<table>
<thead>
<tr>
<th>Resources/Inputs/Assets</th>
<th>Activities</th>
<th>Outputs</th>
<th>Short-Term Outcomes</th>
<th>Mid-Term Outcomes</th>
<th>Long-Term Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS student orientation</td>
<td>Feedback sought from ASG, Classified Senate, and Academic Senate</td>
<td>Students will accelerate their entry into coherent fields of study</td>
<td>GP Services will ensure that students know requirements for success</td>
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<td>Assist students in career selection</td>
<td>A Steering Committee and 3 Work Groups comprised of those interested in serving on the GP project will be selected and meet several times during the Spring 2018 semester</td>
<td>Student support services will integrate their offerings with instruction</td>
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<td>Use HS transcripts to help placement needs of remedial students</td>
<td>two-day event to gather ideas and feedback culminating in a campus-wide open forum</td>
<td>Work Groups will leverage institutional technology to improve learning and to foster better program delivery</td>
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| Clarify the Path—provide updated, streamlined curriculum and classes, using existing PDD opportunities and successful program models | Feedback from students in ASG produced three suggestions:  
  - technology  
  - matriculation and placement  
  - communication | Faculty and staff will minimize the time required for students to prepare for college using AB-705 techniques for alternative Math and English Placement |
| Choose and Enter a Pathway—determine the level of college readiness and map out the route using integrated planning and AB705 goals and approach. Improve Intake processes, orientation topics and online modalities | Approval of work plan by Academic Senate | Faculty and staff will continually monitor student progress and provide proactive guidance for GP participants and all students. |
| Stay on the Path—monitoring and interventions, expedite class selection and completion | Guided Pathways Faculty Coordinator was hired | Communication across all quadrants of the campus will be enhanced and improved by the Guided Pathways program |
| Faculty and the GP Steering Committee will customize and contextualize instruction for our students |
| Faculty and staff will reward behaviors that contribute to students’ completion of courses, certificates, transfer and vocational preparation. |

**Key Points:**
- HS student orientation
- Feedback sought from ASG, Classified Senate, and Academic Senate
- Two-day event to gather ideas and feedback culminating in a campus-wide open forum
- Approval of work plan by Academic Senate
- Guided Pathways Faculty Coordinator was hired

**Resources/Inputs/Assets**:
- Specialized knowledge, skills, and expertise of faculty, staff, students, and administrators
- Cal Acceleration Project (CAP), A212:NCII, IEPI, Campaign for College Opportunity
- Specialized knowledge, skills, and expertise
- CCCC0
- Funding Sources: SJECCD, SJCC, Grants
- Math Department
- English Department
- Counseling Department
- Initiatives and Support Programs: METAS, EOPS, SAS, SIP, IP (BSI,SSSP, SEP), Guided Pathways
- Institutional Research

**Activities**:
- HS student orientation
- Assist students in career selection
- Use HS transcripts to help placement needs of remedial students
- Triangulate student’s starting position on the Guided Pathways map
- Clarify the Path—provide updated, streamlined curriculum and classes, using existing PDD opportunities and successful program models
- Choose and Enter a Pathway—determine the level of college readiness and map out the route using integrated planning and AB705 goals and approach. Improve Intake processes, orientation topics and online modalities
- Stay on the Path—monitoring and interventions, expedite class selection and completion

**Outputs**:
- Feedback from students in ASG produced three suggestions:  
  - technology  
  - matriculation and placement  
  - communication

**Short-Term Outcomes**:
- Approval of work plan by Academic Senate

**Mid-Term Outcomes**:
- Students will accelerate their entry into coherent fields of study

**Long-Term Outcomes**:
- GP Services will ensure that students know requirements for success
- Work Groups will leverage institutional technology to improve learning and to foster better program delivery
- Faculty and staff will continually monitor student progress and provide proactive guidance for GP participants and all students.
- Communication across all quadrants of the campus will be enhanced and improved by the Guided Pathways program
- Faculty and staff will reward behaviors that contribute to students’ completion of courses, certificates, transfer and vocational preparation.