



# Fall 2015 Professional Development Days

Thursday, August 27, 2015

This is the detailed version of the Fall 2015 Professional Development Day assessment of Friday, August 28, 2016 activities. The report presents the data from the lime survey conducted from Sept 11 to Dec 10, 2015. The suggestions and comments are used in the planning of activities of future PDD.

**Professional Development Committee  
Fall 2015**

## Fall 2015 Professional Development Days, Assessment of Thursday (August 27, 2015)

**Population:** SJCC employees. 782 invitation emails were sent. Three follow up emails were sent encouraging employees to participate.

A total of seventy-six (76) employees completed the survey.

The results are as follow:

### Question 1: Employee Categories

Adjunct Faculty (A1)	25	32.89%
Classified (A2)	12	15.79%
Confidential (A3)	0	0.00%
Full Time Faculty (A4)	31	40.79%
Managerial (A5)	6	7.89%

### Question 2: Years of Employment:

0-5 years (A1)	24	31.58%
6-10 years (A2)	13	17.11%
11-15 years (A3)	14	18.42%
16-20 years (A4)	9	11.84%
21-25 years (A5)	7	9.21%
26+ years (A6)	7	9.21%

**Question 3: The format adopted of the division and department meetings in the morning and general plenary and breakout sessions in the afternoon for the Thursday Professional Development Day as productive and informative.**

Strongly Agree (A1)	30	39.47%
Agree (A2)	32	42.11%
Disagree (A3)	2	2.63%
Strongly Disagree (A4)	3	3.95%
I didn't attend this part of the PDD. (A5)	6	7.89%

**Question 4: My division meeting was well planned and provided the opportunity to exchange information useful to student learning.**

Strongly Agree (A1)	34	44.74%
Agree (A2)	30	39.47%
Disagree (A3)	2	2.63%
Strongly Disagree (A4)	0	0.00%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 5: My department meeting provided the opportunity to discuss the Spring 2015 SLO assessment results, to plan the Fall 2015 PSLO and course SLO assessments, to discuss the course SLOs to PSLOs mapping, to plan the course outline revision, to discuss the Program Review schedule and other vital information.**

Strongly Agree (A1)	27	35.53%
Agree (A2)	24	31.58%
Disagree (A3)	2	2.63%

Strongly Disagree (A4)	4	5.26%
I didn't attend this part of the PDD (A5)	8	10.53%

**Question 6: The afternoon session which included the Working Lunch with the Welcome, College Wide Updates and Introduction of New Employees was informative.**

Strongly Agree (A1)	16	21.05%
Agree (A2)	38	50.00%
Disagree (A3)	8	10.53%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	8	10.53%

**Question 7: Selection of Breakout Session:**

CDCP Curriculum Nuts & Bolts (AB86), L Gray & K Vujjeni (A1)	7	9.21%
Data 101, T Hawley Y J Lui (A2)	3	3.95%
NBC Learn, C Harrison (A3)	8	10.53%
Office 365 Demo, I Gutierrez (A4)	13	17.11%
Providing Accommodations for DSPS Students, E Rutland & J Nakaso (A5)	2	2.63%
Colleague WEB UI Basic Navigation, D Hawkins (A6)	8	10.53%
Natural Energy, E Sharpe (A7)	4	5.26%
Sharing & Further Developing Small Group Peer-Assisted Learning Resources & Planning for the 2016 PLTL-IS Conference @ SJCC (A8)	3	3.95%

No answer 28 36.84%

**Question 8: The presenter was well prepared and used effective presentation skills.**

Strongly Agree (A1)	15	19.74%
Agree (A2)	29	38.16%
Disagree (A3)	7	9.21%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	8	10.53%

**Question 9: This breakout session was carefully planned, and the time was used effectively.**

Strongly Agree (A1)	12	15.79%
Agree (A2)	29	38.16%
Disagree (A3)	9	11.84%
Strongly Disagree (A4)	3	3.95%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 10: This breakout session should be also offered at future Professional Development Days.**

Strongly Agree (A1)	15	19.74%
Agree (A2)	23	30.26%
Disagree (A3)	11	14.47%

Strongly Disagree (A4)	3	3.95%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 11: I will adopt the information or skills from this breakout session.**

Strongly Agree (A1)	10	13.16%
Agree (A2)	27	35.53%
Disagree (A3)	11	14.47%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 12: Review the list of Breakout Session offered from 2:00-3:00 and select the workshop you attended. Rate your experience.**

Student Success using Adaptive Learning Technology Solutions & Achieving Student Success with Custom Made Printing Solutions, C Becker (A1)	6	7.89%
Understanding the Educational Master Plan, Questions & Answers Session, Dr Trapp (A2)	5	6.58%
NBC Learn, C Harrison (A3)	4	5.26%
Understanding Academic Senate & Its Role in Shared Governance & Legally Required Responsibility, J Covarrubias & P Crawford (A4)	5	6.58%
Safe Zone/Space Training, J King (A5)	6	7.89%
Disruption=Eruption? Strategies & Tips for Managing Student Behavior, B Balajadia (A6)	8	10.53%
Using Assessment Results to Innovate, Dr Pacheco (A7)	10	13.16%

**Question 13 : The presenter was well prepared and used effective presentation skills.**

Strongly Agree (A1)	24	31.58%
Agree (A2)	25	32.89%
Disagree (A3)	0	0.00%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 14 : This breakout session was carefully planned and the time was used effectively.**

Strongly Agree (A1)	18	23.68%
Agree (A2)	30	39.47%
Disagree (A3)	0	0.00%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 15: This breakout session should be also offered at future Professional Development Days.**

Strongly Agree (A1)	19	25.00%
Agree (A2)	23	30.26%
Disagree (A3)	4	5.26%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 16: I will adopt the information or skills acquired from this breakout session.**

Strongly Agree (A1)	13	17.11%
Agree (A2)	29	38.16%
Disagree (A3)	4	5.26%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	7	9.21%

**Question 17: Overall, the Professional Development Day was carefully planned, and the time was used effectively.**

Strongly Agree (A1)	20	26.32%
Agree (A2)	37	48.68%
Disagree (A3)	6	7.89%
Strongly Disagree (A4)	2	2.63%
I didn't attend this part of the PDD (A5)	4	5.26%

**Question 18: Overall, the atmosphere during the day was conducive to a collegial professional exchange.**

Strongly Agree (A1)	25	32.89%
Agree (A2)	38	50.00%
Disagree (A3)	5	6.58%
Strongly Disagree (A4)	0	0.00%



I didn't attend this part of the PDD (A5)

4

5.26%

**Question 19: Please rate your overall satisfaction with the activities provided during this day (Thursday, August 27<sup>th</sup>) of PDD.**

**Comments:**

The day was well-done.

I don't feel the activities/workshops were what we really need. It seems like the only thing that made any sense for us was the lunch speaker. Everything else seemed like it was just thrown together at the last minute. We need to know how to have an evacuation policy workshop that lasts ALL day. The guy that came last year talking about campus violence needs to be the one and only speaker we need one semester and make it mandatory for every employee to know what to do in an emergency such as that.

Yay! Ice cream at the end of the day!!!:)

FINE

Very informative.

The day was fine. Two things: First the Web UI was a canned powerpoint presentation that Dan H. neither created nor gave him the freedom to show or demonstrate the features of the software. It wasn't Dan's fault and he did the best he could under the circumstances. And second, there were not computers for participants to practice the use of the software features.

Very good

Overall good. Nice variety of workshops for faculty

The office 365 was the worst presentation I have ever seen.

Enjoyed interacting with other faculty and sharing ideas and collaboration efforts with them.

Activities were very good and useful.

10 (2)

Morning meeting was very fruitful. We did not have dept. meeting scheduled so we worked as a division the entire time and I found it very beneficial.

Great

Very satisfied

Really liked the format with the Division/Dept. meetings in the morning.

It was average

Okay. My breakout session was not included for review. I did have a decent group - around 13 people. I though it went very well.

Could off had other types of work shops

The morning session gave faculty and staff to regroup and welcome each other back to the school year.

Excellent.

Very satisfied with the PDD.

The college wide updates should be in the morning when the gym is cool, and the afternoon should be in air conditioned classrooms (because the gym gets too hot in the afternoon).

Very nice and a lot of practical information.

Was productive.

Agree.

I would like to thank you the PDD committee for their hard work. I am quite satisfied with the workshops and especially the motivational speaker.

It was great! I loved the speaker who came from UCLA and spoke to everyone in the gym. He was very inspiring!

Generally satisfied without the efforts made

Mostly satisfied

Very Satisfied

All breakout sessions were informative. I have already utilized what I have learned from these breakout sessions.

It was informative.

Agree with all the information on the training.

The guest speaker was great. Finally someone who spoke with relevancy in regards to our campus community.

PDD are boring and so filled with useless information that important info gets muddled. I rate PDD very low.

60%

Good

The speaker was very motivating.

Generally, I support these activities, and they are very useful.

**Question 20: Please provide additional comments or suggestions for future PDD events.**

**Comments:**

Please distribute the schedule in the semester before the PDD

We need to have more useful workshops on how to implement new technology so that we are all on the same page and we need to have cross campus training in what we have as far as new software. What every department has to offer and how we can make our students more successful

The workshop on 365 could of used a bigger room but was told they did but switched. For less confusion when someone is assigned a room they should not switch it only makes it confusing to everyone when they have their activities mapped out in advance only to find out wrong room because of the switch.

More ice cream! The lunch line was long, ill- timed, and it kind of slowed down the things afterwards. Grab-and-go lunches seem to work better for the "working" lunch.

NONE (2)

Canvas workshop.

More workshops for classified staff (2)

Provide office 365, calendar etc... but with someone who know how to lecture and conduct a workshop.

Please provide the schedule at least by the end of the semester prior to PDD so that planning for other activities and services can be done in advance.

Keep staff quiet when speakers are presenting

I would rather go back to the old format...

The program/agenda should include descriptions of each breakout session. Many of us were confused what we were getting into.

LOVED the cake and ice cream bar and the very generous breakfast and lunch. This gives great opportunity to really network with campus faculty that otherwise I do not get to interface with during the semester due to the nature of my position.

Agree

Check on availability and functioning of classroom technology before sessions. Infuse division meetings with activities and tasks needing interaction that will have an impact. Much of what happens in these sessions could be conveyed by email.

We already know what was presented even though he was a very good speaker.

Suggest to continue the breakout sessions during PDD.

Get rid of updates. Focus on PD. Would be great to have large-scale pedagogy workshops.

Department meetings need more time. Two days would be better than one. It will allow more work and decisions to be made.

No comment

Way too hot in the gym!!

I would like to see more activities in the future.

**Question 21: Suggest possible topics, activities, or speakers for future Professional Development Days.**

**Suggestions:**

SLO assessment-closing the loop.

How to address cheating.

Campus Safety!!! Have an all-day training in what to do and where to go etc. The speaker we had last year gave us a small sample of what we need to have every single person on this campus needs to be aware of and what to do. We need to the necessary information so that we are all informed Every employee new and old should have a sort of all-day orientation on this.

More workshops for classified

NONE

Team work, the importance of it. Loved the main speaker. His motivation and love for students and their importance to us as a staff was infectious.

Continue this format in future.

Training on navigating Angel.

Classified Senate, Classified Growth, and Classified Opportunities

Teaching Creativity across the Curriculum

CAL STRS rep.

Safety issues on campus, book options for instructors. Guest speakers: Reading Apprenticeship.

Keep the "practical" training's going. Counselor training on Ed plan development on MyWeb would be beneficial (Best Practices!) Also, emphasis on the overall statistics of our college how we fare amongst other CCC's. Definition of what defines a GREAT CCC and how we can all work toward getting the BEST rating in our community and state. What are the true characteristics that define a Great CCC? Just an idea!

SJCC Committees

More opportunities to work with other faculty on plans and projects of future interest

Jeff Duncan-Andrade

Training sessions on: CurricUNET and Moodle/Canvas

Speakers that focus on teaching and learning and "best practices" when it comes to pedagogy.

eportfolios, flipped classrooms, inquiry, rubrics, clickers...

We need to have longer department meeting and we need to review college strategic goals and department SLOs.

Something about evidence-based instructional practices, such as active-learning strategies or cooperative activities.

Adjunct retirement.

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