

**San José City College**  
**Certificate of Achievement - Child Development Permit**  
**Level 1, Level 2, Level 3**  
**2021-2022**

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**EARLY CHILDHOOD EDUCATION**

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San José City College offers various Certificates of Achievement in Early Childhood Education (ECE). The **three teacher focused certificates are aligned with the Child Development Permit (CDP) Matrix created by the California Department of Education**. Per California Department of Education and Department of Justice, students will need to have TB clearance and fingerprinting to complete the Certificate of Achievement – Level 2 and Level 3. A grade of “C” or better is required in all ECE major, certificate and major elective courses. Students planning to transfer to a 4-year university should follow the AS-T degree.

1. The **Associate Teacher Certificate of Achievement – Level 1** (12 units), aligns with the Child Development Associate Teacher permit. This is an entry level certificate, which allows students to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Assistant, and an aide. The courses included in this certificate can also be applied to Community Care Licensing requirements.
2. The **Teacher Certificate of Achievement – Level 2** (24 units) fulfills the ECE requirements for the Child Development Teacher permit. To qualify for the Child Development Teacher permit issued by the California Department of Education, students will also need an additional \*16 units from approved General Education (GE) courses. The Child Development Teacher permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Associate Teacher, a CDP Assistant, and an aide.
3. The **Master Teacher Certificate of Achievement – Level 3** (32 units) fulfills the ECE requirements for the Child Development Master Teacher permit. To qualify for the Master Teacher permit issued by the California Department of Education, students will also need an additional \*16 units from approved GE courses. The Child Development Master Teacher permit authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and supervise teachers, teacher associates, assistants and aides. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development.

\* One course in each of four general education categories, which are degree applicable:  
English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

Students interested in pursuing the Child Development Program Director permit should meet with SJCC’s ECE Program Coordinator for more information regarding requirements.

**FOR ADDITIONAL INFORMATION, SEE A COUNSELOR, VISIT THE CAREER/ TRANSFER CENTER, OR CONTACT THE FOLLOWING:**

Faculty: Madhavi Sudarsana, [Madhavi.Sudarsana@sjcc.edu](mailto:Madhavi.Sudarsana@sjcc.edu)  
Humanities and Social Sciences Division  
San José City College Web Page

408-288-3785  
[www.sjcc.edu](http://www.sjcc.edu)

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## *Early Childhood Education: Associate Teacher*

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*All major courses must be completed with a grade of "C" or better.*

<b><u>CERTIFICATE OF ACHIEVEMENT - LEVEL 1:</u></b>			<b><u>UNITS</u></b>
ECE	101	Introduction to Curriculum	3
ECE	102	Principles & Practices of Teaching Young Children	3
ECE	107	Child, Family, and Community	3
FCS	070	Child Development	3
<b>TOTAL</b>			<b>12</b>

Upon completion of program students will be able to:

- Describe important milestones of a child's physical, intellectual, emotional, and social growth and development.
- Plan and implement developmentally appropriate curriculum.
- Explain the effects of family–staff relationships, family members, and the community on physical, cognitive, social, and emotional development of the child.
- Explain the major learning theories and curriculum models and evaluate their application in early childhood education programs.

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## ***Early Childhood Education: Teacher***

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*All major courses must be completed with a grade of “C” or better.*

<b><u>CERTIFICATE OF ACHIEVEMENT - LEVEL 2:</u></b>			<b><u>UNITS</u></b>
FCS	070	Child Development	3
ECE	020	Observation and Assessment Methods in ECE	3
ECE	101	Introduction to Curriculum	3
* ECE	101B	Practicum in Early Childhood Education	3
ECE	102	Principles & Practices of Teaching Young Children	3
ECE	107	Child, Family, and Community	3
ECE	108	Health, Safety and Nutrition in Child Care	3

\*ECE 101B must be taken at San José City College.

**Plus an additional 3 units from the following:**

ECE	104	Art and Creativity for Children	3
ECE	105	Language Development for Young Children	3
ECE	109	Music, Movement, and Rhythm Activities for Children	3
ECE	147	Teaching Young Children in a Diverse Society	3
ECE	191	Infant Toddler Development	3
ECE	146	Child Guidance and Discipline	2
<b>Total:</b>			<b>24</b>

Upon successful completion of this program, students will be able to:

- Describe important milestones of a child’s physical, intellectual, emotional, and social growth and development.
- Explain the effects of family–staff relationships, family members, and the community on physical, cognitive, social, and emotional development of the child.
- Plan and assess developmentally appropriate learning environments that support children’s health, safety, and holistic development.
- Reflect on and critically assess one’s own teaching experiences in the classroom to inform practice and improve skills in working with children.

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## ***Early Childhood Education: Master Teacher***

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*All major courses must be completed with a grade of “C” or better.*

<b><u>CERTIFICATE OF ACHIEVEMENT - LEVEL 3:</u></b>			<b><u>UNITS</u></b>
ECE	020	Observation and Assessment Methods in ECE	3
ECE	101	Introduction to Curriculum	3
* ECE	101B	Practicum in Early Childhood Education	3
ECE	102	Principles & Practices of Teaching Young Children	3
ECE	107	Child, Family, and Community	3
ECE	108	Health, Safety and Nutrition in Child Care	3
ECE	142	Supervising Adults – The Mentor Teacher	2
FCS	070	Child Development	3

\*ECE 101B must be taken at San José City College.

**Plus an additional 3 units from the following:**

ECE	016	Storytelling for Children	2
ECE	017	Literacy Development in Children	2
ECE	018	Children's Literature	2
ECE	104	Art and Creativity for Children	3
ECE	105	Language Development for Young Children	3
ECE	109	Music, Movement, and Rhythm Activities for Children	3
ECE	146	Child Guidance and Discipline	2
ECE	147	Teaching Young Children in a Diverse Society	3
ECE	191	Infant Toddler Development	3
ECE	192	Care and Education for Infants and Toddlers	3

**Plus an additional 6 unduplicated units from one of the seven following specializations:**

**Specialization 1: Bilingual/Bi-cultural Development**

ECE	105	Language Development for Young Children	3
ECE	147	Teaching Young Children in a Diverse Society	3

**Specialization 2: Curriculum**

ECE	104	Art and Creativity for Children	3
ECE	109	Music, Movement, and Rhythm Activities for Children	3

**Specialization 3: Inclusion**

ECE	145	The Child with Special Needs	3
ECE	149	Inclusion of Children with Special Needs in Early Childhood Program	3

**Specialization 4: Infant Toddler**

ECE	191	Infant Toddler Development	3
ECE	192	Care and Education for Infants and Toddlers	3

**Specialization 5: Language and Literacy**

ECE	016	Storytelling for Children	2
ECE	017	Literacy Development in Children	2
ECE	018	Children's Literature	2

**Specialization 6: Music and Movement**

DANCE 004	Dance Pedagogy: Teaching Children Dance	3
ECE 109	Music, Movement, and Rhythm Activities for Children	3

**Specialization 7: School Age**

ECE 195	The School Age Child: Development, Behavior, Curriculum Activities	3
EDUC 010	Introduction to Education in a Multicultural Society	3

**TOTAL** **32**

Upon successful completion of this program, students will be able to:

- Observe and assess children’s development from birth through adolescence using different tools.
- Reflect on and critically assess one’s own teaching experiences in the classroom to inform practice and improve skills in working with children.
- Plan, prepare, carry out, and assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children, and their families, including those with diverse characteristics.
- Describe the role of a mentor teacher in leadership and advocacy in the field of early childhood education.