the respective constituency groups to the campus community was informative.

Answer	Count	Percentage
(4) Strongly Agree (A1)	12	22.64%
(3) Agree (A2)	23	43.40%
(2) Disagree (A3)	7	13.21%
(1) Strongly Disagree (A4)	2	3.77%

The speaker, Mr. Robin Lawton, was inspiring and effective.

Answer	Count	Percentage
(4) Strongly Agree (A1)	13	24.53%
(3) Agree (A2)	18	33.96%
(2) Disagree (A3)	6	11.32%
(1) Strongly Disagree (A4)	1	1.89%

The speaker, Mr. Robin Lawton, was inspiring and effective.

Answer	Count	Percentage
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The speaker, Mr. Robin Lawton, was well-prepared and used effective presentation skills.

Answer	Count	Percentage
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4) Strongly Agree (A1)	15	28.30%
(3) Agree (A2)	22	41.51%
(2) Disagree (A3)	1	1.89%
(1) Strongly Disagree (A4)	0	0.00%

I gained important information from the speaker and will adopt it and use it in my classroom or in the wider educational environment.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	11	20.75%
(3) Agree (A2)	19	35.85%
(2) Disagree (A3)	6	11.32%
(1) Strongly Disagree (A4)	0	0.00%

Comments: The questions in the section above also provided the option for employees to select, "I did not participate in the activity."

Overall, the March 20, 2015 Professional Development Day was carefully planned, and the time was used effectively.

Answer	Count	Percentage
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(4) Strongly Agree (A1)	18	33.96%
(3) Agree (A2)	29	54.72%
(2) Disagree (A3)	0	0.00%
(1) Agree (A4)	2	3.77%

Overall, the atmosphere during the day was conducive to a collegial professional exchange.

Answer	Count	Percentage
(4) Strongly Agree (A1)	18	33.96%
(3) Agree (A2)	27	50.94%
(2) Disagree (A3)	1	1.89%
(1) Strongly Disagree (A4)	1	1.89%

Please rate your overall satisfaction with the activities provided during this Alternate Professional Development Day. Please write your comments.

Thank you for providing flexible Alternate Professional Development Day.

I attended the On Course Conference and it was great. Overall satisfaction was great and something useful.

De-escalation: A Tool For Managing Disruptive Student Behavior was excellent and should be made mandatory for all.

I think the breakout sessions should happen after lunch.

It was not conducive, horrible planning. Not worth it for classified staff.

It was okay.

The activities were varied. Length of sessions was just about right.

Good job, overall! Well- planned! I especially enjoyed the break- out sessions, which were informative and well- organized, student- athletes and DSPS.

The PDD Day was well planned and very organized.

I gained a considerable amount of information through OnCourse and working with my peers/colleagues.

I was satisfied with the PDD. I always get a little something from participating in these activities.

Very satisfied.

Well-planned and well-carried out. The work team worked hard to make this PDD effective, welcoming and professional.

Please rate your overall satisfaction with the activities provided during this Alternate Professional Development Day. Please write your comments.

Good

Very satisfied

75%

Absolutely Excellent!! The On Course training gave me so many classroom strategies to use and it has helped me in student development as well.

There was a good mix of activities. It was convenient that all sessions were the same time length.

Clem liked!

Lunch was very good. The meal was warm and was quickly distributed. Box lunch was a great idea.

Event was very well put together. As a first time attendee, it was a wonderful experience.

Professional Development Day was perfectly planned. The information presented is helpful and will enhance my teaching techniques.

I liked the information I obtained because it related directly to lectures and pedagogy.

The topics were relevant and professionally presented.

I don't like this format of the meetings in the morning. It makes them very hard to plan or do and having the speaker in the afternoon is more tiring. They ran out of lunch and this one and the last one had terrible lunch. These continuous speakers sound on the preaching side and repeat the same thing, most of which I know.

List all sessions so you can get true feedback, which can actually apply to the specific sessions.

The mike system needs improvement. I often could not hear the updates...particularly when the audience was having conversations.

The lunch line was the most efficient ever, and the food was very good.

Please rate your overall satisfaction with the activities provided during this Alternate Professional Development Day. Please write your comments.

I do find PDD DAY PRODUCTIVE, THOUGH A VERY LONG DAY...TOO MUCH SITTING AROUND

THX

I appreciate that the Professional Development team adheres to a timely schedule with informative topics.

4 on a scale of 1-5

Please provide additional comments or suggestions for future PDD events.

Count

Percentage

More On Course Conference

De-escalation: A Tool For Managing Disruptive Student Behavior was excellent and should be made mandatory for all.

As for the guest speaker, he had his information wrong. He clearly said that it is illegal United States to export oil, except that in 2014 we now export oil.

The welcoming and speaker was way too long. On top of that classified staff was made to stay an extra 1 hour+. 5 hours in one sitting way too much. Overkill....

I would like to see a presentation in how courses and programs are developed. It seems that most presentations are made for a specific group. There should be more interaction between the groups.

I attended NBC Learn from 9 to 10 AM in B-201. I don't see this workshop listed for rating. I thought it was one of the better workshops of the day.

More break- out sessions

I think having a variety of workshops, speakers, and updates about the College, makes it very informative.

I am frustrated that 90% of PDD events are not helpful to me and do not increase student learning in any way. They do not help students. What would be more helpful is to have the

Please provide additional comments or suggestions for future PDD events.

Count

Percentage

Deans get trained, and then to have them lead longer division meetings where we work on problem solving and working towards actually increasing student learning in our classes and increasing student retention and success in our classes and programs. Motivational speakers do not do that. Updates and welcomes from various groups that take 5-10 minutes each do not do that. Maybe the important updates could be included in a handout that we can read in a few minutes rather than have our time wasted.

Just don't like this survey tool in the sense that there's no 'back' button to fix a mistake I made, and I certainly don't want to 'exit and clear survey' after having spent some time working on it. Hope this problem can be fixed for future survey tools. Thanks.

This professional development day should be more welcoming of classified staff. Although great progress has been made, it is still Faculty oriented. There should be workshops to address the training needs of the staff. For example, web site refreshers for Content users, Colleague (especially with the new upgrade of WebUI), Purchasing, SARS, Office 365, etc. This would greatly develop staff's professional skills and improve the work load. Another option would be having a separate professional development day for Classified where they all have an opportunity to attend!

Provide CalPers & CSEA

Everything is good

The On Course Training was invaluable training, and it needs to offered again.

SLO/SAO assessment methods; teaching techniques; educational theories and best practices.

Offer short, 15 min sessions on Microsoft Office and other common desktop applications that have upgraded. Just tips and tricks and directions for self help for faculty and staff.

I suggest speakers to test their projection of voice so everyone can hear. Role play would have greatly enhanced the "student behavior management" workshop.

Thank you for well organized event.

I would like more salads for the lunches, not just breaded items.

A lot of people find them boring or they feel forced to listen to something. That should not be. I would do a questionnaire and ask people if they would rather have a working lunch or

Please provide additional comments or suggestions for future PDD events.

	Count	Percentage
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take a half hour break and stay until 3:30.

I went to a presentation on NBC Learn that isn't listed in this survey. It was very good and I plan to use the info in my class.

If you are interested in offering a workshop or breakout session at the Fall 2015 Professional Development Days (August 27 & August 28), please state the topic of your workshop or breakout session.

	Count	Percentage
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Answer	9	16.98%
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Q&A Financial Aid

n/a (2)

CPR and AED Training

no

Technology complaints session. Student, faculty, and staff bring their complaints.

Developing videos for online presentation of lectures and lab assignments

Campus Safety Issues

Safe Zone

Peer-Led Team Learning

Results and Future Plans: The results were discussed with the Professional Development Committee, Vice-President of Academic Affairs and College President. Employee suggestions and comments were to be considered in the planning of Fall 2015 and Spring 2016 PDDs and workshops throughout the academic year at the Professional Development Center. Other suggestions were to be adopted in future PDD planning activities and/or hosted at the Professional Development Center.