## Resources/Inputs/Assets
- Specialized knowledge, skills, and expertise of faculty, staff, students, and administrators
- Cal Acceleration Project (CAP), A2i2:NCII, IEPI, Campaign for College Opportunity
- Specialized knowledge, skills, and expertise
- CCCC0
- Funding Sources: SJECCD, SJCC, Grants

## Activities
- GP Self Assessment review
- GP comprehensive plan, online counseling intake system, professional development
- Institutional technology support from DO
- Student checkpoints and common entry and exit milestones based on successful campus models
- Tutor progress reports
- Fold other initiatives into GP
- Review internal and external student data
- Review Hobson’s and Starfish

## Outputs
- Feedback sought from ASG, Classified Senate, and Academic Senate
- Two-day event to gather ideas and feedback culminating in a campus-wide open forum
- Feedback from students in ASG produced three suggestions:
  - Technology
  - Matriculation and placement
  - Communication
- Approval of work plan by Academic Senate
- Guided Pathways Faculty Coordinator was hired

## Short-Term Outcomes
- A Steering Committee and 3 Work Groups comprised of those interested in serving on the GP project will be selected and meet several times during the Spring 2018 semester
- Feedback from students in ASG produced three suggestions:
  - Technology
  - Matriculation and placement
  - Communication
- Guided Pathways Faculty Coordinator was hired

## Mid-Term Outcomes
- Students will accelerate their entry into coherent fields of study
- Student support services will integrate their offerings with instruction
- Work Groups will leverage institutional technology to improve learning and to foster better program delivery
- Faculty and staff will continually monitor student progress and provide proactive guidance for GP participants and all students.

## Long-Term Outcomes
- GP Services will ensure that students know requirements for success
- Faculty, staff and administration will minimize the time required for students to prepare for college using AB-705 techniques for alternative Math and English Placement
- Faculty and the GP Steering Committee will customize and contextualize instruction for our students
- Faculty and staff will reward behaviors that contribute to students’ completion of courses, certificates, transfer and vocational preparation.

## Institution Research
- Online counseling intake system
- Professional development
- Institutional technology support from DO
- Fold other initiatives into GP
- Review internal and external student data
- Review Hobson’s and Starfish
- Refinement of matriculation & transfer processes
- Communication across all quadrants of the campus will be enhanced and improved by the Guided Pathways program