I. CALL TO ORDER

II. ADOPTION OF AGENDA

III. APPROVAL OF MINUTES
   A. May 12, 2015 (attachment)

IV. ARTICULATION/CURRICULUM
   A. Senate Report – Meyer
   B. Distance Education Coordinator, Report – Pucay
   C. Reviewing of IPCC goals – Meyer
   D. Educational Master Plan and IPCC – Meyer
   E. Non-credit Curriculum – Meyer/Graham
   F. Course Deactivation Process - Meyer
   G. Curriculum Institute Update – Meyer
   H. Curriculum Coordinator Update – Meyer/Graham

V. NEW DISCUSSION/ACTION
   A. Consent Agenda
      1. ADS 070: Introduction to Chemical Dependency
         Added textbook, effective 8.1.15
      2. Alcohol and Drug Studies
         • AA
         • AS
         • Certificate of Achievement – Level 2
           Non-substantial changes, e.g. changes in degree applicable courses, effective 9.1.16
      3. THEAT 005: Voice Skills
         Deactivation effective 1.4.16.
B. SJCC New Course Proposals (requires Board approval)

1. **ECE 149: Inclusion of Children with Special Needs in Early Childhood Program – 3.0 Units**
   This course covers curriculum and intervention strategies for working with children with special needs. The topics include: designing inclusive environments, partnering with the families, observations and assessments and designing education plan. Effective Fall 2016.

2. **ECE 150: Practicum/Work Experience in Inclusive Classroom – 3.0 Units**
   Students in this course are provided a supervised internship as an assistant in an early intervention or inclusion setting with children from birth through eight years. Students will work in special education classroom. They will participate in; adapting curriculum, designing natural environments, identifying and assessing special needs, and the process of creating educational plans. Effective Fall 2016.

C. Course Revision Proposals

1. **BIOL 074: General Microbiology – 5.0 units**
   Proposed changes/revisions: correction to prerequisite options and updated textbook list. Effective Fall 2015.

2. **ECE 105: Language and Literacy Development during Early Childhood Years – 3.0 Units**

3. **ECE 106: Administration and Supervision of Early Childhood Programs I – 3.0 Units**

4. **ECE 110: Administration and Supervision of Early Childhood Programs II – 3.0 Units**
   Proposed changes/revisions: added prerequisite, updated catalog description, lecture content, student learning outcomes, methods of evaluation, homework and textbook list. Effective Fall 2016.

5. **ECE 145: The Child with Special Needs – 3.0 Units**

VI. ADJOURNMENT

VII. ORDER OF DISCUSSION

- 1:30 ITEM IV
- 2:00 ECE 105
- 2:10 ECE 106
- 2:20 ECE 110
- 2:30 ECE 145
- 2:40 ECE 149
- 2:55 ECE 150
- 3:10 BIOL 074
- 3:20 ITEM IV con’t