Instructional Policies Curriculum Committee

AGENDA

Tuesday, November 10, 2015
Professional Development Center,
Room GE-118
1:30 p.m. - 4:00 p.m.

I. CALL TO ORDER

II. ADOPTION OF AGENDA

III. APPROVAL OF MINUTES

A. October 27, 2015 (attachment)

IV. ARTICULATION/CURRICULUM

A. Senate Report - Meyer
B. Distance Education Coordinator, Report - Pucay
C. Program Development Process - Meyer
D. Prerequisites - Meyer
E. Ethnic Studies Graduation Requirement - Meyer

V. NEW DISCUSSION/ACTION

A. SJCC New Course Proposals (requires Board approval)

1. MA 500: Medical Terminology – 54.0 hours (non-credit)
The course exposes students to the language of medicine according to body systems. Students define, build, and analyze terms as well as develop a vocabulary of combining forms, prefixes and suffixes. They develop the ability to pronounce and spell terms correctly and to use them in an appropriate context. Students learn medical terms (and their abbreviations where appropriate) for organs, diseases, symptoms, and for diagnostic, treatment and surgical procedures. Unlimited repeats. Pass/No Pass only. Open Entry/Open Exit. Effective Fall 2016.

2. MA 501: Introduction to Healthcare Professions – 54.0 hours (non-credit)
This course exposes students to various aspects of the health care field. Students will explore a variety of health-related disciplines, learn associated entry-level skills, and compare the educational and credentialing requirements, as well as job opportunities of various careers within health care. Professional behavior, effective communication, and time management skills related to health care will also be examined with emphasis on

B. Course Revision Proposals

1. **MA 004: Structure and Function of the Human Body – 4.0 units**
   Proposed changes/revisions: advisory levels, catalog description, content, student learning outcomes, methods of evaluation, homework and updated textbook list. Effective Fall 2016.

2. **ECE 016: Storytelling for Children – 2.0 Units**

3. **ECE 017: Literacy Development in Children – 2.0 Units**
   Proposed changes/revisions: title change, updated catalog description, lecture content, student learning outcomes, methods of evaluation, homework and textbook list. Effective Fall 2016.

4. **ECE 018: Children’s Literature – 2.0 Units**

5. **ECE 105: Language Development for Young Children – 3.0 Units**
   Proposed changes/revisions: course title, catalog description, content, student learning outcomes, methods of evaluation, homework and textbook list. Lab removed and contact hours updated. Effective Fall 2016.

VI. ADJOURNMENT

VII. ORDER OF DISCUSSION

- 1:30 ITEM IV
- 2:10 ECE 016
- 2:20 ECE 017
- 2:30 ECE 018
- 2:40 ECE 105
- 2:50 MA 004
- 3:00 MA 500
- 3:15 MA 501
- 3:30 ITEM IV con’t