

• **Activity Implementation Plan**

Describe the activity. Ideally, campus communities should conduct an inquiry / self-assessment to understand the nature of issues that are leading to gaps in student outcomes, so that interventions actually address the problems. If the proposed activity is additional research, share any additional data that has been or will be collected to better understand the nature of the target populations’ gaps and the actions that will be taken to reach the goal (for example: colleges may plan to collect **disaggregated data** on applications completed vs. students who register in the most recent year; financial aid received (PELL and institutional) in the most recent year; or interviews with students from the target populations who received admission but never registered to understand why they did not register). If the activity is a new intervention to improve outcomes, include references to any literature or research demonstrating its effectiveness. Include projected start and end dates for the activity, and the budget allocated to the activity, including—student equity and other funding**). If augmenting an existing program or activity, provide an overview of program history, date of implementation, relevant data on impact from research and evaluation, timeline and description of activity to be implemented with student equity funding, and budget including expenditures of student equity funding and other program funding**, including a description of how student equity funds will not be supplanting other district funds. Planned expenditures should be listed here as well as in the Student Equity Plan Summary Budget spreadsheet.

ID	Planned Start and End Date(s)	Student Equity Funds	Other Funds**
A.1			

** Indicate categorical program or other fund source and amount, for example: Basic Skills Initiative - \$10,000, EOPS – \$9,000, Financial Aid - \$13,000, General Fund - \$24,000, etc.

• **Link to Goal**

Provide a brief explanation of how this activity will help achieve the goal(s) described above.

• **Evaluation**

- Data that will be collected—both quantitative and qualitative—to measure impact of activity on the goal.
- A timeline of / frequency of data collection and review.

A.2

• **Activity Type(s)** (Mark an X in all that apply. See [Student Equity Expenditure Guidelines](#) for more information.):

<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Student Equity Coordination/Planning	<input type="checkbox"/>	Instructional Support Activities
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Student Services or other Categorical Program	Curriculum/Course Development or Adaptation	Direct Student Support
Research and Evaluation	Professional Development	

• **Target Student Group(s) & # of Each Affected*:**

ID	Target Group	# of Students Affected
A.2		

* For example, Veterans – 250, Af. Americans – 8,889, Hispanics 10,000, etc.

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ID	Timeline(s)	Student Equity Funds	Other Funds**
A.2			

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A.3 ..., etc.