March 31, 2017 PDD 1:00-2:00 Breakout Session (1 hour sessions only)

- **Title:** Global Connections in Math Teaching  
  **Presenters:** H Rahim

  **Description:** By emphasizing global connections in math teaching, students learn that math is a human enterprise with contributions coming from mathematicians all over the world. An example: When discussing quadratic equations, it is pertinent to talk about the Persian mathematician al-Khwarizmi who gave us the word ‘Algebra’ from his ‘al-Jibr’ treatise, which means ‘Balance.’ Similarly, contributions from Gauss (Sequence and Series) and Euler (Imaginary numbers) reveal to students the beauty and the power of Math, one of the ways of breaking down barriers to student success in Math.

  **Location:** B104

- **Title:** How to Handle Difficult People  
  **Presenters:** E Luna and D Dudek

  **Description:** We all have difficult people in our lives-whether at work, at home or somewhere in the community. Learn techniques in this workshop that help you communicate effectively when challenging situations arise with the difficult people in your life. We’ll talk about the Bully, the Whiner, the Know-It-All and the Angry Time-Bomb, and give you coping strategies for each.

  **Location:** B102

- **Title:** 2016 SJCC CCSSE Results & Best Practices in Place at SJCC  
  **Presenters:** SLOAC will share the CCSSE data, and C Connor, M Crocker-Cook, and M Sudarsana will share their best practices.

  **Description:** Learn about how SJCC students scored in comparison to other institutions. Engage in the discussion of best practices that engage students in the classroom.

  **Location:** B106
March 31, 2017 PDD 1:00-3:00 Breakout Sessions (2 hour sessions)

- **Title:** Grading Faster, Grading Better  
  **Presenters:** M Apigo and S Hines
  
  **Description:** Participants will learn about applications and techniques (such as Turnitin and audio-visual commenting) that make it easier to provide students with robust and consistent feedback on their assignments. Basic knowledge of Canvas required. **Participant Limit: 25. Pre-Registration required.** Register at: [http://www.sjcc.edu/library/Pages/de.aspx](http://www.sjcc.edu/library/Pages/de.aspx). **Drop-in not encouraged**

  **Location:** T-212

- **Title:** Moving from Moodle to Canvas and Organize Content  
  **Presenter:** A Blumeneau
  
  **Description:** Participants will learn how to backup up and download Moodle courses and then import into Canvas! Once imported, participants will learn how to organize imported assignments, modules and set up a welcoming home page to help students navigate the new Canvas environment! **Pre-Registration suggested.** Register at: [http://www.sjcc.edu/library/Pages/de.aspx](http://www.sjcc.edu/library/Pages/de.aspx). **Drop-in not encouraged.**

  **Location:** T-401

- **Title:** Students Speak: True Stories from City  
  **Presenter:** M Blair & Student Panel
  
  **Description:** M. Blair will discuss her intentions and the steps she took to complete the Students Speak oral history, a collection of first-person student narratives compiled during her 2015-16 sabbatical. Several SJCC students who participated will read from their stories, and discuss their experience having the opportunity to look at their lives from the long view. A round-table discussion will ensue between students and faculty regarding the positive uses of personal storytelling in classes.

  **Location:** B-209

- **Title:** The Art of Communicating: DSP&S Students, Emotionally Distressed & Crisis  
  **Presenters:** M Taberna, C Patel, and DSPS Student
  
  **Description:** Raise awareness and remove stigma often associated with mental health/illness in order to improve the overall quality of student-staff interactions and experiences. Most importantly, to provide hands-on training to increase confidence and communication skills in managing crisis/at risk students.

  **Location:** B 208

- **Title:** Creating SJCC Classified Senate By Laws  
  **Presenters:** M. Avalos, D. Herrera, J. LeDee, A. Lopez, & C. Salazar
  
  **Description:** Interactive workshop! Join the Classified Senate Executive Team and learn about the steps in creating the SJCC Classified Senate, the by-laws, future plans and activities.

  **Location:** B206
March 31, 2017 PDD 2:00-3:00 (1 hour sessions only)

**Title:** SLO Lone Wolf SLO Share Out  
**Presenters:** R Gamez & C Cruz-Johnson

**Description:** If you are the only faculty in your department and you need to share your Fall 2016 course or program student learning outcome, attend this breakout session. SLOAC will host a dialog among participants.

**Location:** B 205

**Title:** Finance Committee - 2017-18 Resource Allocation Recommendations

**Presenter:** K Kimura

**Description:** The Finance Committee invites campus colleagues to attend a session on their 2017-18 resource allocation recommendation.

**Location:** B 207

**Title:** Data Unlock: Strong Workforce for Career Technical Education (CTE)

**Presenter:** M Dickerson

**Description:** Join her and learn how CTE uses Data for Strong Workforce for program improvement and enhancement as well as the importance of data linked to career pathways towards student success.

**Location:** B 203

**Title:** To Increase Access & Student Success

**Presenters:** E Ayala, A Lopez, VP Montemayor, and O Morales-Anaya

**Description:** SJCC is exploring the implementing of a self-guided tool for recent high school students. Students would have another option for course placement using Multiple Measures. Three current models to consider are: Sierra College, Contra Costa College, and Moorpark College.

**Location:** B 204