

Student Equity Report

ACADEMIC SENATE FORUM

SEPTEMBER 15, 2015

WALKING WITH INTEGRITY TOWARD STUDENT SUCCESS



Student Success & Equity Committee

MSC	Faculty	Classified	Students	Ex-Officio
Blake Balajadia	Dr. Celia Cruz-Johnson	Maria Avalos	Vacant	Joyce Lui
Takeo Kubo	Fabio Gonzalez	Debra Guzman	Vacant	
Roland Montemayor	Jennifer Nestojko	Xiomara Martinez	Vacant	
Vacant	Vacant	Patricia Romero	Vacant	

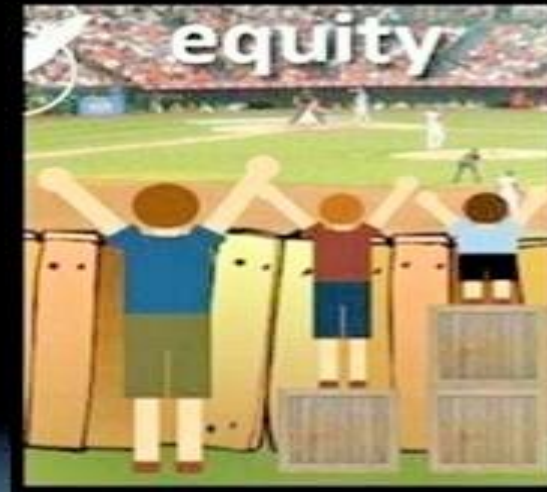
Student Equity Goal

Equality vs. Equity



EQUALITY = SAMENESS

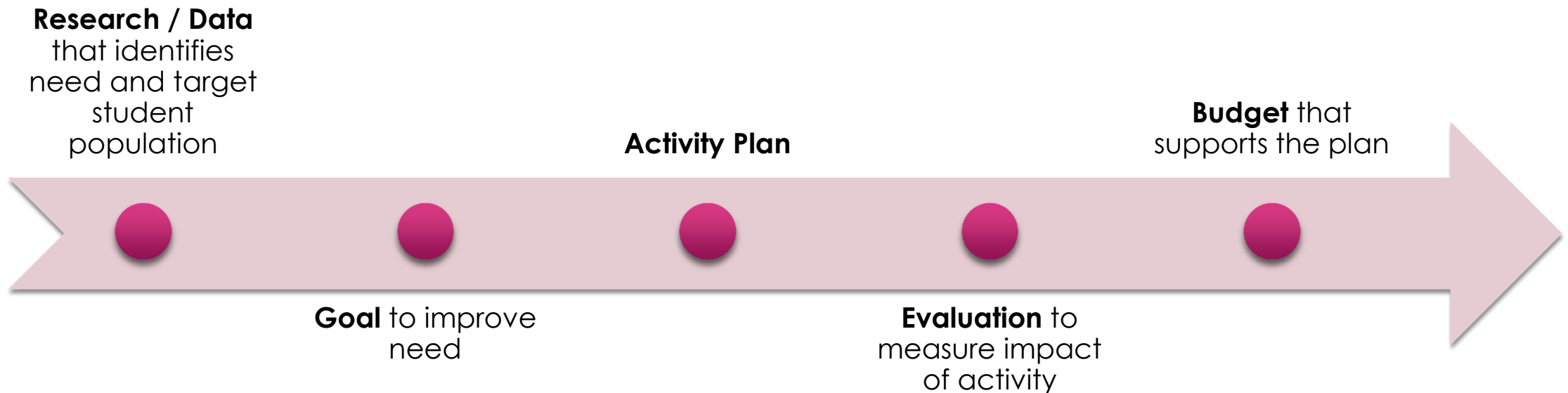
GIVING EVERYONE THE SAME THING → It only works if everyone starts from the same place



EQUITY = FAIRNESS

ACCESS to SAME OPPORTUNITIES → We must first ensure equity before we can enjoy equality

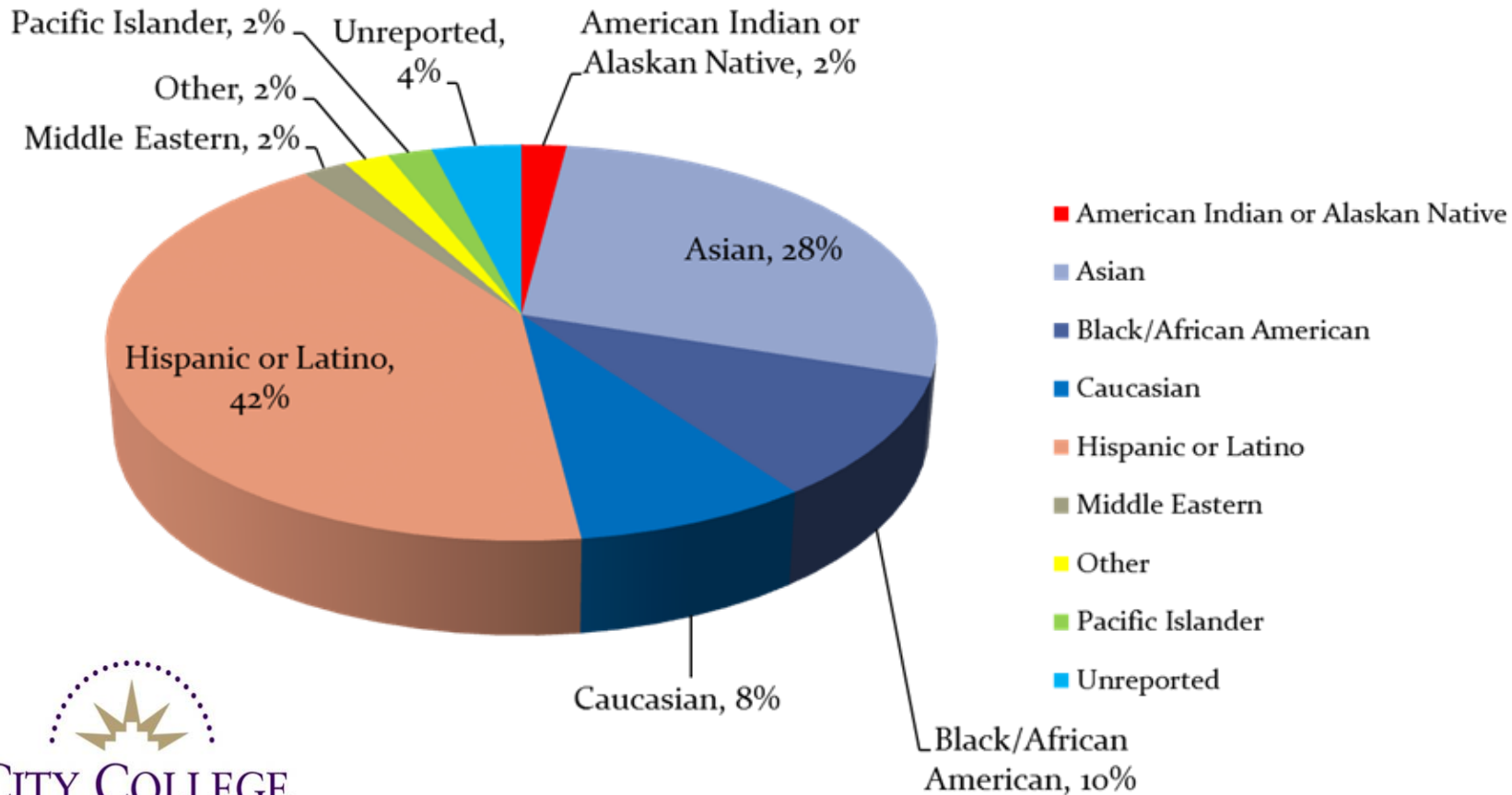
Student Equity Plan Process



Student Equity Success Indicators

- ▶ Access
- ▶ Course Completion
- ▶ ESL and Basic Skills Completion
- ▶ Degree and Certificate Completion
- ▶ Transfer

EOP&S Data



EOPS Student Profile

- ▶ Low Income
- ▶ Foster Youth
- ▶ Veterans
- ▶ AB 540
- ▶ Single Parent
- ▶ DSPS
- ▶ Basic Skills

SJCC Student Equity Sites

- ▶ Student Success Committee page:
<http://www.sjcc.edu/faculty-staff/committees/student-success-committee>
- ▶ Student Equity page:
<http://www.sjcc.edu/discover-sjcc/student-success-and-equity>
- ▶ Feedback template:
<http://www.sjcc.edu/discover-sjcc/student-success-and-equity>____(Scroll down to the Feedback Section)

2014-2015 Projects

- ▶ On-Course training
- ▶ Expansion of EOP&S services
- ▶ Enhanced Counseling services
- ▶ Books & Supplies for target populations

Timeline

- ▶ September 15, 2015 – Informational Presentation to Academic Senate
- ▶ September 16, 2015 – Presentations to Associated Students
- ▶ September 21-25, 2015 – General Forums held on campus
- ▶ October 6, 2015 – Collect Feedback from Academic Senate
- ▶ November 3, 2015 – Present 1st draft of 2015-2016 Equity Plan to Academic Senate
- ▶ November 17, 2015 – Present Final Draft of 2015-2016 Equity Plan to Academic Senate for Approval
- ▶ December 18, 2015 – 2015-2016 Plan Due Date

**Thank you for your
support.**

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