

CHAPTER 1 — GENERAL INFORMATION

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HISTORY OF THE COLLEGE

Celebrating an existence which spans more than three-quarters of a century, San José City College continues to provide San Jose and Milpitas residents a community college education of unmatched quality. From its modest beginnings in 1921, San José City College has delivered its educational mission with integrity, sustained vitality, and a continuing awareness as to the need for change and innovation in the context of its dynamic communities.

For many years, San José City College operated in downtown San Jose. San Jose Unified School District assumed control of the College's operation in 1953, moving it to its present Moorpark Avenue location. In 1958, the name was changed to San José City College. A decade later, an independent San Jose Junior College District was created.

Today, the San José/Evergreen Community College District (formed in 1963) serves more than seven hundred thousand residents within its 303 square mile boundaries, including the San Jose and Milpitas Unified School Districts and East Side Union High School District. As a result of a 1965 Citizen's Advisory Committee Study, a long-range plan resulted in the acquisition of two campus sites on the district's east side. Evergreen Valley College opened its doors to students in 1975 at its 155-acre campus in southeast San Jose.

Currently, San José City College enrolls more than 16,000 students annually, compared to its initial enrollment of 86 in 1921. During the 2010-11 academic year, 966 students earned degrees and/or certificates. The student body is diverse, reflecting the changing demographics of California's various racial/ethnic groups: 22% Asian, 8% African American, 4% Filipino, 34% Hispanic, 17% Caucasian and 15% other or non-respondent. Comprehensive programs and services support the diversity of both community and college of which San José City College is so rightfully proud.

San José City College offers quality programs in basic skills, and a two-year lower division college program paralleling four-year colleges and universities in support of students who plan to pursue a baccalaureate degree. The College thereby provides a strong core of general education and major courses required for transfer. The College additionally offers a variety of one- and two-year technical, occupational, vocational and pre-professional courses of study, leading to workplace readiness and profitable, meaningful, gainful employment.

COLLEGE PHILOSOPHY

The College's rich history shapes the current operational philosophy. The diverse student body arrives at the college with a wide range of individual interests, achievement and vocational/gainful employment goals. The college offers programs and services that provide access and opportunities. The college additionally believes that growth toward full recognition and use of individual abilities is the inalienable right of every citizen and is enhanced



by the professional counseling and guidance by a college faculty and staff deeply committed to such principles and philosophy.

The College believes that high quality instruction must be offered in all courses and programs and that a faculty guarantees such standards, continuously re-examining teaching standards and instructional programs, guided by sustained intellectual inquisitiveness, tolerance and a deep respect for learning.

We believe a wide variety of curricula must be available to provide students of different interests, sensibilities and goals the opportunity and motivation to succeed at a high scholastic level.

We believe that we must stimulate students to think critically and creatively, to recognize and enhance personal capabilities, so as to participate effectively in a dynamic, increasingly global, society.

We believe that we have an obligation to respond to the academic, vocational and cultural needs of our community; to maintain a leadership role in defining and clarifying the needs and aspirations of the community and its various members; the realization through educational services indeed directly in service to the community; and to warrant community support through our dedication to excellence in all our endeavors.

GENERAL EDUCATION PHILOSOPHY

In accordance with the mission of San José City College and its values and vision, the general educational philosophy of the college provides that students who complete a degree program at San José City College will engage in an well-planned and executed program of general education that:

- Fosters personal growth and lifelong learning
- Presents and helps them interrelate with a broad range of human knowledge and thought
- Expands their range of scientific, intellectual, and aesthetic experiences, interests, and abilities
- Develops effective personal, interpersonal, and social skills
- Assists in the process of clarifying and applying values in their daily lives
- Fosters a sense of civic responsibility
- Expands their understanding of national and global affairs
- Fosters the student's sense of individuality in the context of the larger world

Helping our students achieve these general education learning outcomes is a shared responsibility in all coursework and across all programmatic functions at the College. General education learning outcomes include a specific focus on such topics as:

- Aesthetic sensitivity
- Civic responsibility and involvement
- Civility
- Computer competency

- Critical analysis/logical thinking
- Individual, cultural and international diversity
- Ethical principles
- Historical sensitivity
- Information competency
- Personal integration
- Interpersonal skills
- Oral communication
- Political awareness
- Scientific and quantitative reasoning
- Social responsibility
- Working in groups
- Written communication
- Critical reading skills
- Economic theory

All students achieve these learning outcomes, in part, through participation in a general education core curriculum that includes work in:

- Written Communication
- Oral Communication
- Critical Thinking
- Physical Sciences
- Life Sciences
- Quantitative Reasoning
- Fine Arts, Humanities
- Social and Behavioral Science
- Lifelong Understanding and Self Development
- Physical Health and Activity
- Cultural Diversity/Ethnic Studies

A concentration of major courses combined with general education will comprise an Associate Degree.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

In alignment with its history and associated philosophy, San José City College's rich learning environment has yielded a set of Institutional Student Learning Outcomes (SLOs), which specifically target the following six outcomes as specific goals for all students as measurable outcomes of their San José City College educational experience:

1. Communication
Students will communicate effectively including reading, writing, speaking and listening.
2. Critical and Analytical Thinking
Students will analyze problems using evidence and sound reasoning to render decisions.



3. Global Awareness and Social Justice
Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.
4. Personal Responsibility, Ethics and Civility
Students will demonstrate personal and civic responsibility and professional integrity.
5. Technology
Students will utilize technology effectively for informational, academic, personal, and professional needs.
6. Aesthetics and Creativity
Students will develop an appreciation of the arts and engage in the creative process.

- Two year college degrees and certificates
- Lower-division transfer and general education courses
- Basic skills and English as a Second Language instruction
- Career and technology training

In support of these student learning outcomes all San José City College students are expected to demonstrate proficiency in reading, writing, and mathematics. The successful completion of college level reading, writing, and mathematics courses are therefore required of all degree candidates. In direct support of these outcome expectations, special courses and assistance are provided to students through the various learning skills centers at the College. Additionally, faculty and staff are forever ready to provide help, strategic support, encouragement, and direction to students. Each course in the degree programs offered by the College provides students with opportunities to develop critical thinking and the additional skills demanded by the universities and by today's competitive global employment marketplaces. By the time students have completed their associate degree objectives at San José City College, they will have a firm foundation of knowledge and skills leading to success in future personal and career pursuits directly pursuant to gainful employment.

College Goals

Goal 1: Student Success

Regularly evaluate all academic programs and student services and determine how well they promote student success and specifically how they will be improved to increase student retention rates and to close existing achievement gaps.

Goal 2: Partnerships

Support the educational, health, environmental, cultural and economic development of the San Jose community through the expansion and documented effectiveness of community partnerships ventures and college outreach programs.

Goal 3: Professional Development

Provide continuous professional development for all personnel associated with the college by offering a year-round calendar of training activities, including using student success data and the adoption of new learning systems and methods to improve student-learning and student services outcomes.

Goal 4: Cultural Competence

Support the District values of access, equity and social justice by promoting appreciation for and understanding of diverse races and cultures, including the expansion of the diversity of college personnel and cross-cultural curricula as well as the increased participation in ethnic/cultural events and international student enrollment.

Goal 5: Campus Safety

Promote and maintain an accessible, clean, safe and healthy campus environment through continuous engagement of students and college personnel in emergency preparedness, campus safety, environmental sustainability and stewardship of resources.

Goal 6: Resource Development

Improve the capacity of the college to increase the margin of academic excellence and student success through additional grants development, scholarships and corporate partnerships.

VISION, VALUES, MISSION STATEMENT AND GOALS

Vision

Inspiring Success ... One Student at a Time.

Values

Student-Centered

Priority Driven

Collaborative

Mission Statement

The Mission of San José City College is to effect social justice by providing open and equitable access to quality education and programs that both challenge and prepare individuals for successful careers and active participation in a diverse, global society.

To fulfill our commitment to student learning and to assist students of all ages and backgrounds in achieving their education, employment, and life-long learning goals, we offer the following:

ACCREDITATION

San José City College is accredited by the Accrediting Commission for Community and Junior Colleges – Western Association of Schools and Colleges, and operates by authority of the Board of Governors of the California Community Colleges and the Board of Trustees of the San José/Evergreen Community College District. Accreditation information can be found on the San José City College Website <http://jaguar.sjcc.edu/accreditation/index.html> or in the library or President's office.



GRANTING OF DEGREES

San José City College is authorized by the Board of Governors of the California Community Colleges to grant the Associate in Arts degree and the Associate in Science degree.

ORGANIZATION OF THE COLLEGE

The administrative leader of the District is the Chancellor; the President serves as the Chief Administrative Officer of the College. The Vice President of Academic Affairs oversees all academic programs and serves as the accreditation liaison. Instruction is divided into academic divisions, each under the supervision of a Dean who is responsible for coordinating the various departments within the particular division. The Vice President of Student Affairs provides administrative support to enrollment services, matriculation programs and services and student life. The Vice President of Administrative Services serves as the chief budget officer and oversees budgeting processes, facilities and bond program management.

Additionally, the college has a number of committees that support the various functions of the organization. Each committee consists of broad representation of faculty, staff, administrators, and in many cases, students. Some of the college committees include facilities, technology and finance. The College Planning Council (CPC) represents a participatory governance group and includes representatives from all constituencies

ACADEMIC SENATE

On July 7, 1964, the Board of Trustees of the San José/Evergreen Community College District authorized the establishment of an academic senate at San José City College, which became operational during the Fall of 1964.

The San José City College Academic Senate represents faculty in all academic and professional matters. As provided by The California Educational Code, Title V, and District Policy, the District's Board of Trustees normally accepts all recommendations from the Academic Senate regarding such matters as curriculum, accreditation, professional development, and program review. In other words, the Academic Senate shares in the governance of the district in the case of academic and professional matters, in direct support of the college's educational integrity.

The Senate also shares responsibility for the development of all other District policies with the Associated Students, the administration, and classified staff through the quadripartite shared governance procedure.

The Senate appoints all faculty members to District committees and task forces, exclusive of collective bargaining committees.

The Academic Senate normally meets on the first and third Tuesdays of each month at 2:10 p.m. in the Community Conference Room, Student Center # 204. All staff and students are invited to attend its meetings.

ACADEMIC AFFAIRS' DIVISIONS AND PROGRAMS

Academic Support Programs

Avanzamos
Metas Grant
Puente
Umoja

Business and Technology

Business Education:

Accounting
Business
Computer Applications

Service Careers:

Cosmetology
Dental Assisting
Health Education
Health Sciences (Emergency Medical Technician)
Medical Assisting

Technology:

Air Conditioning/Refrigeration (HVACR)
Computer Information Systems
Construction Technology
Facilities Maintenance Technology
Glazing Apprenticeship
Laser Technology
Machine Technology
Marketing
Meatcutting Apprenticeship
Real Estate
Solar
Work Experience

Humanities and Social Sciences

Humanities:

Art
Dance
Honors Program
Humanities
Multimedia/Digital Arts
Music
Philosophy
Photography
Theater Arts

Social Sciences:

Administration of Justice: including Transportation
Safety Administration (Homeland Security) & Judicial Studies
Alcohol and Drug Studies
Anthropology
Early Childhood Education
Economics
Education
Ethnic Studies
Family & Consumer Studies
Geography



Global Studies
History
Labor Studies
Political Science
Psychology
Social Science
Sociology
UMOJA Program

Language Arts

Broadcasting and Journalism
Communication Studies
English
English as a Second Language
Foreign Languages
 Chinese
 French
 Japanese
 Spanish
 Vietnamese
Journalism
Learning Skills
Library Studies
Puente Program
Reading
Sign Language

Mathematics and Sciences

Anatomy
Astronomy
Biology
Botany
Campus Tutoring Center
Chemistry
Environmental Science
Geology
Mathematics
Meteorology
Microbiology
Oceanography
Open Computer Laboratory
Physics
Physiology

Physical Education & Athletics

Adaptive Physical Education
Physical Education
Intercollegiate Athletics
 Basketball (Men's and Women's)
 Cross Country (Men's and Women's)
 Football (Men's)
 Golf (Men's)
 Softball (Women's)
 Track & Field (Men's and Women's)
 Volleyball (Women's)

STUDENT AFFAIRS & SERVICES' **DIVISIONS AND PROGRAMS**

Admissions and Records

Matriculation

Counseling
Matriculation
Assessment
Career/Transfer Center
Guidance courses
Job Placement

Student Life

Student Activities
Student Conduct
Student Government
Student Government course
Student Grievances
Information Desk & Outreach/Recruitment

Retention and Support Services

Disabilities Support Program and Services (DSP&S)
Extended Opportunity Programs & Services (EOP&S)
Cooperative Agencies Resources for Education (CARE)
Workforce Initiative Network (WIN) Program/CalWORKS
Career Pathways – Foster Youth

Workforce Initiative Network (WIN) Program

CalWORKS
Job Placement
Career Pathways - Foster Youth

Disclaimer

While every reasonable effort has been made to ensure that statements in this catalog are accurate, it must be understood that the information contained herein is subject to change or elimination without notice by the administration of the San José/Evergreen Community College District. Students should consult the appropriate campus or department for current information, as well as for any special rules or requirements imposed.

