I. CALL TO ORDER

II. ADOPTION OF AGENDA

III. APPROVAL OF MINUTES
   A. March 13, 2018

IV. ARTICULATION/CURRICULUM
   A. Senate Report—K. Pullen
   B. Distance Education Report—M. Conroy

V. NEW DISCUSSION/ACTION
   A. SJCC Course Revision Proposals
      1. AJ 098: Directed Study in Administration of Justice—0.50-9 Units
         Proposed changes/revisions: AJ 010 or AJ 126 added as a prerequisite. Hybrid DE
         supplement added. Description and methods of evaluation revised.

      2. BIOL 020: Human Biology—4 Units
         Proposed changes/revisions: DE supplement added. Description, SLOs, homework, and
         textbooks revised.

      3. CNSTR 101B: Residential Construction Framing—4 Units
         Proposed changes/revisions: Description, content, and SLO assessment methods revised.

      4. CNSTR 102A: Residential Plumbing Systems—4 Units
         Proposed changes/revisions: Lecture hours changed from 2→3; total units increased from
         3→4 units. Content, and SLOs revised. Credit by exam added. Materials fee removed.

      5. CNSTR 115: Blueprint Reading—3 Units
         Proposed changes/revisions: Description, content, SLO assessment methods, methods of
         evaluation, and textbooks revised. Lecture hours increased from 2→3; total units increased
         from 2→3 units.

      6. CNSTR 116: Estimating—3 Units
         Proposed changes/revisions: Description, content, SLO assessment methods, and textbooks
         revised. Lecture hours increased from 2→3; total units increased from 2→3 units.

      7. CNSTR 120: Building Code for the Construction Industry—3 Units
Proposed changes/revisions: Lecture hours increased from 2→3; total units increased from 2→3 units. Content, SLO assessment methods, methods of evaluation, and textbooks revised.

8. **CNSTR 125: Green Energy Efficiency Construction—3 Units**
   Proposed changes/revisions: Title, description, content, SLOs, methods of evaluation, homework, and textbooks revised.

9. **ECE 108: Health, Safety, and Nutrition in Child Care—3 Units**
   Proposed changes/revisions: DE supplement added. Description, content, SLOs, methods of evaluation, homework, and textbooks revised. Read/Write 3 advisory added.

10. **ETH 026: Vietnamese Women in the U.S.—3 Units**
    Proposed changes/revisions: Description, content, SLO assessment methods, methods of evaluation, homework, and textbooks revised.

11. **JAPAN 098: Directed Study-Japanese—0.50-9 Units**
    Proposed changes/revisions: Description, SLOs, methods of evaluation, homework, and textbooks revised. JAPAN 098, or GEOG 011, or GEOG 012, or GLOBL 001, or GLOBL 002, or GLOBL 007, or ANTH 063, or HIST 011B, or PHIL 051, or PHIL 070 added as a prerequisite.

12. **MATH 051: Mathematics of General Education—3 Units**
    Proposed changes/revisions: Description, content, SLO assessment methods, methods of evaluation, textbooks, and homework revised.

13. **MUSIC 020: Class Piano—1 Unit**
    Proposed changes/revisions: SLO assessment methods, methods of evaluation, and textbooks revised.

14. **MUSIC 050A: Beginning Piano I—1 Unit**
    Proposed changes/revisions: SLOs, methods of evaluation, homework, and textbooks revised. Credit by exam added.

15. **MUSIC 050B: Beginning Piano II—1 Unit**
    Proposed changes/revisions: Description, methods of evaluation, homework, and textbooks revised.

16. **MUSIC 098: Directed Study in Music—0.50-9 Units**
    Proposed changes/revisions: Description, content, SLOs, methods of evaluation, homework, and textbooks revised. MUSIC 099 added as a prerequisite.

**B. SJCC New Course Proposals**

1. **ESL 541: Grammar for Writers 1—Noncredit**
   Description: ESL students will study English grammar and syntactic structure at the intermediate level of language proficiency. Students will acquire skills in the use of grammar structures such as verb phrases, noun phrases, modification structures, and various sentence structures to make meaningful context and express meaning appropriately and accurately in oral and written discourse. Concurrent enrollment in ESL 322 and ESL 208 is strongly recommended.

2. **PSYCH 040: Understanding and Changing Behavior—3 Units**
   Description: Students will study the theories and methods to observe, analyze, and modify behavior. The primary emphasis is on behavior analysis. Behavior analysis focuses on the
development of adaptive, prosocial behavior, as well as the reduction of maladaptive behavior in everyday life. Site visits may be required.

3. **PSYCH 041: The Psychology of Developmental Disabilities—3 Units**
   Description: Students will be introduced to the interrelationships among the physical, intellectual, social and psychological aspects of developmental disabilities (DD). Students will review various service delivery approaches, policies, and programs designed to foster an adequate adjustment for individuals with DD and their families. Students will also explore values and beliefs relating to persons with DD to help us better understand our own feelings and the feelings of others. Various developmental disabilities will be reviewed in an attempt to more fully understand the challenges and needs of individuals. Field trips may be required.

C. **SJCC Course Deactivations**

1. **ESL 337: English Pronunciation 1—3 Units**
   Justification: This course has not been offered in several years.

D. **SJCC Program Revision Proposals**

1. **Construction Technology-Certificate of Achievement-Level 3: 33 37 Units**
   Proposed changes/revisions: Increase in total units from 33→37 units. CNSTR 102A, CNSTR 115, CNSTR 116, CNSTR 120 have units that were updated. CNSTR 128, CNSTR 109A, CNSTR 107, CNSTR 103, CNSTR 104, CNSTR 130, and CNSTR 138 added.

2. **Construction Technology-Residential Maintenance: Certificate of Achievement Level 2—18 21 Units**
   Proposed changes/revisions: Increase in total units from 18→21 units. CNSTR 102A’s units were updated in program. CNSTR 101B missing from catalog.

3. **Associate of Science in Construction Technology—61 62 Units**
   Proposed changes/revisions: Unit increase from 61→62 units. CNSTR 115, CNSTR 116, CNSTR 120, CNSTR 102A have units that were updated.

E. **SJCC New Program Proposals**

1. **ESL in Career and College-Intermediate: Certificate of Completion—Noncredit**
   Description: The ESL Certificate of Competency will prepare students to progress in a career path or to undertake degree-applicable or non-degree-applicable credit courses. The ESL Certificate of Competency will be issued by the ESL Department. The ESL Certificate of Competency will not appear on the transcripts.

2. **Integrated Behavioral Health: Certificate of Specialization—9 Units**
   Description: In 2013, 22% of addiction treatment admission in Santa Clara County were identified as co-occurring. While co-occurring disorders are certainly not new in addiction treatment, treatment providers are reporting that the level of acuity of client mental health symptoms has risen in Santa Clara County. San Jose City College Integrated Behavioral Health Certificate is patterned after the Center for Substance Abuse Treatment (CSAT) and SAMHSA best practices models. The Integrated Behavioral Health Certificate is a program designed to support ongoing effectiveness and professional development for certified and licensed clinicians currently working with the co-occurring client. The Integrated Behavioral Health Certificate is designed based on SAMHSA/CSAT best practice approaches to integrated treatment and is an opportunity for clinicians to gain competency and increased skill in working with these complicated clients. The merger of mental health services and addiction services in Santa Clara County to a Behavioral Health Services model requires
increased cross-training and clinical capacity to best meet both the spirit and intent of current best-practice approaches to Integrated Behavioral Health.

3. **Substance Use Prevention: Certificate of Specialization — 11 Units**  
Description: The Certificate of Substance Use Prevention is designed to meet the certification requirements for the California Certification in Prevention Specialization (CCPS) developed by the California Consortium of Addiction Professionals and Programs (CCAPP). Federal and state substance abuse agencies are devoting focus and funding to support the professional development of prevention as an academic and accreditation specialty. The Certificate of Substance Use Prevention courses includes: Substance Use Program Evaluation, Prevention Education and Service Delivery, Community Organization and Communication Strategies, Public and Organizational Policy Development, Ethics and Personal and Professional Growth, and Work Experience. Additional recommended courses include ADS-070 Introduction to Chemical Dependency and ADS-071 Pharmacology and Physiology of Addiction.

VI. ADJOURNMENT

VII. ORDER OF DISCUSSION

- 1:30 ITEM IV
- 1:45 AJ 098
- 1:50 BIOL 020
- 1:55 CNSTR 101B  
  CNSTR 102A  
  CNSTR 115  
  CNSTR 116  
  CNSTR 120  
  CNSTR 125  
Construction Technology-Certificate of Achievement-Level 1  
Construction Technology-Residential Maintenance-Certificate of Achievement Level 2  
Associate of Science in Construction
- 2:15 JAPAN 098
- 2:20 ESL 541  
  ESL 337-deactivation  
ESL in Career and College-Intermediate: Certificate of Completion
- 2:30 MUSIC 020  
  MUSIC 050A  
  MUSIC 050B  
  MUSIC 098
- 2:50 PSYCH 040  
  PSYCH 041
- 3:00 MATH 051
- 3:05 Integrated Behavioral Health: Certificate of Specialization
- 3:20 ECE 108
- 3:30 ETH 026