

Program	CIP Code 4 digits (##.##)	Examination	Institution set standard (%)	Pass Rate (%)
Cosmetology and Esthetics	12.04	state	70 %	74 %
Dental Assisting	51.06	state	85 %	100 %
Emergency Medical Services	51.09	national	70 %	82 %

2013-2014 job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	CIP Code 4 digits (##.##)	Institution set standard (%)	Job Placement Rate (%)
Cosmetology and Esthetics	12.04	70 %	72 %
Dental Assisting	51.06	85 %	100 %
Emergency Medical Services	51.09	70 %	81 %

Please list any other institution set standards at your college:

Criteria Measured (i.e. persistence, starting salary, etc.)	Definition	Institution set standard
n/a		

Effective practice to share with the field: Describe examples of effective and/or innovative practices at your college for setting institution-set standards, evaluating college or programmatic performance related to student achievement, and changes that have happened in response to analyzing college or program performance (1,350 character limit, approximately 250 words).

Institutional Standards are established through a longitudinal study of student achievement data which is reviewed by an Academic Senate ad-hoc committee with the Vice President of Academic Affairs. The committee reviews the data and makes recommendations of institutional set standards for campus use. Starting in the 2016-17 Program Review cycle Institutional Set standards will be used as a bench mark in Program Reviews, where each academic program will address if they meet the standard, exceed the standard and what best practices are they engaged in that exceed the standard, or what actions will they take to meet the institutional set standards if their own programs fall short.

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer
Courses		
24.	a. Total number of college courses:	700
	b. Number of college courses with ongoing assessment of learning outcomes	700
	Auto-calculated field: percentage of total:	100
Programs		
25.	a. Total number of college programs (all certificates and degrees, and other	54