



GE SLOs: Assessment & Ideas for Instruction

PDD April 8, 2016

SLO & Assessment Committee



FALL 2015
GE SLO #1 COMMUNICATION
ASSESSMENT RESULTS

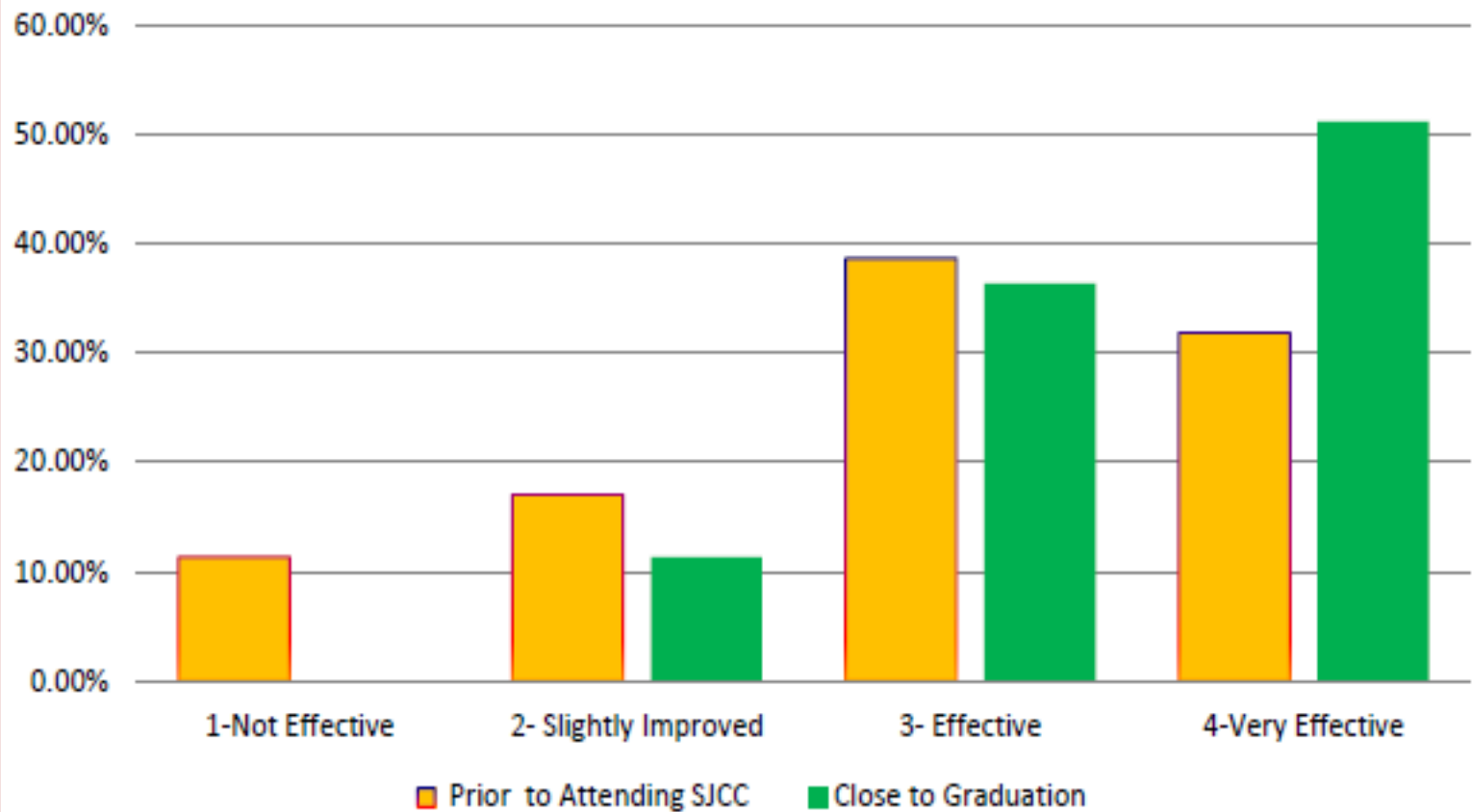
Rationale for Survey:

The SLOAC surveyed San Jose City College (SJCC) students to determine how they perceived their communication skills at the beginning of their career in SJCC and towards the end of it, when they were nearing graduation. This would give the committee and the college one way to gauge how much their skills had changed upon exposure to the academic and cultural experiences at SJCC.

- **Respondents:** Students who had completed 40 units by the Fall 2015 semester.
- **Description of Tool:** The instrument consisted of 5 questions. The first two questions assessed participants' perceptions regarding to what degree their experience at San Jose City College impacted their communication skills. The survey also requested personal data: age, gender, and ethnicity.

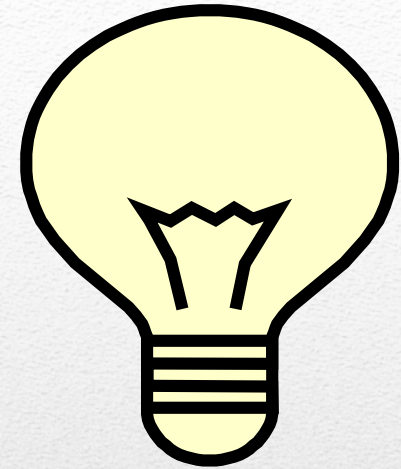
GE SLO 1: Communication

Comparison of Students' Communication Ratings Pre & Post Enrollment at SJCC



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- Based on the students' own perception, we see that most students feel they gained communication skills, or improved upon what they started with, during their education at SJCC. The percentage of students who were not effective at communication went from 11.36% to 0%. The number of students with slight skills or effective skills decreased. The largest increase was the group of students who considered their skills to be very effective.
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Results



What strategies do you use in your class to **improve** students' communications skills?

How do you **assess** your students' communications skills?

How about you?

Question

- What strategies can you use to give students opportunities to realize how the coursework they are completing in your class is designed to improve their communications skills?

Discuss...



GESLO #2 CRITICAL & ANALYTICAL THINKING

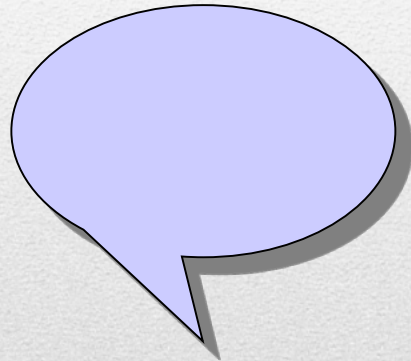
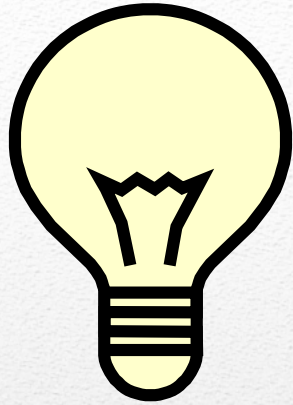
Spring 2016 Assessment



- **Critical and Analytical Thinking**

- Students will analyze problems using evidence and sound reasoning to make decisions.

GESLO #2



- What strategies do you use in your class to **improve** students' critical & analytical skills?
- How do you **assess** your students' critical & analytical skills?

How about you?

- **Global Awareness and Social Justice.** Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.
- **Personal Responsibility, Ethics, and Civility.** Students will demonstrate personal and civic responsibility and professional integrity.
- **Technology.** Students will utilize technology effectively for informational, academic, personal, and professional needs.
- **Aesthetics and Creativity.** Students will develop an appreciation of the arts and engage in the creative process.

Other GE SLOs

• Question

- What activities, assignments, projects do you incorporate in your courses that address one or more of the remaining GE SLOs?

Discuss



SLO REPORTING

Assessment Methods

TracDat



WHAT CAN SLOAC DO FOR YOU?

Other questions?

Consider joining us!

SLOAC Members

Celia Cruz Johnson

Meiko Daire

Sanhita Datta

Rebecca Gámez

Deborah Huntze-Rooney

Jessica Smay

Jamie Alonzo

SLOAC Meets 2nd and 4th Wednesdays

3:40 – 5:00 pm

GE 118
