



## **Overview:**

- 1) Student Equity Plan Feedback**
- 2) Student Equity Success Indicators**
- 3) Student Success and Support Program Observation**
- 4) Student Success and Support Program Core Services**
- 5) Next Steps:**

### **Discussion Items**

- Campus-Wide Input and participation
- Website
- Open Forum
- Contact Academic Divisions and Student Service Programs
- Timelines

# **1) Student Equity Plan Feedback**

# Content of Feedback

- Readers were asked to evaluate your plan for
  - compliance with [title 5 regulations](#)
  - Education Code (Ed. Code) subdivision (d), [Sections 78220-78221](#) (added by the passage of Senate Bill (SB) 860 in June, 2014).
- Since some of the Ed Code requirements were new and were added on short notice, no college plan fully complied.
- As a result, all colleges will be asked to submit a new, revised plan in Fall, 2015.

# Based on reader comments, your college plan will need to improve any section marked:

- N (No)
- U (Unclear, Unknown) to be in compliance.
- Y (Yes), seem to be in compliance, but may still benefit from changes.

- 1. The executive summary addressed all of the required topics. (N)**
- 2. The planning process was collaborative. (Y)**
- 3. The plan addressed all of the required target populations. (N)**
- 4. A disproportionate impact study was conducted for each success indicator. (Y)**
- 5. The goals and activities were aligned with the research and target populations. (N)**

6. The goals were measurable and include baseline data. (N)
7. The budget provided detail on how funds would be spent. (Y)
8. The plan demonstrated coordination with the Student Success and Support Program. (N)
9. The plan demonstrated coordination with some other categorical programs. (Y)
10. The plan included an evaluation, and; (Y) the evaluation examines links between the goals, activities and budget. (N)

## 2) *Student Equity Success Indicators*

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer

# Colleges are now required to coordinate equity planning & activities with the following:

- Disabled Student Programs and Services (DSPS)
- Extended Opportunity Programs and Services (EOPS) and Special Services.
- Math, Engineering, Science Achievement (MESA), Puente and Middle College High School Programs
- Student Success and Support Program (SSSP)
- Programs for foster youth
- Programs for veterans
- California Work Opportunity and Responsibility to Kids (CalWORKs)
- Student Financial Administration, Board Financial Assistance Program (BFAP)
- Basic Skill Initiative (BSI)
- Puente
- Umoja



## **Must address students in the following ethnic and racial categories:**

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Some other race<sup>1</sup>
- More than one race

## **Must address students in the following ethnic and racial categories:**

- Males
- Females
- Current or former foster youth
- Students with disabilities
- Low-income students
- Veterans

**Research /  
Data** that  
identifies  
need and  
target  
student  
population

**Activity  
Plan**

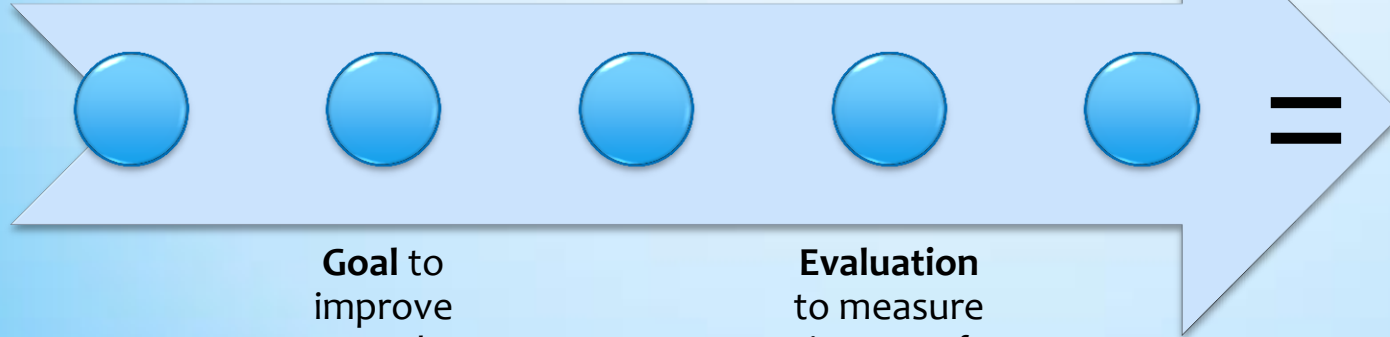
**Budget**  
that  
supports  
the plan

**Goal** to  
improve  
need

**Evaluation**  
to measure  
impact of  
activity

=

**Student  
Equity  
Plan**



### **3) STUDENT SUCCESS & SUPPORT PROGRAM (SSSP)**

# General Observation and/or Summary of Reviewer

- A very good Student Success and Support Plan.
- Some minor improvements can be made as noted in the specific sections but particularly providing more descriptive budget detail.
- Articulation Specialist should be exchanged with Evaluator Specialist position on the Year-End Report for compliance.
- From reading the plan, it is evident that San Jose City College is serious about student success.
- Overall, well done!

## 4) SSSP Core Services

- Orientation
- Assessment for placement
- Counseling, advising, and other education planning services
- Follow-up for at-risk students
- Other SSSP/Match expenditures

## 5) Discussion Items

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