

Student Success Committee (SCC)

November 7, 2013

Minutes

Attendee(s):

MSC	Faculty	Classified
<ul style="list-style-type: none">• Elaine Burns• Takeo Kubo• Roland Montemayor	<ul style="list-style-type: none">• Jennifer Nestojiko• Lisa Vasquez• Khalid White• Priscilla Santos	<ul style="list-style-type: none">• Maria Avalos• Veronica Harris• Xiomara Martinez• Debra Guzman

Absent: Maricela Martinez and Elizabeth Eckford

- I. Agenda
 - a. Add – Male Summit; Men of Color; Student Equity
- II. The President’s Goals for Student Success (handout)
 - a. President is asking for input and see how the goals fit with SCC’s goals
 - b. The college’s top priority is to improve rates of student success which include but are not limited to: AA/AS, AA/AS-Transfer, transfer, certificates of achievement and workforce readiness. (handout)
- III. Student Success Outreach
 - a. Banner
 - i. Passed out 4 drafts of banners that will be hung throughout campus
 - ii. Went with draft 4 with modifications
 1. Add semicolon after success; omit “is”; delete the underline from #1
 2. Will forward to Arcadia Graphix to send back with modifications
 - iii. Signs will be hung in the GE building, the walkway near elevator at the multidisciplinary building (near Art Gallery), and above the Men’s Athletics locker room.
 - b. Vine Videos
 - i. Jennifer received a list of names to start the vine videos. Roland, Veronica, Priscilla, Khalid and Takeo.
 - ii. 6 second video “What is your role in creating Student Success?”
 - c. Community College vs. 4 year College - Tabled
 - i. No update per Xiomara and Debra
 - d. Newsletter - Tabled
 - i. Last meeting Khalid and Lisa would work on getting information on Student Success to SJCC Times – no update
- IV. Student Success Symposium
 - a. No update if PDD coming will be a mandatory PDD
 - b. No update whether be a joint meeting with EVC
 - c. Need a speaker that will uplift faculty and staff
 - d. Suggested a panel of graduates and how they have become successful and how they were inspired by faculty/staff
 - i. During panel flash questions before starting... How have you inspired students?

- e. Committee may have potential panel alumni from Stanford, Berkeley, UCLA, Chang, Pister
- f. Have breakout groups with questions
 - i. What are things you are doing now that are working now
 - ii. Put a puzzle on table and have to put together then picture of alumni in the back
 - iii. Or put our logo or picture in back of puzzle
 - iv. Variation of pictures (CTE, Special programs, Veterans, Athletics, etc)
 - v. This would align with President's initiative

V. Partnership Breakfast

- a. Will be inviting local high schools
- b. Faculty members invited for mathematics and English; counseling
- c. VPAA will facilitate how to better align high to college
- d. Will also highlight Kinesiology / Athletics

VI. Male Summit

- a. Major goal is to get high school students to go to college
- b. Last year Oriki did 3 components of Rites of Passage
- c. Food and Tshirts were the biggest expense; the donation letter that was used previous needs to be rewritten.
- d. Suggested ask the restaurants for food donations
- e. Need to connect with the schools before they come on campus
- f. Many of the young men have to work during the summer; asking for stipend and VTA passes

VII. Student Equity

- a. Jennifer went to Davis to build consortium for high school and college writing;
- b. Open discussion with adjunct faculty; several schools have booklet what needs to be done; need to create by different departments.

VIII. Men of Color

- a. Viewed PPT of data of male and female, white, black, Hispanic – graduations ratio
- b. Observations from one group was more engaged than the others; completion rate
- c. Need to see how can help the males of color succeed
- d. Dr. Burns will bring more to next meeting from conference and CD of Student Voices

DRAFT

San Jose City College President's

2013-2014 STUDENT SUCCESS AGENDA

My goals for the college this year are fairly simple. Stabilize the staff by hiring the best people possible and providing training and professional development opportunities to take on the challenge of meeting the needs of our students. Support a positive work environment that will allow staff and faculty to feel safe and to have a place to contribute to the **work that needs to be done**. And lastly, Work collaboratively and positively with faculty, staff and the district office to provide support for the college as it prepares to undergo a cultural shift, as dictated by the State's Student Success Initiative, that will enable us to more effectively promote student success amongst SJCC students.

The college's top priority is to improve rates of student success which include, but are not limited to, the following: AA/AS, AA/AS-Transfer, transfer, certificates of achievement and workforce readiness.

During the 2013/14 academic year, we will begin to implement five key initiatives that will lay the foundation for significant, measurable improvements in student access and success in the immediate future.

Expected Outcomes

- Increase college-wide successful course completion rate from 68% (fall 2012) to 72% (fall 2014)
- Increase basic skills course completion rate from 67% (2011/12) to 71% (2014/15)
- Increase college-wide WSCH: FTEF ratio (i.e. student access) from 518 (fall 2012) to 525 (fall 2014) (will need to increase WSCH by 1,510)
- Increase proportion of SJCC students who enroll in 12 or more units from 27.5% (fall 2012) to 33.5% (fall 2014)
- Increase transfer rate (within six years of initial enrollment) from xx% (2011/12) to xx% (2014/15)

Initiatives

- Adjust range of program offerings to better focus on degree/certificate completion, transfer and acquisition of foundational skills
- Implement the Student Success Initiative
- Shift and/or properly allocate resources to improve access to math, science, English and foundational skills courses
- Improve student access to all course offerings by implementing student-centered scheduling
- Improve course alignment between unified school district partners and SJCC – with a particular focus on Math, English and Reading curriculum
- Recognize and acknowledge the good work that is already being done by our faculty, staff and students as it relates to promoting and supporting student success.