1. **Welcome/Introductions**

2. **Approval of Agenda – Discussion/Action**
   
   Approved Agenda – Motioned: Celia Cruz/2nd Takeo Kubo

3. **Approval of Minutes**
   
   Approved Minutes- Motioned: Tabled for the next meeting

4. **Information Items:**
   
   a) **HBCU Video**

   Roland Montemayor shared an unedited video of the HBCU (Historical Black College University) caravan. He said it was a very successful event and it was attended by 300 people and 200 off campus students. Roland Montemayor mentioned that there was over $100,000.00 scholarships awarded that day. He wanted to share with the committee because it’s one of their initiatives in terms of transferring African American students.

   b) **Student Success & Equity (board presentation) (Roland/Robert)**

   Roland Montemayor announced that the presenters were Joyce Lui, Robert Gutierrez, Fabio Gonzalez and himself. Joyce Lui mentioned that in 2014/2015 our team became more active and aware with Student Success/Equity. Looking back at our data she can see that in remedial ESL there were certain groups that are no longer disproportionately impacted. Males, African Americans, and individuals of other race are some of the examples. The committee has made a lot of progress in removing gaps with degree’s and certificates. Joyce Lui continued to give examples of how our students required help to get to College level courses. Celia Cruz would like to see ESL (English Second Language) and English separated in the grouping of the charts. She states it’s inaccurate because they are two different ranges.

   Joyce Lui wanted to point out that ESL (English Second Language) and English instructors have been working really hard in revising their writing prompts for assessment and placement. She stated that there has been a shift in both departments in making sure students are placed at the highest level instead of trying to see if they could do the work. She also mentioned that our Hispanic population has gone up in number of degrees, and certificates. She also mentioned that currently we are predominantly a CSU transfer Institution. She gave more examples of the slides she presented.
Robert Gutierrez wanted to thank the committee for their support and flexibility with the equity dollars. They were able to purchase text books and hire two new faculty members. He introduced Patricia Solano and Gabriela Rios as our two new basic math instructors. They both have taken the lead in the research and evaluation for the open resource, free online and affordable textbooks for our student. The research and evaluation has been done. There has been so much progress that they have identified the textbooks and got full approval from the math department to move forward with the purchases. The pilot will be implemented this summer. This will be carried out in four math sections and it will impact around 120 of our students. There will be two sections for Caminos Summer Bridge and two for the regular math classes. These books will be tested as well as the supplemental resources that come along with it. The instructors will scale it up, offer additional sections, as well as additional levels. The plan is to continue for spring of 2018 and try to adopt the pilot in full for fall 2018. This would include Math 311, 111, and 13. This plan will impact around 2,000 students.

Robert Gutierrez explained that the project is to learn about whom are we serving and where do our students come from. He then showed the committee a map and explained the areas of where our students come from and their cost of living. Robert Gutierrez wanted the committee to understand the difference between looking at a zip code and a whole neighborhood. A lot of our students come from low income families, over crowded housing, and with personal issues they are dealing with. Then they come to San Jose City College and we charge them $240.00 for a Math 13 textbook. This is 19% of their rent money. A lot of our students can’t afford that kind of money.

The books that will be used come from a family owned publishing company. The owner is a well-respected Community College Math instructor at San Luis Obispo. He has full wrights and is making textbooks affordable for students. The cost difference of ordering through Blister publishing company is $134,000 and with this family owned publisher it cuts it down to $52,000. Metas will be purchasing the textbooks for summer 2017 and some of the students for fall 2017. Robert Gutierrez also described that when a student purchases a textbook they have full access to any of their textbooks and their free web base version for one full year. Roland Montemayor asked if anyone had an idea of how many students will use the web base version and how many will actually buy the paper copy. Patricia Solano mentioned that most students struggle with using the electronic part because they don’t have access to a computer or the tools to be able to use it. She thinks that half of the students will be able to use the web base and the other half will purchase the textbook. The cost will be more affordable now than it was before.
c) **Financial Aid Awareness Week**
   Takeo Kubo explained the importance of Financial Aid Awareness week and the activities that will be happening throughout the week. He asked the committee to help with the funding of the food for the event.

d) **San Jose Promise**
   Roland Montemayor gave a brief update on the San Jose Promise. He mentioned that the college was going to look at 250 students in the fall and that some of them were from the Summer Bridge Program. The student’s will get tuition, books and fees waived. There will be more information to follow.

4. **Action Items:**
   Money for Financial Aid Awareness Week approved for $4,100.

5. **Other:**
   a) Celia Cruz wanted to add to the agenda for the next meeting, to discuss professional development awards and funds.
   b) Joyce Lui wanted to add to the agenda for the next meeting if approved, to discuss Institutional Set Standards.