



Accredit where credit is due ... release the Jaguar in you!

PDD SLO Workshop

September 1, 2011

10:00-12:00

SJCC Auditorium





Part I

Student Learning Outcomes Update
(10:00-10:15)



ACCJC- College Recommendation 3(SLOs):

*“The team recommends that the college **accelerate its efforts at identifying, assessing, and communicating Student Learning Outcomes** in order to meet the requirement that all colleges will be at proficiency level as identified by ACCJC by 2012.”*
(Standard: IIA.1c, IIA.2b, IIA.6, IIB.4, IIC.2, IIIA.1c)

The Commission expects all accredited institutions to be at Proficiency Level in SLOs by fall 2012. The Commission will assess all member institutions during the 2012-2013 year.

- July 2011, memo from Barbara Beno to all ACCJC member institutions

Proficiency Level

- Student learning outcomes and authentic assessment are *in place for courses, programs, and degrees*.
- There is *widespread institutional dialogue* about the results of assessment and identification of gaps.
- *Decision-making* includes dialogue on the results of assessment and is purposefully directed toward aligning institution-wide practices to support and improve student learning.
- Appropriate resources *continue to be allocated* and fine-tuned.
- Comprehensive assessment *reports exist and are completed* and updated on a regular basis.
- Course student learning outcomes are aligned with degree student learning outcomes.
- Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.

SLOAC Accomplishments Spring 2011

- Conducted two PDD presentations/workshops.
- Developed and finalized Program and Course recording forms.
- Emailed recording forms to all faculty.
- Reassessed ISLO#4. Pending discussion and analysis of the results.
- Attended ACCJC regional workshop at West Valley College.
- Presented at Academic Senate, College Planning Council, and divisions and Deans' meetings.
- Visited different departments and met with individual faculty and staff to discuss methods and mechanics of SLO writing, assessment, and reporting.
- Began compiling data on SLO assessment results.

SLOAC Accomplishments (Summer 2011)

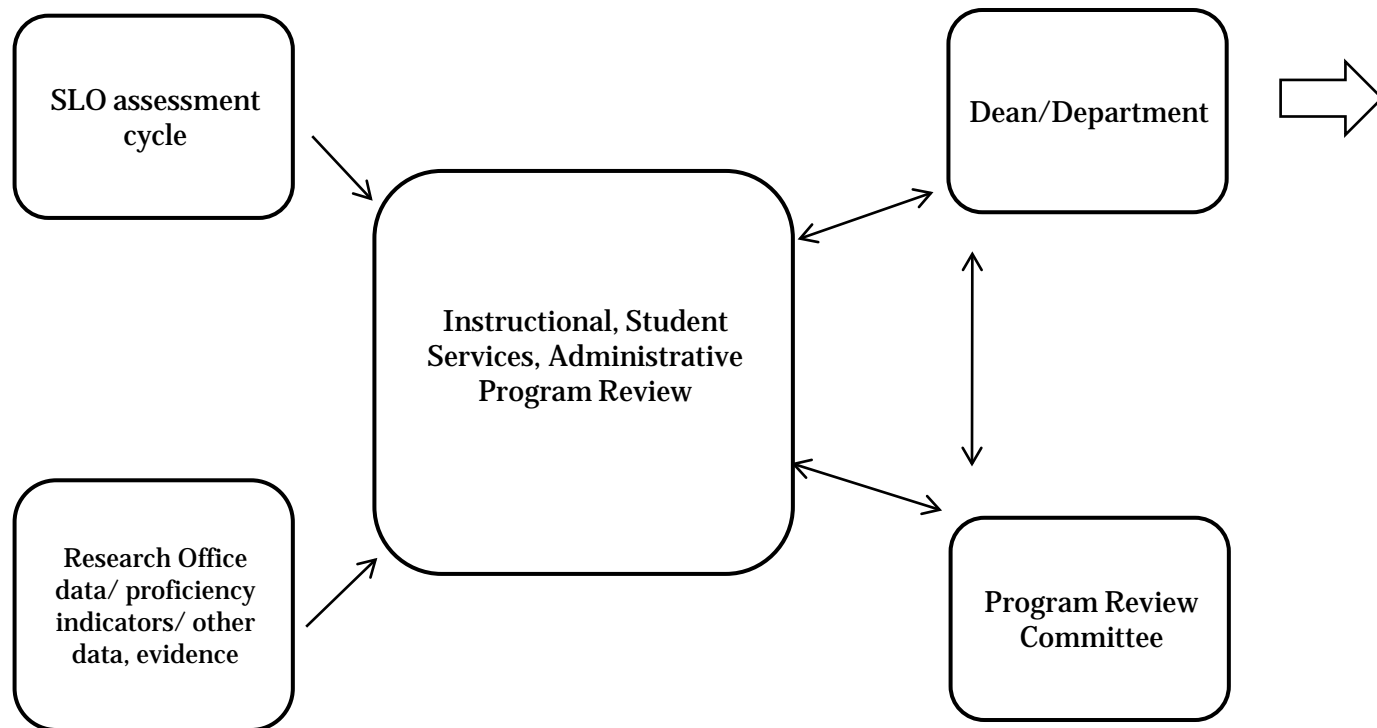
- **Developed a faculty SLO Handbook.** (Needs to be approved by entire SLOAC.)
- **Developed an SLO Newsletter.**
- **Began discussion and exploration of software needed to facilitate archiving and recording of SLOs and Program Review.**
- **Finalized compiling college SLO assessment data.**

Findings:

- ✓ **63% of all college courses had statements that reflect SLO instead of objectives.**
- ✓ **27% of all college courses were conducting SLO assessment.**
- ✓ **25% of student learning & support services have defined SLOs.**
- ✓ **19% of student learning & support services have on-going SLO assessment.** (Source: SJCC 2010-11 Report to ACCJC)

Future ...

Integrating SLOs and Program Review





Our Paw Path to Proficiency

Before we break, please place your Progress Paw on the Path to Proficiency on the back bleachers.





Part II

**Student Learning Outcomes
Workshop (10:30-12:00)**

Student Learning Outcomes and Assessment Committee (SLOAC)

- John Branlund III, Applied Science
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- Celia Cruz-Johnson, Reading
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- Rebecca Gamez, Spanish
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- Fabio Gonzalez, EOP&S
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- Clem Lundie, Computer Information Systems,
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- Dr. Leandra Martin, ex-officio
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- Dorothy Pucay, ESL, IPCC,
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- Khalid White, Ethnic Studies,
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SLOs for this SLO Workshop are ...

At the end of the session, participants will be able to

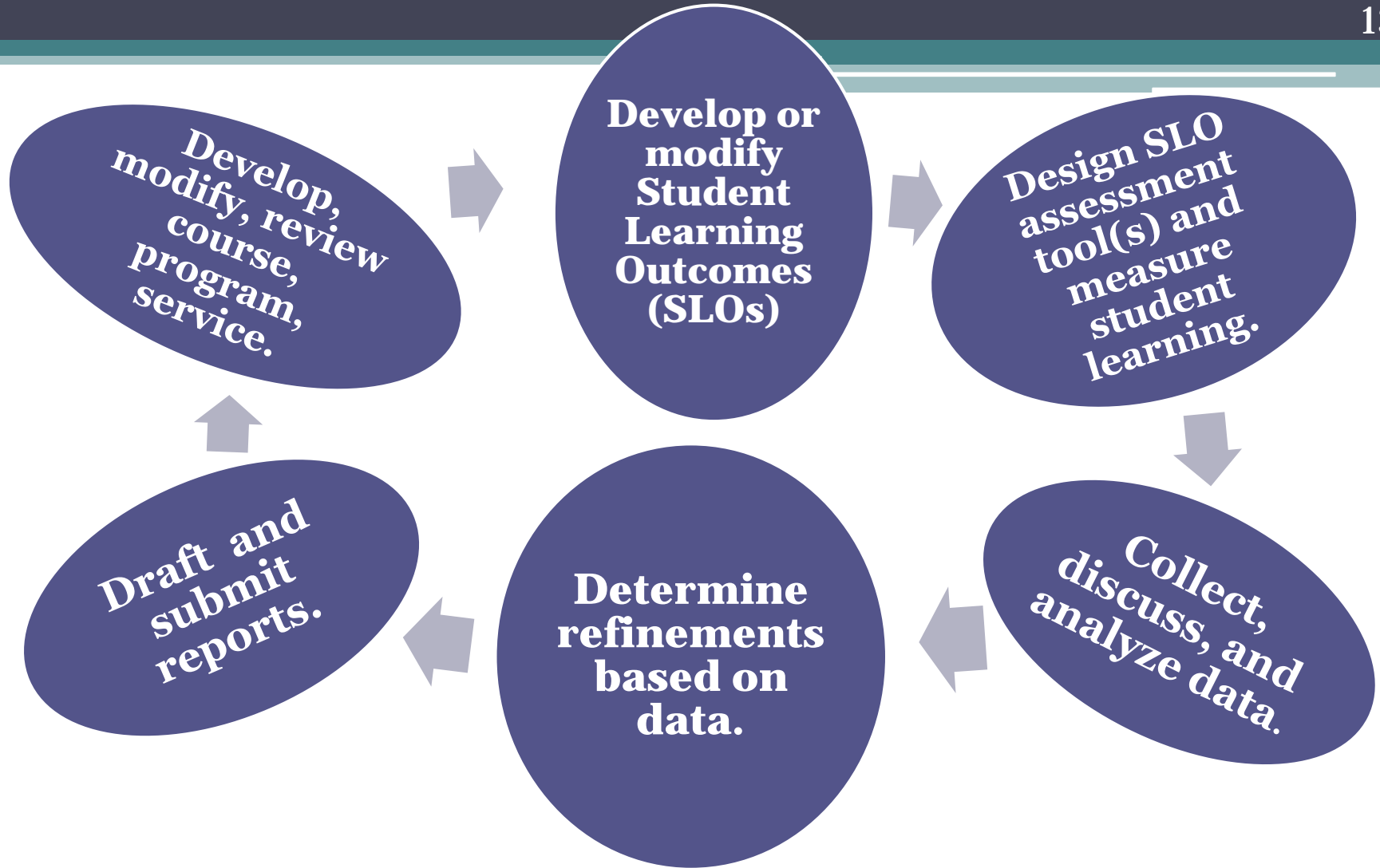
1. Describe the SLO assessment cycle.
2. Articulate at which stage they are in the SLO assessment cycle.
3. Identify where they will be at the end of the semester.
4. Identify at least one program level SLO to assess.

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The Assessment Cycle - The assessment cycle refers to the process called "closing the assessment loop."

-From SLO Terminology Glossary: A Resource for Local Senates by The Academic Senate for California Community Colleges
-Assessment Cycle adapted from ASCCC

How to access SLO information on the school website

www.sjcc.edu

SLO ASSESSMENT WORKSHOP



- Sit with colleagues from your own department/program/unit.
- Have ready any materials—course outlines, SLOs, assessment tool, etc.
- Review the 3 handouts at your tables:
 - **Possible questions to ask at every step of the process**
 - **Course/Program SLO Assessment Reporting forms**
 - **SLO measurable verbs/Sample SLOs**
- Choose a note-taker.
- Decide on a starting point in the process for collaborating, brainstorming, analyzing, drafting, etc.
- The SLOAC team will circulate to field questions, offer suggestions, etc.
- At 11:30 **we will administer a questionnaire** to summarize your discussion, asking where you plan to be at the end of December 2011.
- Revisit your paw on the *path to proficiency*. Discussions can be continued at the division meetings.