Summary of Community College Survey of Student Engagement (CCSSE) Results
San Jose City College

This document includes data extracted from the results of the 2016 CCSSE administered in Spring 2016. Data from the survey was used as part of regular GE SLO assessment efforts. Full version of the report can be found at: http://www.sjcc.edu/PresidentOffice/Documents/2016%20CCSSE%20SJCC%20Key%20Findings%20Summary%20Feb%202017.pdf
The 2016 Community College Survey of Student Engagement (CCSSE)

The Community College Survey of Student Engagement (CCSSE), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students.

Administered during the spring to mostly returning students, CCSSE asks about institutional practices and student behaviors that are highly correlated with student learning and retention. CCSSE serves as a complementary piece to the Survey of Entering Student Engagement (SENSE), with a more broad focus on the student experience.

Source: http://www.ccsse.org/

Test Administration: Spring 2016

Selection of Participants:

Participants were randomly selected by course and section offering.

The CCSSE survey included questions that assessed the following San Jose City College’s General Education (GE) SLOs:

GE SLO #3 Global Awareness and Social Justice. Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.

GE SLO #4 Personal Responsibility, Ethics, and Civility. Students will demonstrate personal and civic responsibility and professional integrity.

GE SLO #5 Technology. Students will utilize technology effectively for informational, academic, personal, and professional needs.

GE SLO #6 Aesthetics and Creativity. Students will develop an appreciation of the arts and engage in the creative process.

Process:

The SLOAC members reviewed the data from the 2016 Frequency Distributions. Following is a summary of the questions identified that align with GE SLOs #3, #4, #5, and #6.
GE SLO #3 Global Awareness and Social Justice. Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.

Results:

2016 CCSSE Questions Related to GESLO 3:

4I. Participated in a community-based project as part of a regular course

9C. Encouraging contact, among students from different economic, social, and racial or ethnic backgrounds.
GE SLO #4 Personal Responsibility, Ethics, and Civility. Students will demonstrate personal and civic responsibility and professional integrity.

Results:

2016 CCSSE Questions Related to GESLO 4:

4A. Asked questions in class or contributed to class discussions.
4E. Come to class without completing readings or assignments.
4H. Tutored or taught other students (paid or voluntary).
5D. Making judgments about the value or soundness of information, arguments, or methods.
9A. Encouraging you to spend significant amounts of time studying.
9D. Helping you cope with your non-academic responsibilities (work, family, etc.)
10A. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)
13A. Academic advising/planning
13B. Career counseling
13D. Peer or other tutoring
13E. Skill labs (writing, math, etc.)
GE SLO #5 Technology. Students will utilize technology effectively for informational, academic, personal, and professional needs.

Results:

![Technology, GE SLO 5](chart)

2016 CCSSE Questions Related to GESLO 5:

4K. Used e-mail to communicate with an instructor

13H. How often do you use the computer lab?
GE SLO #6 Aesthetics and Creativity. Students will develop an appreciation of the arts and engage in the creative process.

Results:

2016 CCSSE Questions Related to GESLO 6:

4B. Made a class presentation.

4D. Worked on a paper or project that required integrating ideas or information from various sources.

5B. Analyzing the basic elements of an idea, experience, or theory.

5C. Synthesizing and organizing ideas, information, or experiences in new ways.

5E. Applying theories or concepts to practical problems or in new situations.

5F. Using information you have read or heard to perform a new skill.
Next Steps:

Dissemination of Results

The survey results were reviewed and summarized by the SLOAC.

The results were discussed at SLOAC meeting in March 2017.

The results were presented to administrators, deans, and faculty at the March 31, 2017 and August 2017 Professional Development Days.

The results were included in the Spring 2017 SLO newsletter.

Actions

The SLOAC continues creating and providing professional development activities and opportunities for college employees. Two possible suggestions were made:

- Due to the results of question 4A, coordinate a panel of faculty at the March 31, 2017 PDD to present and discuss best practices that can lead to student engagement activities.
- In Spring 2017, the SLOAC will develop a survey to administer to college personnel to supplement the findings in this report and provide further analysis.
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