

# Intersession 2016 Schedule of Classes

## [ART 091 - Art History-Prehistoric-Gothic 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students will study Western and Non-Western art history from the Prehistoric through the Gothic periods. Course content emphasizes painting, sculpture, and architecture from the most important centers of culture, and how art reflects historical, social, political, and religious attitudes of the time. Comparative analysis of styles and artists with critical evaluation of aesthetics will be included. Topics may include prehistoric, Egyptian, Greek, Roman, Early Christian, Romanesque, Byzantine, Islamic, Medieval, and Gothic, plus units on major artistic movements that have occurred in Africa, the Americas, and Asia. A field trip may be required.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82520</a>	101	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	A112	Harris-Sintamarian, Emanuela

## [ASTRO 010 - Introduction to Astronomy 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students will study astronomical processes related to the structure and origin of the solar system, the Milky Way, the lives of stars, galaxies, and the search for extraterrestrial life. The relationship of these processes to each other and to overarching astronomy concepts, such as the evolution of our universe and the laws of physics will be examined. Major focus includes the impact these processes have on civilization and recent research. The scientific method is illustrated as it relates to analyzing astronomy problems. ASTRO 010 taken with ASTRO 010L meets the lab science requirement for graduation/transfer.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82534</a>	105	Hybrid	MW	06:00 PM—08:30 PM	01/04/16— 01/28/16	S213	Vanajakshi, Chandra

This is a hybrid class. Part of the class will be taught online.

## [BUS 082 - Introduction to Business 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence and impact of global business, and the significance of small businesses. Underlying many of the topics will be the management aspects of planning organizing, leading and controlling of business units. Finally, the course will cover skills and attributes necessary for successful employment in the various functions of business.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82539</a>	101	Lec	MTWTH	06:00 PM—09:15 PM	01/04/16— 01/28/16	T312	Lahai, Momoh

## [CIS 017A - Windows 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: CIS 041 or equivalent strongly recommended

Students acquire skills installing, planning, implementing and maintaining the Windows operating system. Students are introduced to remote desktop and virtual mode, printing, managing data storage, network services, speech recognition, remote access services, and network monitoring. The course also includes information on virtualization support, backup and data recovery, and managing system reliability and availability.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82880</a>	101	Online			01/04/16— 01/28/16		Sengal, Kidane

This is a mostly online hybrid class.

## [CIS 041 - Intro to Computer Info Sys 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students will learn basic computer concepts with an emphasis on both the personal computer and enterprise computing. Students cover topics including hardware, application and system software, the internet and World Wide Web, communications, e-commerce, societal issues, database management, systems analysis and design, programming, information systems, career opportunities, certifications in the computer field, and computer trends. Student get hands-on practice of introductory level skills in word processing, spreadsheets, database, presentation graphics, and use of the internet. Students will be exposed to a programming language.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82881</a>	101	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	T203	Lundie, Clem
	101	Lab	MTWTH	12:25 PM—01:30 PM	01/04/16— 01/28/16	T203	Lundie, Clem

## [COMS 020 - Oral Communication 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Prior completion of ENGL 001A is highly recommended

Students are taught the skills of speechmaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students will be required to attend speech activities outside of the classroom environment.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">83017</a>	112	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	T210	Shelton, Merylee
<a href="#">83018</a>	113	Lec	MTWTH	12:30 PM—03:45 PM	01/04/16— 01/28/16	T210	Shelton, Merylee

## [DENT 165 - Advanced Dental Assisting 1 0.50 Units](#) (Materials Fee: \$100)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: DENT 173 with C or better, and current enrollment in the full-time Dental Assisting Program

This pit and fissure sealant course is designed for students enrolled full-time in the SJCC Dental Assisting Program who have successfully passed all second semester courses. Mandated by the Dental Board of California, this course is an extension of

SJCC's RDA program and is not open to non-dental assisting students. Students will apply pit and fissure sealants on patients with a prescription form signed by licensed dentist. A written and practical board approved exam will be administered within the course whereupon students who successfully pass earn a certificate of completion in Pit and Fissure Sealant. All students must have a current CPR certificate.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82882</a>	101	Lec	TH	09:00 AM—01:05 PM	01/07/16— 01/09/16	T519	Stodulka, Jitka
	101	Lab	FS	08:00 AM—02:15 PM	01/07/16— 01/09/16	T520	Sandhu, Puneet
	101	Lab	FS	08:00 AM—02:15 PM	01/07/16— 01/09/16	T520	Pio, Wendy

#### [ECE 191 - Infant Toddler Development 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: FCS 070 with C or better

Students learn developmentally appropriate practices, interactions, and environments for infant and toddlers in group care. Students will learn to create environments that offer developmentally appropriate challenges for infants and toddlers. They will also examine how to develop meaningful connections between infant and toddler programs, and their families. Students will be required to complete off-campus classroom observations.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82521</a>	101	Lec	TWTH	08:00 AM—01:30 PM	01/05/16— 01/21/16	CET	Montgomery, Lynda

This class is held at Center for Employment Training.

#### [ECON 010A - Prin. of Macroeconomic Theory 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with P grade

Students are introduced to macroeconomic theory, including the principles of supply and demand, the market and banking systems. They will examine the forces affecting the national economy such as money and credit, income, employment, prices, and monetary and fiscal policies. They will study economic fluctuations including changes in aggregate demand, aggregate supply, employment, inflation, interest rates, and the international value of the dollar to output.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82522</a>	104	Lec	MTWTH	01:00 PM—04:15 PM	01/04/16— 01/28/16	B204	Trieu, Hung

#### [ECON 010B - Intro to Microeconomic Theory 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with P grade

Microeconomics focuses on economic behavior of individual economic units such as consumers, firms, and resource owners. It examines the market system as a means of solving the problems in the production and distribution of goods and services in a society. Students analyze the effectiveness of the price system in providing the society with an equitable distribution of goods, services and income. Microeconomic problems, such as monopoly power of big business and big unions, government regulations and consumer protection, the energy crisis, taxes, and welfare will be covered.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82974</a>	104	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B204	Trieu, Hung

#### [ENGL 001B - English Composition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ENGL 001A with C or better

English 001B is a second semester college composition course. Students will study expository and argumentative writing directed toward an analysis of ideas and concepts from a wide variety of literature. Students will read fiction, drama, poetry, and essays critically reading in these genres for the purpose of writing.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82874</a>	109	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B202	Kozlowski, Heidi
<a href="#">82875</a>	110	Online			01/04/16— 01/28/16		Heimler, Charles

This is an online class.

<a href="#">82876</a>	111	Online			01/04/16— 01/28/16		Inguito, Kevin
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This is an online class.

#### [ENGL 001C - Critical Thinking/Composition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ENGL 001A with C or better

This course presents the techniques of critical reasoning and advanced composition. Students will learn to identify the basic structures of arguments and the ways people use language to fortify or to falsify arguments. Students will analyze and demonstrate these techniques by writing and critiquing essays. This course is specifically designed to meet the IGETC critical thinking requirement.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82877</a>	113	Online			01/04/16— 01/28/16		Kozlowski, Heidi

This is an online class.

#### [ENGL 092 - Essay Development 4.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ESL 302 or (READ 301 and ENGL 335); all with P or placement based on assessment

Students will focus on the writing of short compositions in response to readings reflecting sentence variety, syntactic complexity, and paragraph efficiency using a variety of rhetorical modes. Students will also read college-level materials and write responses to the readings. Students will edit compositions for punctuation, spelling, and capitalization errors. This course prepares students for English 001A, the General Education transfer English Composition course.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82878</a>	113	Lec	MTWTH	09:00 AM—01:20 PM	01/04/16— 01/28/16	B203	Inguito, Kevin

#### [ETH 027 - Intro to Race & Ethnicity 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will critically explore the phenomena of race and ethnicity in the history of the United States. Examining the socio-political realities of power, students analyze the processes by which racial stratification occur. Particular emphasis is placed on the socio-historical experiences of major, subordinate ethnic groups in America --African Americans, Mexican Americans, Asian Americans, and Native Americans. Students critically analyze major theoretical approaches to understanding the circumstances that have shaped present race relations in America and various Ethnic Studies paradigms.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82523</a>	106	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B206	Covarrubias, Jesus

[ETH 037A - Mexican American History I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of U.S. history from the pre-Columbian era to Reconstruction. Students will also critically analyze the roles and contributions that Mexican Americans have played in the development of the United States with comparisons to other groups. ETH 037A, along with ETH 037B, satisfies the District requirements in U.S. History, Constitution and American Ideals requirement.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82524</a>	102	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B209	Gamboa, Juan

[FCS 019 - Nutrition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** | **Write:** | **Math:** 2

Prerequisite: (ENGL 092 and READ 101) or ESL 091; all with C or better

Students are introduced to basic nutrition principles, including physiological, psychological, and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet misinformation.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82525</a>	104	Lec	MTWTH	06:00 PM—09:15 PM	01/04/16— 01/28/16	B102	Bloom, Antoinette

[FCS 070 - Child Development 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: (ENGL 092 and READ 101) or ESL 091; all with C or better

Students will study the child from the prenatal period through adolescence. The physical, social-emotional and cognitive aspects of development are explored. This course is required for ECE majors and recommended for nursing and psychology majors, and anyone wanting to understand the development of children. This course is equivalent to CHAD 60 at SJSU.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82526</a>	104	Online			01/04/16— 01/28/16		Sudarsana, Madhavi

This is a mostly online hybrid class.

[GUIDE 119 - DSP&S Orientation to College 1.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

This course orients students with disabilities to college. Students will gain information on the Disabilities Support Program & Services (DSP&S), SJCC college facilities, policies, programs, course offerings, and services including special needs, accommodations, technological assistive devices and software, and academic adjustments. Students also will be given an overview of general education requirements, vocational and transfer majors, degrees, registration process and educational planning.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82977</a>	101	Lec	TW	08:30 AM—05:30 PM	01/26/16— 01/27/16	L119	Denham, Mary

[HIST 001 - Survey of American History 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

Students are provided a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. HIST 001, along with POLSC 001, satisfies the District requirements in U.S. History and Constitution, and in state and local government.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82527</a>	104	Online			01/04/16— 01/28/16		Coburn, Justin

This is a mostly online hybrid class.

[HIST 017A - History of the United States 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

Students will learn about the history of the United States from pre-Columbian times to Reconstruction. This course is a survey of the history of the United States which, with History 017B, satisfies the requirement in United States History, Constitution and American Ideals. History 017A or History 017B may not be combined with History 001 to meet the requirement in United States History, Constitution and American Ideals.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82529</a>	106	Lec	MTWTH	06:00 PM—09:15 PM	01/04/16— 01/28/16	B201	Vasquez, George
<a href="#">82530</a>	107	Online			01/04/16— 01/28/16		Manian, Padma

This is an online class.

[HIST 017B - History of the United States 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

Students examine the history of the United States from Reconstruction to the present. Along with History 017A, History 017B satisfies the requirement in United States History, Constitution and American Ideals. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82531</a>	108	Online			01/04/16— 01/28/16		Manian, Padma
<a href="#">82532</a>	109	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B201	Yancey, David
<a href="#">82975</a>	110	Lec	MTWTH	06:00 PM—09:15 PM	01/04/16— 01/28/16	B209	Prater, Carrie

[HUMNT 002 - Intro to World Literature 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** 4 | **Write:** 4 | **Math:** 0

Prerequisite: ENGL 092 and READ 101 or ESL 091; all with C or better or assessment

Students are introduced to a variety of literary works from around the world, from the 17th to the 21st century, the present, which are significant in illuminating both the universality and diversity of human experience. Readings in this course are chosen for their literary, historical, cultural, philosophical, and psychological importance.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82879</a>	103	Online			01/04/16— 01/28/16		Chapa, Aurelio

This is an online class.

[KIN 005 - Intro to Kinesiology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will be introduced to various subdisciplines related to Kinesiology, the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology, as they relate to the sport and exercise environment. In addition, students will explore three career pathways involving the study of human movement: teaching, research, and professional practice.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82540</a>	101	Online			01/04/16— 01/28/16		

This is an online class.

[KINA 011 - Intercollegiate Sport Training 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Students should possess intercollegiate athletic skills as determined by coaching staff to remain enrolled in this course

This course is designed to prepare the intercollegiate student athlete for the competitive season and reduce the risk of injury. The course includes intercollegiate-level sport-specific skills, drills, conditioning, team organization, play, and evaluation and is designed to prepare student athletes both physically and mentally for competition. It may be repeated to meet requirements for California Community College Athletic Association (CCCCAA) eligibility.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82541</a>	101	Lab	MTWTHF	01:30 PM—04:05 PM	01/04/16— 01/28/16	308	
<a href="#">82542</a>	102	Lab	MTWTHF	01:30 PM—04:05 PM	01/04/16— 01/28/16	TRK	
<a href="#">82543</a>	103	Lab	MTWTHF	01:30 PM—04:05 PM	01/04/16— 01/28/16	SB	

[MATH 063 - Elementary Statistics 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 013 with C or better

Students are introduced to the study of statistics. Students will learn methods of displaying data, descriptive statistics, basic concepts of probability theory, random variables, common statistical distributions, estimates and sample size, hypothesis testing, goodness-of-fit test, contingency table analysis, tests of two independent population parameters, Chi-square, ANOVA, and regression and correlation. Students will apply basic statistical concepts to data from education, business, social sciences, and natural sciences. To aid in the analysis of data, the use of computational technology will be required.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82516</a>	113	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	M204	Cochran, Graciela
<a href="#">82517</a>	114	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	M301	Shukla, Neelam
<a href="#">82518</a>	115	Lec	MTWTH	06:00 PM—09:15 PM	01/04/16— 01/28/16	M204	Sioshansi, Azar

[OCEAN 010 - Oceanography 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students will study the ocean environment covering the geological, physical, chemical, and biological aspects of the sea. The course will explore the relationship of these processes to each other and to overarching oceanographic concepts, such as plate tectonics, ocean circulation, and the water cycle. A major focus will include the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing oceanographic problems.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82515</a>	102	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	S204	Adamczeski, Madeline

[PHIL 060 - Logic and Critical Thinking 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students are introduced to formal and informal logic and critical thinking. Students will be instructed in the methodology and the applications of formal logic including symbolic and sentential logic with emphases on truth tables, validity, categorical propositions, Venn diagrams, syllogism, inductive and deductive reasoning. Emphasis will be given on the logic systems entailed by language, word-functions, definition, and common logical fallacies.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82533</a>	105	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	M106	Mok, Chaufong

[POLSC 001 - Politics and Govt in America 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students are introduced to national, California, and local governments and politics with an emphasis on the U.S. Constitution and the national government. Students will examine the historical origins of the development of the U.S. Constitution and the philosophy and principles used by the framers in the late 18th century. POLSC 001, along with HIST 001 satisfies the District requirements in the study of U.S. Constitution, California, and local governments.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82534</a>	104	Lec	MTWTH	01:00 PM—04:15 PM	01/04/16— 01/28/16	B201	Yancey, David

[PSYCH 010 - General Psychology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students are introduced to the major theories, areas of study, and methodologies of contemporary psychology and the scientific study of human behavior. Topics addressed include biological and neurological processes and structure, genetics, life span development, consciousness, sensory processes, perception, learning, memory, language and thought, intelligence, motivation and emotion, stress, personality, psychopathology, and psychotherapy.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82535</a>	108	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B102	Schaffer Semone, Anne
<a href="#">82976</a>	109	Online			01/04/16— 01/28/16		Gutierrez, Suzanne

This is an online class.

[PSYCH 092 - Developmental Psychology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students are introduced to developmental psychology. Human development is traced from conception through death. Students will study the biological, cognitive, emotional, and social factors affecting development and the interaction of these factors throughout the lifespan. Social contexts that influence the course of development such as culture, socioeconomic status, and historical time and place will be examined. Developmental tasks and potential developmental crises are identified for each of the age groups.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82536</a>	105	Lec	MTWTH	01:00 PM—04:15 PM	01/04/16— 01/28/16	A112	Gutierrez, Suzanne

[SOC 010 - Introduction to Sociology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students use a sociological approach in the study of human behavior that includes a variety of perspectives. Students explore important concepts and principles in sociology, including culture, social structure, socialization, social institutions, groups, social interaction, social inequality, collective behavior, and social change in human societies.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82537</a>	104	Lec	MTWTH	01:00 PM—04:15 PM	01/04/16— 01/28/16	B208	Del Buono, Barry

[SOC 011 - Social Problems 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students explore sociological perspectives on contemporary social problems in the United States. Students examine the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond to and solve these problems.

Reg ID	Sec	Type	Days	Time	Date	Room	Instructor
<a href="#">82538</a>	104	Lec	MTWTH	09:00 AM—12:15 PM	01/04/16— 01/28/16	B208	Del Buono, Barry