# Intersession 2018 Courses

Note: Clicking on the REGID will take you to Express Registration (MyWeb)

Last Update: 02/26/2018 8:30 AM

By Subject: Art (ART)

## ART 091 - Art History-Prehistoric-Gothic  3.00 Units

**Grading:** L  |  **Advisory Level** — Read: 3 | Write: 3 | Math:

Students will study Western art history from the Prehistoric through the Gothic periods. Course content emphasizes painting, sculpture, and architecture from the most important centers of culture, and how art reflects historical, social, political, and religious attitudes of the time. Comparative analysis of styles with critical evaluation of aesthetics. A field trip may be required.

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## BIOL 061 - Human Heredity  3.00 Units

**Grading:** L  |  **Advisory Level** — Read: 3 | Write: 3 | Math: 2

Students will study the importance of human heredity in our lives, emphasizing the rapidly changing areas of human heredity and specific genetic disorders. The course includes the role of genetics in medicine, agriculture, and recombinant DNA Technology, and will explore the role and importance of genetic counselors and the genetic tests for disorders. This course is designed for non-science majors.

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## BUS 008 - Business English/Writing  3.00 Units

**Grading:** L  |  **Advisory Level** — Read: 3 | Write: 3 | Math: 0

Recommended: BUS 007A and competent use of Microsoft Word and Excel programs

Students determine the content, styles, medium, and audience considerations for business communications. Students will acquire the skills to write successful memorandums, letters, email messages, and reports. The grammar skills acquired in BUS 007A facilitate successful completion of this course. Prior completion of BUS 007A is highly recommended.

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This is an online class.

## BUS 082 - Introduction to Business  3.00 Units

**Grading:** L  |  **Advisory Level** — Read: 4 | Write: 4 | Math: 2

Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence and impact of global business, and the significance of small businesses. Underlying many of the topics will be the management aspects of planning organizing, leading and controlling of business units. Finally, the course will cover skills and attributes necessary for successful employment in the various functions of business.

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## CA 040D - Microsoft Word Level 1  1.00 Units
**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding of 25 net words per minute

Students will learn the basics of Microsoft Word including: creating documents; using tables and templates to create resumes and cover letters; creating research papers, newsletters, and merged mailing labels. In addition, students will learn how to use styles, create multilevel lists and charts, and table features. This is a self-paced course.

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This is an online class.

**CA 045D - Microsoft Word Level 2 1.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding of 25 net words per minute

Students learn the expert level features of Microsoft Word including: building documents from reusable content, using markup tools, creating web content, using advanced editing tools, and creating mass mailings. Students also learn about creating standardized forms, managing documents, integrating MS Word with MS PowerPoint, and modifying document components.

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This is an online class.

**CA 050D - Microsoft Excel Level 1 1.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding of 25 net words per minute

Students will learn the basic features of Excel to create charts, work with built in mathematical functions, create tables, and manage large worksheets. Students will apply themes and conditional formatting to modify the style of the worksheet as well as save files under different formats. Students will create excel databases as well as sort and filter data. This is a self-paced course.

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This is an online class.

**CA 055D - Microsoft Excel Level 2 1.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding skill of 25 net words a minute and completion of CA 050D is strongly recommended.

Students will use the advanced features of Microsoft Excel to create Pivot Table and Pivot Chart reports, audit worksheets, analyze and summarize data, create macros, and work with visual basic for applications. Students will also import data from other applications, use database statistics, manage workgroup collaboration, and prepare a workbook for final distribution. This is a self-paced course.

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This is an online class.

**CA 060D - Microsoft Access Level 1 1.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding of 25 net words per minute

Students use the basic features of Microsoft Access to design databases. They will create database objects such as tables, queries, forms, and reports. Students will import and export data. This is a self-paced course.

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This is an online class.

**CA 065D - Microsoft Access Level 2 1.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Recommended: Basic touch keyboarding of 25 net words per minute and completion of CA 060D strongly recommended.

Students will use advanced features of Microsoft Access. They will customize forms and reports, create macros, Pivot Tables/Charts, integrate with other applications, secure databases, and write SQL statements. Students learn to group, and perform summary calculations in reports. They will create main forms and subforms, as well as create reports and sub reports. They will learn to import and export data between Access, Excel, and Word.

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This is an online class.
CA 070D - Microsoft PowerPoint Level 1  1.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Recommended: Basic touch keyboarding of 25 net words per minute.

Students will learn the basic features of Microsoft PowerPoint including creating new presentation, formatting, enhancing presentations with animation, video, tables, and charts. Students will also learn to create templates, review, publish, compare, combine, and protect presentations. This is a self-paced course.

CA 075D - Microsoft PowerPoint Level 2  1.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will use advanced features of Microsoft PowerPoint. They will apply advanced graphic techniques, insert and embed audio and video, and use tables and pie charts. They will also learn about publishing presentations in other formats. This is a self-paced course.

CIS 014A - Internet Principles/Protocols  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 3

Recommended: CIS 041 or CIT 010

Students will study the principles and protocols of the Internet. Students learn methods used to move data from one location to another over the Internet including TCP/IP, Internet security, routing, DHCP, DNS, and VPN.

CIS 017A - Windows  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Recommended: CIS 041 or equivalent strongly recommended

Students acquire skills installing, planning, implementing, configuring and maintaining the Windows operating system. Students are introduced to remote desktop and virtual mode, printing, managing data storage, network services, speech recognition, remote access services, and network monitoring. The course also includes information on virtualization support, backup and data recovery, and managing system reliability and availability.

CIS 041 - Intro to Computer Info Sys  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2

Students will learn basic computer concepts with an emphasis on both the personal computer and enterprise computing. Students cover topics including hardware, application and system software, the internet and World Wide Web, communications, e-commerce, societal issues, database management, systems analysis and design, programming, information systems, career opportunities, certifications in the computer field, and computer trends. Student get hands-on practice of introductory level skills in word processing, spreadsheets, database, presentation graphics, and use of the internet. Students will be exposed to a programming language.
CIS 054 - C/C++ Programming  3.00 Units

Grading:  
Advisory Level  —  Read: 3  |  Write: 3  |  Math: 2

Recommended: CIS 041

Students will study C, a general-purpose programming language, which features brevity of expression, modern control flow and data structures, and a rich set of operators. Students will also study C++, an object-oriented programming language that is built using the C language as a base. Students will learn the importance of portability and efficiency through a variety of programming assignments. This course includes application programs and/or systems software.

COMS 010 - Interpersonal Communication  3.00 Units

Grading:  
Advisory Level  —  Read: 4  |  Write: 4  | Math:

Recommended: Prior completion of ENGL 001A is highly recommended

Students will study principles of verbal and nonverbal transactions that occur in relationships. The course includes the study of theory and research findings and their application to communication in interpersonal relationships in personal and professional contexts.

DANCE 098 - Directed Study  9.00V Units

Grading:  
Advisory Level  —  Read: 2  |  Write: 2  | Math: 0

Prerequisite: DANCE 010, DANCE 020, DANCE 023B, DANCE 040B, or DANCE 050 with a C or better.

Individual or small groups of students with previous coursework in the discipline who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Guidelines for Directed Study and student contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.

DENT 165 - Advanced Dental Assisting  1.00 Units

Grading:  
Advisory Level  —  Read: 3  |  Write: 3  | Math: 0

Prerequisite: DENT 162 with C or better, and current enrollment in the full-time Dental Assisting Program

Students will apply pit and fissure sealants on patients who have a prescription form signed by a licensed dentist. A written and practical board approved exam will be administered within the course whereupon students who successfully pass with a 75% or higher earn a certificate of completion in Pit and Fissure Sealants. Mandated by the Dental Board of California, this course is an extension of SJCC's RDA program and is not open to non-registered dental assisting students. All students must have a current CPR certificate.

ECE 191 - Infant Toddler Development  3.00 Units

Grading:  
Advisory Level  —  Read: 3  |  Write: 3  | Math:

Prerequisite: FCS 070 with C or better

Students learn developmentally appropriate practices, interactions, and environments for infant and toddlers in group care. Students will learn to create environments that offer developmentally appropriate challenges for infants and toddlers. They will also examine how to develop meaningful connections between infant and toddler programs, and their families. Students will be required to complete off-campus classroom observations.

ECON 010A - Prin. of Macroeconomic Theory  3.00 Units

Grading:  
Advisory Level  —  Read: 3  |  Write: 3  | Math: 2

This class is offered off site at the Center for Employment Training 701 Vine St., San Jose.
Prerequisite: MATH 111 with P grade

Students are introduced to macroeconomic theory, including the principles of supply and demand, the market and banking systems. They will examine the forces affecting the national economy such as money and credit, income, employment, prices, and monetary and fiscal policies. They will study economic fluctuations including changes in aggregate demand, aggregate supply, employment, inflation, interest rates, and the international value of the dollar to output.

**ECON 010B - Intro to Microeconomic Theory  3.00 Units**

**Grading:**  
L |  
Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 111 with P grade

Students are introduced to microeconomic theory including economic behavior of individual economic units such as consumers, firms, and resource owners. They will examine the market system as a means of solving problems in the production and distribution of goods and services in a society. Students analyze the effectiveness of the price system in providing the society with an equitable distribution of goods, services, and income. They will also study microeconomic problems such as monopoly power of big business and big unions, government regulations and consumer protection, the energy crisis, taxes, and welfare.

**ENGL 001A - English Composition  3.00 Units**

**Grading:**  
L |  
Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: Continuing students must complete ((ENGL 104 or ENGL 092) and (ENGL 102 or READ 101)) or ESL 091; all with C or better. New students will be placed based on the results of assessment.

Students will learn the skills necessary for writing college level compositions. Students learn expository writing, critical reading, and research techniques. Students will also learn to write academic essays including a documented research paper in conventional format using MLA style. English 001A is the first transfer level English course.

**ENGL 001B - English Composition  3.00 Units**

**Grading:**  
L |  
Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: ENGL 001A with C or better

English 001B is a second semester college composition course. Students will study expository and argumentative writing directed toward an analysis of ideas and concepts from a wide variety of literature. Students will read fiction, drama, poetry, and essays critically reading in these genres for the purpose of writing.

**ENGL 001C - Critical Thinking/Composition  3.00 Units**

**Grading:**  
L |  
Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: ENGL 001A with C or better

Students will learn to identify the basic structures of arguments and the ways people use language to fortify or to falsify arguments. This course presents the techniques of critical reasoning and advanced composition. Students will analyze and demonstrate these techniques by writing and critiquing essays. This course is specifically designed to meet the IGETC critical thinking requirement.
ENGL 092 - Essay Development 4.00 Units

Grading: K | Advisory Level — Read: 0 | Write: 0 | Math:
Prerequisite: ESL 302 or ENGL 322 and (ENGL 330 or ENGL 335) or READ 301 and (ENGL 330 or ENGL 335); all with C or placement based on assessment

Students will focus on the writing of short compositions in response to readings reflecting sentence variety, syntactic complexity, and paragraph efficiency using a variety of rhetorical modes. Students will also read college-level materials and write responses to the readings. Students will edit compositions for punctuation, spelling, and capitalization errors. This course prepares students for English 001A, the General Education transfer English Composition course.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
91802  101  Lec  MTWTH  09:00 AM—10:50 PM  01/02/18— 01/25/18  B203  Tello, Francisco

ETH 027 - Intro to Race & Ethnicity 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will critically explore the phenomena of race and ethnicity in the history of the United States. Examining the socio-political realities of power, students analyze the processes by which racial stratification occurs. Particular emphasis is placed on the socio-historical experiences of major, subordinate ethnic groups in America --African Americans, Mexican Americans, Asian Americans, and Native Americans. Students critically analyze major theoretical approaches to understanding the circumstances that have shaped present race relations in America and various Ethnic Studies paradigms.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
91059  101  Online  01/02/18— 01/25/18  White, Khalid

ETH 037A - Mexican American History I 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of U.S. history from the pre-Columbian era to Reconstruction. Students will also critically analyze the roles and contributions that Mexican Americans have played in the development of the United States with comparisons to other groups. ETH 037A, along with ETH 037B, satisfies the District requirements in U.S. History, Constitution and American Ideals requirement.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
91061  101  Lec  MTWTH  09:00 AM—12:25 PM  01/02/18— 01/25/18  B208  Rodriguez, Andres

ETH 037B - Mexican American History II 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of U.S. history from Reconstruction to the present. Students will also analyze roles and contributions that Mexican Americans have played in the development of the United States and California, and with comparisons to other groups. ETH 037B, along with ETH 037A, satisfies the District requirements in U.S. History, Constitution and American Ideals requirement.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
91128  101  Online  01/02/18— 01/25/18  Covarrubias, Jesus

This is an online class.

GEOL 010 - Physical Geology 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students are introduced to geologic processes related to volcanoes, earthquakes, landslides, erosion, tsunami, and Earth resources. The relationship of these processes to each other and to overarching geologic concepts, such as plate tectonics, the rock cycle and the water cycle will be examined. Major focuses include the impact these processes have on civilization and communicating geologic concepts. The scientific method is illustrated as it relates to analyzing geologic problems. GEOL 010 taken with GEOL 010L meets the lab science requirement for graduation/transfer.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
90981  101  Online  TTH  10:00 AM—12:05 PM  01/02/18— 01/25/18  S213  Smay, Jessica

This is a hybrid class.

HIST 001 - Survey of American History 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students are provided a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. HIST 001, along with POLSC 001, satisfies the District requirements in U.S. History and Constitution, and in state and local government.

Reg ID Sec  Type  Days  Time  Date  Room  Instructor
91065  101  Online  01/02/18— 01/25/18  Manian, Padma

This is an online class.
HIST 017A - History of the United States  3.00 Units  
Grading:  L  |  Advisory Level  —  Read:  3  |  Write:  3  |  Math:  
This course is a survey of the history of the United States which, with History 017B, satisfies the requirement in United States History, Constitution and American Ideals. History 017A or History 017B may not be combined with History 001 to meet the requirement in United States History, Constitution and American Ideals.

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This is an online class.

HIST 017B - History of the United States  3.00 Units  
Grading:  L  |  Advisory Level  —  Read:  3  |  Write:  3  |  Math:  
Students examine the history of the United States from Reconstruction to the present. Along with History 017A, History 017B satisfies the requirement in United States History, Constitution and American Ideals. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.

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This is an online class.

HUMNT 002 - Intro to World Literature  3.00 Units  
Grading:  L  |  Advisory Level  —  Read:  0  |  Write:  0  |  Math:  0
Prerequisite: (ENGL 092 or ENGL 104) and (ENGL 102 or READ 101) or ESL 091; all with C or better or assessment

Students are introduced to a variety of literary works from around the world, from the mid or late 17th century to the present, which are significant in illuminating both the universality and diversity of the human experience. Readings in this course are chosen for their literary, historical, cultural, philosophical, and psychological importance.

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This is an online class.

IRON 110 - Mixed Base  1.50 Units  
Grading:  L  |  Advisory Level  —  Read:  2  |  Write:  2  |  Math:  0
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices receive an overview of the type of construction blue prints commonly used with emphasis on function and interpretation. Apprentices will review and apply basic math skills and solve typical problems relevant to the construction trades.

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IRON 140 - Precast and Metal Buildings  1.50 Units  
Grading:  L  |  Advisory Level  —  Read:  2  |  Write:  2  |  Math:  0
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices are introduced to the erection of precast concrete and metal buildings. Topics include rigging, handling, and installing these in a safe and economical manner. Reading and interpreting charts, tables, and blueprints will also be covered.

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IRON 150 - Welding I  1.50 Units  
Grading:  L  |  Advisory Level  —  Read:  2  |  Write:  2  |  Math:  0
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Ironworker Apprentices are introduced to the structure of ferrous metals and their reaction to heat. They will acquire knowledge of the equipment and materials employed in the use of shielded metal-arc, gas shielded-arc, and oxy-acetylene welding.

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**IRON 151 - Welding II 1.50 Units**

**Grading:**  
Advisory Level — Read: 2 | Write: 2 | Math: 0

Prerequisite: IRON 150 with C or better

Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices continue the study of ferrous metals and their reactions to heat. They will expand their knowledge of equipment and materials employed in the use of shielded metal-arc and gas shielded-arc.

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**IRON 160 - Lead Hazard/Scaffold/First Aid 1.50 Units**

**Grading:**  
Advisory Level — Read: 2 | Write: 2 | Math: 0

Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices are introduced to the health effects caused by lead exposure, scaffold safety, and first aid. Topics include OSHA regulations for lead handling, sampling methods for lead, legal rights of workers pertaining to safety standards, and the use of proper protective equipment and work methods. First aid and CPR methods will also be covered. Apprentices will be prepared to take First Aid and CPR certification tests upon completion of this course.

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**IRON 170 - Structural I 1.50 Units**

**Grading:**  
Advisory Level — Read: 2 | Write: 2 | Math: 0

Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices study the theory and practice of blueprint reading, structural erection procedures, and proper steel structure construction.

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**IRON 171 - Structural II 1.50 Units**

**Grading:**  
Advisory Level — Read: 2 | Write: 2 | Math: 0

Prerequisite: IRON 170 with C or better

Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices study the theory and practice of advanced blueprint reading related to complex structure construction. Structural erection procedures including the operation of mobile and tower cranes and proper construction of various steel structures are also covered.

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**IRON 180 - Architectural I 1.50 Units**

**Grading:**  
Advisory Level — Read: 2 | Write: 2 | Math: 0

Corequisite: Student must be a registered Ironworker Apprentice with a participating employer

Ironworker Apprentices are introduced to architectural and ornamental iron working. Apprentices are provided detailed knowledge of the procedures and practices employed by the ironworker in architectural and ornamental iron working. Tools,
anchors, fasteners, various layout instruments, and construction of curtain walls will also be covered.

**KIN 005 - Intro to Kinesiology 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Students will be introduced to various subdisciplines related to Kinesiology, the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology, as they relate to the sport and exercise environment. In addition, students will explore three career pathways involving the study of human movement: teaching, research, and professional practice.

**KINA 011 - Intercollegiate Sport Training 1.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Recommended: Students should possess intercollegiate athletic skills as determined by coaching staff to remain enrolled in this course.

This course is designed to prepare the intercollegiate student athlete for the competitive season and reduce the risk of injury. The course includes intercollegiate-level sport-specific skills, drills, conditioning, team organization, play, and evaluation and is designed to prepare student athletes both physically and mentally for competition. It may be repeated to meet requirements for California Community College Athletic Association (CCCAA) eligibility.

**KINPE 043 - Body Sculpting 1.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Students will study the muscular system of the human body and the principles of resistance training. They will use total body sculpting techniques and equipment, such as hand weights, resistance bands, and exercise mats.

**KINPE 056 - Beginning Weight Training 1.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Students are introduced to basic weight training techniques in order to develop muscular strength and fitness. Students will learn and execute various weight lifting techniques and weight resistance exercises. In addition, students will perform cardio and core workouts.

**MATH 062 - Calculus for Busi & Soc Sci 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Prerequisite: MATH 021 or MATH 025, with C or better

This course presents single variable calculus and an introduction to multivariable calculus and their applications for business and social science students. Students study functions and graphs, limits, continuity, differentiation and integral calculus of polynomials, rational functions, power functions, exponential functions, logarithmic and natural logarithmic functions, partial differentiation, and applications of these topics in business and social science.
Students are introduced to the study of statistics. Students will learn methods of displaying data, descriptive statistics, basic concepts of probability theory, random variables, common statistical distributions, estimates and sample size, hypothesis testing, goodness-of-fit test, contingency table analysis, tests of two independent population parameters, Chi-square, ANOVA, and regression and correlation. Students will apply basic statistical concepts to data from education, business, social sciences, and natural sciences. To aid in the analysis of data, the use of computational technology will be required.

Students will explore the relationship of these processes to each other and to overarching oceanographic concepts, such as plate tectonics, ocean circulation, and the water cycle. A major focus will include the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing oceanographic problems.

Students are introduced to the philosophical history and disciplines of metaphysics and epistemology from Socrates to Wittgenstein. They will examine the ideas and methods of Western philosophy concerning knowledge, reality, and values. Topics include the sources and limits of knowledge and the nature of reality. Other topics that will be examined from a philosophical perspective include the nature of the self, truth, ethics, religion, science, language, beauty and art, and political theory.

Students are introduced to formal and informal logic. Students will be instructed in the methodology and the applications of formal logic including symbolic and sentential logic with emphases on truth tables, validity, categorical propositions, Venn diagrams, syllogism, inductive and deductive reasoning, and critical thinking. Emphasis will be given on the logic systems entailed by language, word-functions, definition, and common logical fallacies.

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Students are introduced to the major theories, areas of study, and methodologies of contemporary psychology and the scientific study of human behavior. Topics addressed include biological and neurological processes and structure, genetics, life span development, consciousness, sensory processes, perception, learning, memory, language and thought, intelligence, motivation and emotion, stress, personality, psychopathology, and psychotherapy.
PSYCH 092 - Developmental Psychology _ 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students are introduced to developmental psychology. Human development is traced from conception through death. Students will study the biological, cognitive, emotional, and social factors affecting development and the interaction of these factors throughout the lifespan. Social contexts that influence the course of development such as culture, socioeconomic status, and historical time and place will be examined. Developmental tasks and potential developmental crises are identified for each of the age groups.

PSYCH 100 - Human Sexuality _ 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will study scientific information on human sexual functioning. Topics will include current research findings related to sexual behavior, social learning of sexual roles, anatomy and physiology of sexual response, social-cultural influence pertaining to sexual behavior, sexual adjustment and maladjustment. The course will also include topics covering sexual orientations, and, legal and political aspects of sexual behavior.

SOC 010 - Introduction to Sociology _ 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students use a sociological approach in the study of human behavior that includes a variety of perspectives. Students explore important concepts and principles in sociology, including culture, social structure, socialization, social institutions, groups, social interaction, social inequality, collective behavior, and social change in human societies.

SOC 011 - Social Problems _ 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students explore sociological perspectives on contemporary social problems in the United States. Students examine the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond to and solve these problems.