

Business and Workforce Development

Fall 2015 SLO Reporting

Unit Name	Course ID	Course Name	Course SLO	Criterion for Success	Criterion for Success Met	Reporting Period
Academic (BUS&TECH) - Accounting	ACC TG-020	Financial Accounting	Identify the ethical implications inherent in financial reporting and be able to apply strategies to protect a company's resources and maintain the accuracy of the financial records.	Making the proper determination at 70% or higher is considered a success.	Yes	2015-2016 (Fall 2015)
	ACC TG-021	Managerial Accounting	Create and analyze static and flexible budgets as well as variable costing, standard costs and variance reports to control a company's profitability.	70% or higher is considered successful.	Yes	2015-2016 (Fall 2015)
	ACC TG-030	Computerized Accounting	Organize and construct accounts payable vendor files, accounts receivable customer files, inventory records and job costing, and process accounts payable, sales, and inventory transactions.	70% and higher is successful.	Yes	2015-2016 (Fall 2015)
	ACC TG-063	Intermediate Accounting	Compare and contrast the differences between accrual and cash basis of accounting, the accounting cycle, and adjusting and closing journal entries.	70% or better is passing	Yes	2015-2016 (Fall 2015)
	ACC TG-097	Accounting for Income Taxes	Assess the concepts of gross income and realization, and distinguish between economic, accounting, and tax concepts of gross income.	70% and better is considered successful.	Yes	2015-2016 (Fall 2015)
	ACC TG-101	Bookkeeping for Small Business	Create journal entries for the accounting cycle of a company.	70% and above is successful.	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Air Conditioning/Refrigeration	AIRC -121	Electrical Principles for Air Conditioning/Refrigeration	Approach electrical troubleshooting from a theoretical base.	Students were deemed successful with correct answers to 3 out of 4 questions.	Yes	2015-2016 (Fall 2015)
	AIRC -122	Refrigeration Principles	Have knowledge to part-take in preventative maintenance checks.		Yes	2015-2016 (Fall 2015)
	AIRC -131	Intermediate Air Conditioning	Apply practical psychrometrics to maintain an efficient system.	A 70% would be acceptable	Yes	2015-2016 (Fall 2015)
		Intermediate Air Conditioning	Assemble, evaluate and test central air conditioning systems.	The student must receive a 70% percent on the hands on quiz.	Yes	2015-2016 (Fall 2015)
	AIRC -132	Refrigeration Service	Solve complex electrical control and load problems.	The students must pass with a 70% or higher.	Yes	2015-2016 (Fall 2015)
AIRC -141	Hydronics and Air Distribution	Identify pump types, pump performance, and circulator efficiency for specialized pump		Yes	2015-2016 (Fall 2015)	

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			applications.			2015-2016 (Fall 2015)
	AIRC-145	Sheet Metal Principles	Select proper sheet metal alloy and thickness for various applications.	A passing score was 75%	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Business	ACC-TG-020	Financial Accounting	Identify the ethical implications inherent in financial reporting and be able to apply strategies to protect a company's resources and maintain the accuracy of the financial records.	Making the proper determination at 70% or higher is considered a success.	Yes	2015-2016 (Fall 2015)
	ACC-TG-021	Managerial Accounting	Create and analyze static and flexible budgets as well as variable costing, standard costs and variance reports to control a company's profitability.	70% or higher is considered successful.	Yes	2015-2016 (Fall 2015)
	ACC-TG-030	Computerized Accounting	Organize and construct accounts payable vendor files, accounts receivable customer files, inventory records and job costing, and process accounts payable, sales, and inventory transactions.	70% and higher is successful.	Yes	2015-2016 (Fall 2015)
	ACC-TG-063	Intermediate Accounting	Compare and contrast the differences between accrual and cash basis of accounting, the accounting cycle, and adjusting and closing journal entries.	70% or better is passing	Yes	2015-2016 (Fall 2015)
	ACC-TG-097	Accounting for Income Taxes	Assess the concepts of gross income and realization, and distinguish between economic, accounting, and tax concepts of gross income.	70% and better is considered successful.	Yes	2015-2016 (Fall 2015)
	ACC-TG-101	Bookkeeping for Small Business	Create journal entries for the accounting cycle of a company.	70% and above is successful.	Yes	2015-2016 (Fall 2015)
	BUS-007A	Business Language Skills	Use online dictionaries and reference manuals to locate answers to language questions.	70% or above	Yes	2015-2016 (Fall 2015)
	BUS-008	Business English and Writing	C. Analyze the differences among various types of documentation and select the most appropriate medium	70%	Yes	2015-2016 (Fall 2015)
	BUS-025	Introduction to Investments	4. Explain types of investments, and risk and return on investments.		Yes	2015-2016 (Fall 2015)
	BUS-068	Small Business Management	3.Assess how integrity applies to various stakeholder groups, including owners, customers, employees, and the community.	Expect 85% of students in class to pass with a "C" or better grade.	Yes	2015-2016 (Fall 2015)
	BUS-071	Legal Environment of Business	#3. Recognize elements of the law of contracts and distinguish them from aspects of sales contracts.	Greater than 70% correct of the average of these 3 questions when placed into a complex word problem requiring assessment and analysis.	No	2015-2016 (Fall 2015)
	BUS-	Introduction to	#1. Describe the conditions and structure of the	70% or better.	Yes	2015-2016 (Fall

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	082	Business	contemporary business environment.			2015)
	BUS-113	Principles of Management	3. Discuss different decision-making processes and styles.	I expect 85% of students to pass with grades of "C" or better	Yes	2015-2016 (Fall 2015)
	BUS-120	Marketing Principles	4. Describe the consumer behavior and demonstrate the implication in marketing strategies development.(IV:A)		Yes	2015-2016 (Fall 2015)
	BUS-135	Human Relations and Leadership	4. Analyze the importance of human relation in team building and management.	70%	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Computer Applications	CA-005	Computer Literacy	3. Customize, copy, and move files and folders.	70%	Yes	2015-2016 (Fall 2015)
	CA-010A	Computer Keyboarding	Apply touch keyboarding techniques.	70%	Yes	2015-2016 (Fall 2015)
	CA-011	Speed and Accuracy	2. Identify specific keyboarding problems through analysis of diagnostic tests	70%	Yes	2015-2016 (Fall 2015)
	CA-015A	Document Processing	4. Utilize various styles and formats of letters, memos, tables, and reports.	70%	Yes	2015-2016 (Fall 2015)
	CA-040D	Microsoft Word Specialist	Demonstrate usage of various styles, multilevel lists, charts, and building blocks.	70%	Yes	2015-2016 (Fall 2015)
	CA-045D	Microsoft Word Expert	Assemble a data source and main document to create mass mailings.	70%	Yes	2015-2016 (Fall 2015)
	CA-050D	Microsoft Excel Specialist	Create, save, navigate, and print Excel workbooks	70%	Yes	2015-2016 (Fall 2015)
	CA-055D	Microsoft Excel Expert	Create, format and edit charts and work with diagrams	70%	Yes	2015-2016 (Fall 2015)
	CA-060D	Microsoft Access Specialist	Define, create, sort, and query a database--Define and create tables and fields and create, sort, and query a database.	70%	Yes	2015-2016 (Fall 2015)
	CA-065D	Microsoft Access Expert	Create and customize forms and reports, macros, Pivot Tables, and Pivot Charts.	70% and above	Yes	2015-2016 (Fall 2015)
	CA-070D	Microsoft PowerPoint Specialist	Create a presentation	70% and above	Yes	2015-2016 (Fall 2015)
	CA-075D	Microsoft PowerPoint Expert	Apply advanced graphics using pictures and wordart	70% and above	Yes	2015-2016 (Fall 2015)
	CA-100D	Microsoft Office	Apply spreadsheet and charting techniques using Excel, Access, and PowerPoint.	70%	Yes	2015-2016 (Fall 2015)
		Microsoft Office	Demonstrate use of basic and advanced features of the Microsoft	70%	Yes	2015-2016 (Fall 2015)

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			Office Suite.			2015-2016 (Fall 2015)
	CA-303	Getting Started with Microsoft Word	Construct documents and business letters.	70%	Yes	2015-2016 (Fall 2015)
	CA-305	Getting Started with PowerPoint	Construct a presentation.	70% and above	Yes	2015-2016 (Fall 2015)
	CA-306	Getting Started with the Internet	Construct key word searches.	70% or above	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Computer Information Systems	CIS-014A	Internet Principles and Protocols	Compare and contrast the various types of routing protocols and network management protocol.	70% or higher passing grade for exams.	Yes	2015-2016 (Fall 2015)
	CIS-017A	Windows XP Professional	Compare Windows international version options.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
		Windows XP Professional	Demonstrate deployment of virtual mode.	Complete lab exercise: Yes/No	Yes	2015-2016 (Fall 2015)
	CIS-017B	Windows 2003 Server	Compare and contrast Windows Server full and core options.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
		Windows 2003 Server	Identify and describe the proper configuration for Windows Server printing, Windows Server environment, and Data Storage.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
	CIS-017D	Windows Server 2003 Network Infrastructure	Install and configure DNS services.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
	CIS-018A	Cisco Network Essentials	Given a scenario on the functions of TCP IP Network-layer protocols; analyze where problems are likely to occur in a LAN or WAN.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
		Cisco Network Essentials	Identifying and describe the basic functions of the OSI model.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
	CIS-018B	Cisco Router and IOS Software	Configure a router for privileged exec mode and analyze IOS commands for router setup.	70% or higher passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
	CIS-020	XML Fundamentals	5. Describe the XML schema necessary to translate data into other languages.	Students had to perform at the 70% level.	Yes	2015-2016 (Fall 2015)
	CIS-022	Database Technology	5. Contrast and compare physical and logical Database Models.	50%	No	2015-2016 (Fall 2015)
	CIS-023	Javascript Programming	Construct JavaScript web pages using Decision, Loop structures and Frames.	Students pass with a 70% or above.	Yes	2015-2016 (Fall 2015)
	CIS-	Advanced	1. Construct JavaScript webpages using decision,	Students complete final exam with a 60% or	Yes	2015-2016 (Fall

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	023A	JavaScript Web 2.0	structures, and frames.	higher grade.		2015)
	CIS-036	Web 2.0 Programming	Differentiate between Web 2.0 and Web 1.0 Applications	50%	No	2015-2016 (Fall 2015)
	CIS-041	Introduction to Computer Information Systems	Identify various components of an information system (hardware and software).	80% or greater passing grade on final exam.	Yes	2015-2016 (Fall 2015)
	CIS-054	C/C++ Programming	1. Analyze simple and complex programming problems and develop software solutions	50%	Yes	2015-2016 (Fall 2015)
	CIS-059	Object Oriented Programming Using C++	Differentiate programs into modules using design abstraction and abstract data types (ADT).	Students achieve a score of 70% or above on the final exam that includes skills demonstration.	Yes	2015-2016 (Fall 2015)
	CIS-062A	Introduction to PC Hardware and Diagnostics	Identify the components of a PC and their functions.	70% or greater passing grade for final exam.	Yes	2015-2016 (Fall 2015)
	CIS-062B	A+ Core PC Hardware Technology	Recognize major PC hardware components.	70% or greater passing grade on Final exam.	Yes	2015-2016 (Fall 2015)
	CIS-062C	A+ Core PC Operating Systems Technology	Compare and contrast the different Windows Operating Systems and their features	70% or greater passing grade on final exam.	Yes	2015-2016 (Fall 2015)
	CIS-073	Visual Basic Programming	2. Design menus and Common Dialog Boxes (CDL)	50%	Yes	2015-2016 (Fall 2015)
	CIS-084	Java Programming	Create console and Graphical User Interface (GUI) programs using sequence, selection and repetition.	50%	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Construction Technology	CNS-TR-101A	Construction Tools, Materials and Processes	Choose the proper tools and safely use them for common construction processes.	70% of students pass post assessment.	Yes	2015-2016 (Fall 2015)
	CNS-TR-101B	Residential Construction Framing	Properly and safely use construction tools and equipment, and personal protective equipment, on the jobsite.	70% of students pass post assessment.	Yes	2015-2016 (Fall 2015)
	CNS-TR-102A	Residential Construction Plumbing	Interpret and use building and energy codes, and trade terminology.	70% of students pass the outcome assessment.	Yes	2015-2016 (Fall 2015)
	CNS-TR-102B	Residential/Commercial Wiring	Calculate and interpret electrical units and troubleshoot electrical circuits.		Yes	2015-2016 (Fall 2015)
	CNS	Roof Framing	Analyze and build a functioning structural roof		Yes	2015-2016 (Fall

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	TR-103	Systems	system			2015)
	CNS TR-104	Interior/Exterior Finish	Compare and contrast green construction materials to dimensional lumber.	70% of students pass post assessment.	Yes	2015-2016 (Fall 2015)
	CNS TR-106	Construction Blueprint Reading, Estimating, Codes and Specifications	Differentiate state and local building codes applicable to given blueprints.		Yes	2015-2016 (Fall 2015)
	CNS TR-107	Seminar in Principles of Contracting	Identify, analyze, and estimate tax obligations.	50%	Yes	2015-2016 (Fall 2015)
	CNS TR-115	Blueprint Reading	B. Identify print sections, specifications, and state and local building codes, applicable to given blueprints.	70% of students pass the outcome assessment.	Yes	2015-2016 (Fall 2015)
	CNS TR-116	Estimating	Differentiate and compare detailed estimation and speed estimation.	Students to pass the exam with a score of 70% or above.	Yes	2015-2016 (Fall 2015)
	CNS TR-117	OSHA Construction Safety Standards	Identify and describe personal protective equipment and the safe use of hand and power tools.	70% of students pass post assessment.	Yes	2015-2016 (Fall 2015)
	CNS TR-120	Building Code for the Construction Industry	A. Recognize and differentiate code abbreviations.	70% of students pass the final assessment.	Yes	2015-2016 (Fall 2015)
	CNS TR-125	Green Construction	Compare several methods to build green structures.	70% of students pass post assessment	Yes	2015-2016 (Fall 2015)
		Green Construction	Identify systems of a healthy and comfortable indoor environment.		Yes	2015-2016 (Fall 2015)
	CNS TR-128	Introduction to National Electrical Code	Prepare and explain how the National Electrical Code applies to electrical installations and it is enforced and it must be followed.	70% of students pass the final assessment.	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Cosmetology	COS-010A	Cosmetology Freshman Theory	3. Identify the structures, growth patterns, and common disease conditions of nails, hair, and skin. exam	70% or higher	Yes	2015-2016 (Fall 2015)
		Cosmetology Freshman	4. Identify the chemical compounds used in hair, skin, and nail products and their effects.	C grade/70%	Yes	2015-2016 (Fall 2015)

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		Theory				2015-2016 (Fall 2015)
	COS-010B	Cosmetology Senior Theory	Successfully pass with a 70% or better on a mock State Board written final.	Overall class average was 71%.	Yes	2015-2016 (Fall 2015)
	COS-105A	Cosmetology Freshman Laboratory	Demonstrate proper sanitation and disinfection practices, before, during, and after all cosmetology procedures.	75%	Yes	2015-2016 (Fall 2015)
	COS-105B	Cosmetology Senior Laboratory	5. Perform advanced waxing techniques. 6. Execute the skills and techniques of a professional cosmetologist.	Have a 75% or better.	Yes	2015-2016 (Fall 2015)
		Cosmetology Senior Laboratory	6. Execute the skills and techniques of a professional cosmetologist.	75%	Yes	2015-2016 (Fall 2015)
		Cosmetology Senior Laboratory	Waxing, Perform advance waxing techniques.	75% or better as required by State Board Exam.	Yes	2015-2016 (Fall 2015)
	COS-130A	Esthetician I	4. Follow state regulations in handling chemicals and other hazardous substances in a salon setting.	100% COMPLIANCE is required	Yes	2015-2016 (Fall 2015)
	COS-130B	Esthetician II	4. Apply basic principles of chemistry for esthetician'	75% passing rate is required	Yes	2015-2016 (Fall 2015)
	COS-130C	Advanced Esthetics	Perform advanced massage techniques and mask applications.	95% of the students were able to perform the task without additional diagrams.	Yes	2015-2016 (Fall 2015)
	COS-X109	Senior Laboratory Special Problems	Perform high frequency scalp treatments and electrical facials while observing appropriate customer protection	Students must pass the course with a 75% or higher to show they have learned the skill.	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Dental Assisting	DEN-T-151	Beginning Dental Assisting 1	Identify developmental disturbances in early tooth formation, bones of the skull, and extra and intra-oral structures associated with the head and neck anatomy and structures of the oral cavity on diagram and during patient examination.	Student must pass with a 70% of higher.	Yes	2015-2016 (Fall 2015)
		Beginning Dental Assisting 1	Identify the anatomical parts of the dentition and landmarks of the periodontium during a clinical examination on a patient.	Correctly label, identify, and describe the anatomical diagram of human dentition using the Universal /National System, key terms, size and shapes of teeth, and names and locations of each tooth in the primary and permanent dentition.	Yes	2015-2016 (Fall 2015)
		Beginning	the following: Health History, general assessment	85% Level 2 skills proficiency	Yes	2015-2016 (Fall 2015)

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		Dental Assisting 1	of patient characteristics, baseline vitals signs, extra-oral and intra-oral examination, examination of dentition, current restorations, and contacts using proper instrumentation, and chart findings throughout examination and document treatment performed.			2015)
	DEN T-152	Beginning Dental Assisting 2	Pouring of a gypsum plaster model of human dentition.	Students must pass with 85% or above to successfully complete this course	Yes	2015-2016 (Fall 2015)
	DEN T-153	Beginning Dental Assisting 3	Create and present a preventive dental health presentation to a patient, and a local community or school program.	Students must show competency in the demonstration of plaque control to a patient. Passing grade is 85% or better. Student groups are evaluated by the instructor as to the quality and creativity of the presentation as well as how well students worked within the group and each other. The school or community group supervisor/teacher completes an evaluation form as to the presentation content and the students overall performance and interaction with the audience.	Yes	2015-2016 (Fall 2015)
	DEN T-154	Fundamental Dental Assisting 1	Apply to infection control procedures during exposure and processing of dental radiographs.	Students must pass the Radiation Safety Exam with a 75% or higher. This is mandated by the Dental Board of California.	Yes	2015-2016 (Fall 2015)
	DEN T-155	Fundamental Dental Assisting 2	Demonstration of one-hand technique in handling of syringe needles.	Students must pass with clinically acceptable level, 85% or better	Yes	2015-2016 (Fall 2015)
	DEN T-156	Fundamental Dental Assisting 3	Explain the purpose of bite registration and facebow registration and describe their role in the articulation the models on the dental laboratory as well as the importance of this procedure.	A grade of 70% or better must be received by students in order to pass the examination.	Yes	2015-2016 (Fall 2015)
	DEN T-161	Intermediate Dental Assisting 1	Demonstrate proper usage of dental x-ray film holders, devices, and digital sensors.	The assignment/demonstration is evaluated by the instructors as described above.	Yes	2015-2016 (Fall 2015)
	DEN T-162	Intermediate Dental Assisting 2	Demonstrate mastery of RDA skills	The students are given a 100 question multiple choice comprehensive written examination at the completion of the course. An example of a test question:	Yes	2015-2016 (Fall 2015)
	DEN T-163	Expanded Dental Assisting 1	Perform coronal polishing procedures utilizing the correct instrumentation, sequence, and patient management techniques while following infection control protocol.	The Skill Test must be passed by the student by receiving a score of 85% or more. Failure to do so will result in the student not being able to continue on to the next set of skills.	Yes	2015-2016 (Fall 2015)
	DEN T-164	Expanded Dental Assisting 2	Assemble and manage a patient chart with all required forms and documentation.	Students must pass the assignment with a grade of 85% or better to pass this assignment.	Yes	2015-2016 (Fall 2015)

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	DEN T-165	Coronal Polishing - Pit and Fissure Sealant	Explain the procedure to patients	Written State board Pit and fissure Sealant Examination administered at the end of Dent 165 assesses students' knowledge of SLO #2. This Pit and Fissure Sealant Examination must be passed with 75% or higher in order to obtain eligibility to take practical State Board pit and Fissure Sealant Examination.	Yes	2015-2016 (Fall 2015)
	DEN T-172	Clinical Dental Assisting 2	Create a professional written correspondence letter to a dentist describing qualifications for employment	The assignment is evaluated by the instructor as to the content, spelling, grammar, and effectiveness of the letter. Student must earn a minimum of 70% on the assignment.	Yes	2015-2016 (Fall 2015)
	DEN T-173	Clinical Dental Assisting 3	Demonstrate professionalism at all times during contact with team members and patients in the dental office.	Students must receive an "Excellent" or a "Clinically Acceptable"	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Emergency Medical Services	EMS-005	Emergency Medical Responder	Define shock and formulate pre-hospital patient care using DOT and local protocols for the EMR.		Yes	2015-2016 (Fall 2015)
	EMS-010	Emergency Medical Technician - B	Define shock and formulate pre-hospital patient care using DOT and local protocols for the EMT-B.	Students show they act as a competent EMT, delivering appropriate and effective care in the skills scenarios (hemorrhage and shock, Trauma Assessment) including analyzing patient condition, formulate a care plan, and achieve 80% and complete their assignment in a fixed time(5minutes, 10minutes respectively) In quiz or essay format they must demonstrate the required knowledge of the cardiovascular system, the results of blood loss and how the human body reacts to degrees of fluid loss.	Yes	2015-2016 (Fall 2015)
	HSCI-008	Medical Terminology	Analyze complex medical terminology and divide terms into component parts by separating both complicated and simple terms into understandable word elements		Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Facilities Maintenance Tech (FMT)	FMT-100	Introduction to Facilities Operations	Conduct safe work practices.	85% would be a good overall score for the group.	Yes	2015-2016 (Fall 2015)
		Introduction to Facilities Operations	Understand commercial facilities and their layouts.	The students must receive a 70% or higher in order successfully pass this exercise.	Yes	2015-2016 (Fall 2015)
		Introduction to Facilities	Understand Principles of Electricity	An 70% application success rate is necessary for this SLO	Yes	2015-2016 (Fall 2015)

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		Operations				2015-2016 (Fall 2015)
	FMT-104	Electrical Concepts for Facilities Maintenance Technicians	Select motors for specific building applications.	2 out of 3 correct	Yes	2015-2016 (Fall 2015)
	FMT-120	Low and High Pressure Boilers	Identify the different types of boilers and hot water heaters.	My first night of class, I have an objective questionnaire given to each student to complete. This questionnaire identifies all of the SLO?s for this class. (20% of student body were able to answer all questions asked) On this SLO, a quiz was given and results were; 28/30 successfully passed the quiz, the other two students needed more time and instruction to pass this quiz. Lab worksheets were completed by each student for this SLO; following both the book and lab book provided a 100% pass for this lab assignment.	Yes	2015-2016 (Fall 2015)
	FMT-122	Introduction to Programmable Logic Controllers	Develop ladder diagrams for the logic functions of AND, NAND, OR, NOR, NOT, XOR.	An estimate of 70% of the students achieve a score of 70% or above.	Yes	2015-2016 (Fall 2015)
	FMT-123	Intermediate Programmable Logic Controllers	Develop PLC programs to control analog systems.	They reported their results to me. These reports, as well as lab observation were subjectively analyzed for conformance with the SLO.	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Health Education	HED-011	Dynamic Health Concepts	Identify common mental illnesses, and recognize human addictive behavior and related risks of alcohol, tobacco and illicit drugs.		Yes	2015-2016 (Fall 2015)
	HSCI-008	Medical Terminology	Analyze complex medical terminology and divide terms into component parts by separating both complicated and simple terms into understandable word elements		Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Laser Technology	LASE-R-100	Introduction to Photonics	1. Utilize GLP (good laser practice) and GMP (good manufacturing practice) while performing lab activities	Criterion for success is when 80% of the students score at or above 80%	Yes	2015-2016 (Fall 2015)
		Introduction to Photonics	Apply optical and laser principles	70% of the students must score at or above 70%	Yes	2015-2016 (Fall 2015)
		Introduction to Photonics	Maintain laboratory notebooks to document proper procedures for possible patent litigation and	The SLO would be considered a success if 80% of the assessed students score at or above 80%.	Yes	2015-2016 (Fall 2015)

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			objective pursuit of discipline			2015-2016 (Fall 2015)
		Introduction to Photonics	Measure laser performance	60% of students scoring at 70% or better	Yes	2015-2016 (Fall 2015)
		Introduction to Photonics	Prepare technical reports through observations, measurements, and lab write-ups.	70% of the students must score at or above 70%	Yes	2015-2016 (Fall 2015)
	LASE R-102	Intermediate Laser Technology	1. Assess the compatibility of optical pump spectral output with the absorption lines of solid state laser crystal.	The SLO is a success if 80% of the students score at or higher than 80%	Yes	2015-2016 (Fall 2015)
		Intermediate Laser Technology	2. Predict a solid state laser Transverse Electromagnetic (TEM) beam output from the pumping architecture	The SLO is a success if 80% of the students score at or higher than 80%	Yes	2015-2016 (Fall 2015)
		Intermediate Laser Technology	3. Evaluate how q-switching and non-linear crystals modify the performance of a laser.	The SLO is a success if 80% of the students score at or higher than 80%	Yes	2015-2016 (Fall 2015)
		Intermediate Laser Technology	4. Devise methods to assess laser system efficiencies.	The SLO is a success if 80% of the students score at or higher than 80%	Yes	2015-2016 (Fall 2015)
		Intermediate Laser Technology	5. Collect and analyze data of solid state laser systems, then summarize and present the results and conclusions clearly	The SLO is a success if 80% of the students score at or higher than 80%	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Machine Technology	MAC H-101	Introduction to Machine Technology	Identify commonly utilized processes in machining and define the general functions of each process.	90% of students completed projects.	Yes	2015-2016 (Fall 2015)
	MAC H-110	Precision Measurement	Explain the meaning of Geometric Dimensioning and Tolerancing symbols.	70%	Yes	2015-2016 (Fall 2015)
	MAC H-120	Principles of Machine Tool Practices 1, Measurement Emphasis	Interpret first and third angle orthographic projection according to the American National Standards Institute (ANSI) Introductory Level.	70%	Yes	2015-2016 (Fall 2015)
	MAC H-123	Principles of Machine Tool Practices 2, Lathe Emphasis	Interpret first and third angle orthographic projection according to the American National Standards Institute (ANSI).	70%	Yes	2015-2016 (Fall 2015)
	MAC H-126	Principles of Machine Tool Practices 3, Milling Machine Emphasis	Interpret first and third angle orthographic projection according to the American National Standards Institute (ANSI) at an advanced level.	70%	Yes	2015-2016 (Fall 2015)
	MAC	Advanced	Safely set up standard lathe industrial operations		Yes	2015-2016 (Fall 2015)

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	H-151A	Lathe Practices				2015)
	MAC H-153A	Operator/Programmer I	Describe the basics of machine tool movement.		Yes	2015-2016 (Fall 2015)
	MAC H-154	Introductory CAD/CAM Operations for Machinists and Operators	Use the navigation features through the latest version of Mastercam.	100% of students passed the examination.	Yes	2015-2016 (Fall 2015)
	MAC H-158	Advanced CAD/CAM Operations for Machinists and Operators	Analyze a moderately complex project part drawing and formulate a process plan for the part.	100% of student spassed the assesment.	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Medical Assisting	MA-004	Structure and Function of the Human Body	6. Define pathology and apply knowledge of body structure and function to understanding the etiologies of various conditions and diseases; also predict the possible prognosis of the individual based on the condition/disease, its progression, and the type of treatment employed (if any).		Yes	2015-2016 (Fall 2015)
	MA-005	Medical Office Emergencies	6. Discuss the legal and ethical issues related to the practice of emergency medical assisting.		Yes	2015-2016 (Fall 2015)
	MA-006	Introduction to Medical Assisting	6. Explain the purpose of the Occupational Safety and Health Administration (OSHA), components of the Material Safety Data Sheet (MSDS), recognize common hazardous materials present in the medical office, and describe how to dispose of hazardous and biohazardous waste.		Yes	2015-2016 (Fall 2015)
	MA-007	Medical Front Office Procedures	3. Recognize and respond to verbal and non-verbal communication.		Yes	2015-2016 (Fall 2015)
	MA-009	Electronic Health Records and Medical Billing	6. Use EHR/Practice Management software.		Yes	2015-2016 (Fall 2015)
	MA-021	Medical Office Laboratory Procedures	4. Analyze a variety of standard laboratory results, recognizing normal and abnormal lab values, and respond appropriately with regard to test results requiring immediate physician notification.		Yes	2015-2016 (Fall 2015)
	MA-023	Medication Administration for Medical Assistants	2. Describe the legal considerations of pharmacology and drug administration accurately documenting medication usage and administration in keeping with the law and patient charting		Yes	2015-2016 (Fall 2015)

Unit Name	Course ID	Course Name	Course SLO	Criterion for Success	Criterion for Success Met	Reporting Period
			protocols.			2015-2016 (Fall 2015)
	MA-024	Medical Assisting Clinical Experience	1. Comply with CLIA, OSHA, and other quality and safety agencies governing the healthcare environment		Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Real Estate	RES T-122	Principles of Real Estate	#4. Explain legal requirements of contracts and describe several types used in real estate. #6. Describe the roles of appraisal, title and escrow, and property management.	Passing by 70% per California BRE (Bureau of Real Estate)	No	2015-2016 (Fall 2015)
	RES T-125	Real Estate Practice	#3. Examine the obligations under Real Estate Agency and compliance with contracts. #7. Describe the steps of a sale transaction from contract to closing including functions of escrow.	Passing by 70% per California BRE (Bureau of Real Estate)	Yes	2015-2016 (Fall 2015)
Academic (BUS&TECH) - Solar Technology	SOL AR-102	Introduction to Photovoltaic Installation	Determine appropriate-sized conductors for electrical currents and their associated equipment.		Yes	2015-2016 (Fall 2015)