Instructional Policies/ Curriculum Committee

AGENDA

Tuesday, March 29, 2016
Professional Development Center, #GE-118
1:30 p.m. - 4:00 p.m.

I. CALL TO ORDER

II. ADOPTION OF AGENDA

III. APPROVAL OF MINUTES
   A. February 23, 2016 and March 8, 2016 (attachment)

IV. ARTICULATION/CURRICULUM
   A. Senate Report—L. Meyer
   B. Distance Education Coordinator, Report—D. Pucay

V. NEW DISCUSSION/ACTION
   A. Consent vs. Discussion vs. Information Item Only—D. Graham
   B. Directed Studies Courses—D. Graham
   C. Self-Evaluation of Standing Committees
   D. Consent Agenda
      1. Laser Technology — AS Degree
         Addition of major elective course, degree units remain the same, effective Fall 2016.

E. Course Revision Proposals
   1. APE 030E: Adapted Physical Education—Fitness for Life—1 Unit
      Proposed changes/revisions: Letter grade only, 2 lab hours→3 lab hours, variable units→1 unit.

   2. APE 056E: Adapted Physical Education—Adapted Weight Training—1 Unit
      Proposed changes/revisions: Letter grade only, 2 lab hours→3 lab hours, variable units→1 unit, content, methods of evaluation, and SLOs.

   3. ART 026: Intermediate Drawing—3 Units
      Proposed changes/revisions: Title change, description and content revised for C-ID, methods of evaluation, textbooks, and SLOs.

   4. HED 011: Dynamic Health Concepts—3 Units
      Proposed changes/revisions: Textbooks, and SLOs.
         — Added: Hybrid and online distance education added.
5. **KIN 005: Introduction to Kinesiology — 3 Units**
   Proposed changes/revisions: Methods of evaluation, textbooks, and SLOs.

6. **KINPE 008: Archery — 1 Unit**
   Proposed changes/revisions: Methods of evaluation, textbooks, and SLOs.

7. **KINPE 009: Badminton — 1 Unit**
   Proposed changes/revisions: Methods of evaluation and SLOs.

8. **KINPE 012: Basketball — 1 Unit**
   Proposed changes/revisions: Methods of evaluation and SLOs.

9. **KINPE 030: Fit for Life — 1 Unit**
   Proposed changes/revisions: Course description, methods of evaluation, and SLOs.

10. **KINPE 038: Soccer-Recreational — 1 Unit**
    Proposed changes/revisions: Course description, methods of evaluation, textbooks, and SLOs.

11. **KINPE 039: Hatha Yoga — 1 Unit**
    Proposed changes/revisions: Methods of evaluation and SLOs.

12. **KINPE 040: Softball — 1 Unit**
    Proposed changes/revisions: Course description, methods of evaluation, textbooks, and SLOs.

13. **KINPE 048: Track and Field — 1 Unit**
    Proposed changes/revisions: Course description, methods of evaluation, homework, textbooks, and SLOs.

14. **KINPE 052: Volleyball — 1 Unit**
    Proposed changes/revisions: Methods of evaluation, textbooks, and SLOs.

15. **KINPE 055: Step Aerobics — 1 Unit**
    Proposed changes/revisions: Title change, course description, methods of evaluation, textbooks, and SLOs.

16. **KINPE 056: Beginning Weight Training — 1 Unit**
    Proposed changes/revisions: Title change, course description, content, and SLOs.

17. **MA 009: Electronic Health Records and Medical Billing — 3 Units**
    Proposed changes/revisions: Methods of evaluation and SLOs.

18. **MATH 062: Calculus for Business and the Social Sciences — 3 Units**
    Proposed changes/revisions: Title change.

19. **PHIL 011: Introduction to Aesthetic and Political Philosophies — 3 Units**
    Proposed changes/revisions: Course description, methods of evaluation, textbooks, and SLOs.

20. **PHIL 012: Introduction to Existentialism: The Meaning of Life — 3 Units**
    Proposed changes/revisions: Content, methods of evaluation, textbooks, and SLOs.

   — Added: Hybrid and online distance education added.

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F. **SJCC New Course Proposals (requires Board approval)**
1. **APE 053E: Adapted Walking/Jogging for Health — 1 Unit**
   Students with disabilities are introduced to the benefits of exercise through walking and jogging and to the principles of exercise which will increase cardiovascular conditioning, endurance and flexibility. Adaptations will be integrated per the disability.

2. **CIS 550: Coding Academy — Non-credit**
   Students will learn how to think algorithmically and solve programming problems. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web development. They will be introduced to computer languages including, C, PHP, and JavaScript plus SQL, CSS, and HTML. Problem sets inspired by real-world domains of biology, cryptography, finance, forensics, and gaming. This course is an implementation of Harvard University’s Coding Academy course and does not require prior programming experience. Lectures are provided as videos by Harvard faculty. The lab assignments are provided by SJCC faculty.

3. **GUIDE 097A: Orientation to College-Part 1 — 0.5 Unit**
   Students receive an introduction to San Jose City College, including programs, support services, academic policies, and educational options. Students will learn key terms and ideas that support student success. At the conclusion of the course, students will be able to identify or explain the California higher education system, important SJCC programs and services, the differences between high school and college, and retention strategies for student success.

4. **KINPE 056B: Intermediate Weight Training — 1 Unit**
   Students develop intermediate weight lifting techniques. Emphasis will be on progressive weight resistance exercises, form and technique, safety, and specialized muscle development.

G. **SJCC New Program Proposals (requires Board approval)**

1. **Associate in Arts in History for Transfer Degree — 60 Units**
   The Associate in Arts in History for Transfer (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. History is studied in order to fully understand the complexities of this modern globalized world. In the 21st century, history is moving rapidly as an integrative, multidisciplinary science. To truly know a person, it is necessary to know his or her story. This is also true about nations. True knowledge of history goes far beyond the simple memorization of dates and events. In pursuing the AA-T in History, students acquire skills in research, information gathering, and analytic thinking. Students will develop critical thinking skills, utilize primary and secondary sources and texts in their writing, and increase cultural awareness. These skills are the foundation of many professions. The study of history can lead to professional fields such as law, business, government, foreign service, journalism, non-profit organizations and teaching.

H. **Directed Studies Courses**

VI. **ADJOURNMENT**

VII. **ORDER OF DISCUSSION**

- **1:30** Item IV
- **1:35** KIN 005
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  KINPE 009
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