

SLO NEWSLETTER,

SPRING 2016



GENERAL EDUCATION (GE) STUDENT LEARNING OUTCOME (SLOs) UPDATE

Communication

Students will communicate effectively including reading, writing, speaking and listening.

Critical and Analytical Thinking

Students will analyze problems using evidence and sound reasoning to make decisions.

Global Awareness and Social Justice

Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.

Personal Responsibility, Ethics and Civility

Students will demonstrate personal and civic responsibility and professional integrity.

Technology

Students will utilize technology effectively for informational, academic, personal, and professional needs.

Aesthetics and Creativity

Students will develop an appreciation of the arts and engage in the creative process.

GESLOs are defined as “the knowledge, skills, and abilities a student is expected to be able to demonstrate following a program of courses designed to provide the student with a common core of knowledge consistent with literate educated or literate citizen.” (Source: SLO Terminology Glossary)

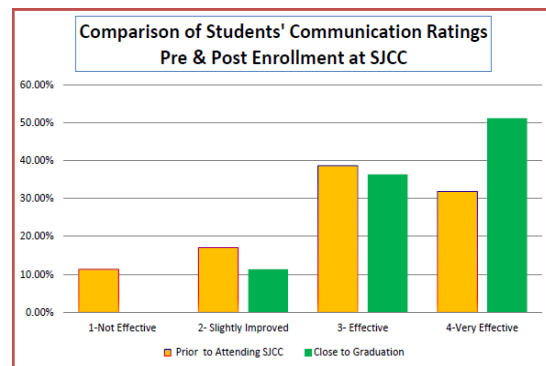
<http://www.sjcc.edu/PresidentOffice/Documents/SLOGlossary2010.pdf>

At SJCC, the GE SLOs are assessed every semester. The assessments are conducted in a variety of forms.

In Spring 2016, SJCC administered the CCSSE; questions from the survey will be used as a GE SLO assessment. Results will be disseminated once received.

In Fall 2015, GE SLO 1 (Communication) was assessed.

Summary of Findings:



Based on the students' own perception, we see that most students feel they gained communication skills or improved upon what they started with during their education at SJCC. The percentage of students who were not effective at communication went from 11.36% to 0%. The number of students with slight increase was the group of students who considered their skills very effective.

Full GESLO report:

[http://www.sjcc.edu/PresidentOffice/Documents/GE%20SLO%20%20%20%20Communication%20%20Assessment%20Fall%202015.pdf](http://www.sjcc.edu/PresidentOffice/Documents/GE%20SLO%20%20%20Communication%20%20Assessment%20Fall%202015.pdf)



What are SLOs?

SLOs are Student Learning Outcomes, which are broad statements that reflect what the students (as a group) can “do” at the end of course or after receiving services. They may be related to a course (CSLOs), a program (PSLOs) or the general education of students at SJCC (GE SLOs). All courses at SJCC must have SLOs.

Course SLOs are found in

CurriCUNet

<http://sjcc.curricunet.com/Account/Logon?ReturnUrl=%2f>

TracDat.

<https://sjcc.tracdat.com/tracdat/>

(These repositories require a log in name and password.)

Closing the Loop in SLO Assessment?

This phrase refers to *reassessing the SLO after piloting an intervention.*

It is helpful for faculty to discuss strategies and implement ideas that are likely to increase student learning.

After an initial assessment,

- ✓ faculty discuss the assessment results and findings,
- ✓ faculty identify techniques to increase student learning, and then
- ✓ faculty evaluate if the technique worked by completing a 2nd SLO assessment.

NEED HELP WITH SLOs?

Resources available on our website:

<http://www.sjcc.edu/faculty-staff/student-learning-outcomes>

Members of the Student Learning Outcomes Assessment Committee (SLOAC) would be happy to help assist with creating and reporting SLOs. Information about the committee is at <http://www.sjcc.edu/faculty-staff/committees/sloac-committee>.

2015-2016 SLOAC MEMBERSHIP * CO-CHAIRS

- ❖ Jason Adkins
- ❖ Celia Cruz-Johnson
- ❖ Meiko Daire
- ❖ Sanhita Datta
- ❖ Rebecca Gámez*
- ❖ Debbie Huntze-Rooney
- ❖ Chris March
- ❖ Jessica Smay*
- ❖ Jamie Alonzo, ex-officio

