



Student Learning Outcomes Update

Presentation for Professional Development Day
San Jose City College
Ms. Rebecca Gámez & Dr. Celia Cruz-Johnson
August 30, 2012

Proficiency

WHERE IS YOUR DIVISION?

What is proficiency?

- * • Student learning outcomes and authentic assessments are in place for courses, programs, support services, certificates and degrees.
- * • There is widespread institutional dialogue about the results of assessment and identification of
- * gaps.
- * • Decision-making includes dialogue on the results of assessment and is purposefully directed
- * toward aligning institution-wide practices to support and improve student learning.
- * • Appropriate resources continue to be allocated and fine-tuned.
- * • Comprehensive assessment reports exist and are completed and updated on a regular basis.
- * • Course student learning outcomes are aligned with degree student learning outcomes.
- * • Students demonstrate awareness of goals and purposes of courses and programs in which
- * they are enrolled.

Source:

http://www.accjc.org/wp-content/uploads/2011/10/CoverMemoAndRevisedRubric_10-28-2011.pdf

Update by Division

Language Arts

Category	Percent Completed	Percent Outstanding
PSLO	100%	0%
CSLO	100%	0%

Business & Technology

Category	Percent Completed	Percent Outstanding
PSLO	100%	0%
CSLO	100%	0%

Update by Division

Mathematics & Sciences

Category	Percent Completed	Percent Outstanding
PSLO	100%	0%
CSLO	100%	0%

Humanities & Social Sciences

Category	Percent Completed	Percent Outstanding
PSLO	100%	0%
CSLO	Pending	Pending

What is TracDat?

- * <https://sjcc.tracdat.com/tracdat/>
- * TracDat provides ongoing, enterprisewide visibility into assessment, enabling faculty and staff to efficiently manage improvement strategies and monitor activities.
- * Features:
 - * Assessment status dashboards
 - * Configurable structure and naming
 - * conventions reflect assessment culture
 - * Ability to map goals and outcomes to strategic plan
 - * Curriculum mapping
 - * Repository of assessment results

TRACDAT

[TracDat](#) is a web-based software that automates the assessment process by providing a structured framework for continuous quality improvement for both our instructional and non-instructional programs. The software uses multi-layered structure to handle various hierarchical levels of an organization.

<http://www.smccd.edu/edservplan/tracdat/default.shtml>

TracDat Implementation Tentative Timeline

Phase/Stage & Dates	Participants	Tasks
Stage I (Sept. 8-Sept 28)	Vice Presidents Administrators Deans Faculty Course/Unit Leads Administrative Assistants SLOAC Members	<ul style="list-style-type: none"> • Upload Descriptions: PSLOs and CSLOs • Input Spring 2012 SLO assessment results
Stage II (Sept 24-Nov 2)	SLOAC Deans Faculty Leads Administrative Assistants	<ul style="list-style-type: none"> • Upload Descriptions: PSLOs and CSLOs • Input Spring 2012 SLO assessment results
Stage III (Nov 5-Dec 7)	Residual Training	<ul style="list-style-type: none"> • Begin to input Fall 2012 SLO assessments

Set Parameters | **Preview Report**

Format: PDF (suggested for Print) ▾

Layout: Portrait ▾

Report Title: SLO Assessment Report - 4 Column

Select Courses:

- READ-101 - Analytical Reading
- READ-301 - Essentials of Reading**
- READ-350 - Practical Reading

* - Another Program currently owns this Course. Hold your cursor over the course to see the current owner.

SLO Status: Active
Inactive

SLO Assessment Cycle:

- 2011-2012 (Fall 2011)**
- 2011-2012 (Spring 2012)
- 2012-2013 (Fall 2012)
- 2012-2013 (Spring 2013)
- 2012-2013 (Summer 2013)
- 2013-2014 (Fall 2013)
- 2013-2014 (Spring 2014)
- 2013-2014 (Summer 2014)

Hide Inactive Description of Assessment Tool:

Assessment Method Categories:

- Capstone Project/Assignment
- Group Project
- Internship/Field Placement Evaluation
- Portfolio Review
- 9



Selected Unit: Academic (LA) - Reading

- Home
- Program
- Program Assessment Plan
- Course Assessment Plan
- Results
- Reports
- Documents

- PSLOs
- Assessment Methods
- Related Courses
- Related Items

Academic (LA) - Reading > Program Assessment Plan > PSLOs

PSLO Name	PSLO
PSLO 1	Students will be able to employ a variety of developmental skills to increase vocabulary.
PSLO 2	Students will be able to apply literal, inferential and critical level comprehension skills successfully to text, fiction, and non-fiction material.
PSLO 3	Students will be able to apply strategies useful in the study of fiction.
PSLO 4	Students will be able to apply and adapt information literacy skills to academic research.
PSLO 5	Students will be able to use and apply a variety of college foundation skills and study skills individual situation.
PSLO 6	Students will be able to perform basic computer skills.

SLO

Path to Proficiency



SLO Sessions at PDD

- * **8/30/2012-Student Learning Outcomes 101, Question & Answer- (B201)** Do you still have questions about a CSLO, a PSLO, or an ISLO? How can they be assessed? How to fill out the appropriate form? This workshop is the one for you!
- * **8/31/2012-SLO Lone Wolves Pack- (B209)** Closing the loop means discussing SLO assessments with colleagues even if you are the only faculty member in your area. This is an opportunity for you to share your SLO findings. (Bring your SLO assessment results.)

Student Learning Outcomes & Assessment Committee (SLOAC)

- * 2011-12 Membership:
 - 8 faculty 1 administrator (ex-officio)
- * Need Additional Representation from:
 - Business and Technology,
 - Student Services, and
 - Business Services
- * Meeting Days: TBD

Institutional Student Learning Outcomes (ISLOs)

- * **1. Communication**
Students will communicate effectively including reading, writing, speaking and listening.
- * **2. Critical and Analytical Thinking**
Students will analyze problems using evidence and sound reasoning to make decisions.
- * **3. Global Awareness and Social Justice**
Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.
- * **4. Personal Responsibility, Ethics and Civility**
Students will demonstrate personal and civic responsibility and professional integrity.
- * **5. Technology**
Students will utilize technology effectively for informational, academic, personal, and professional needs.
- * **6. Aesthetics and Creativity**
Students will develop an appreciation of the arts and engage in the creative process

Spring 2012

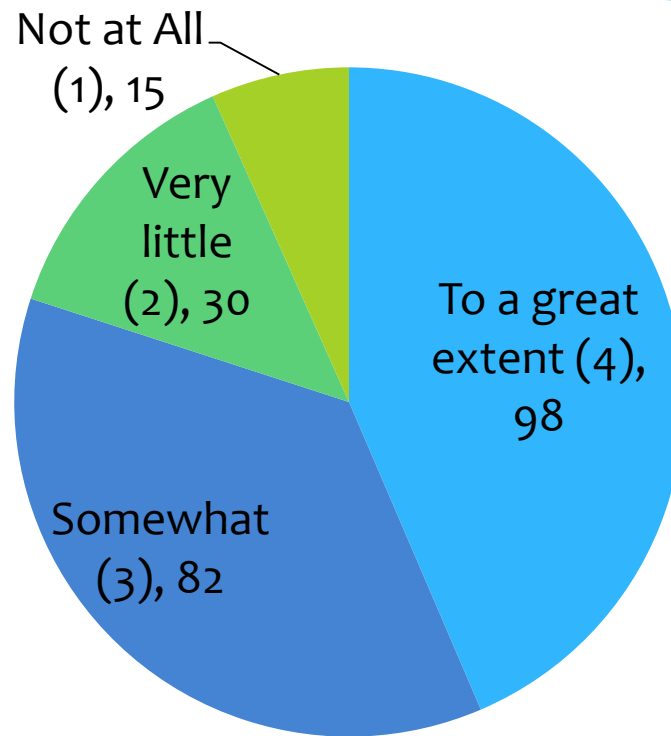
ISLO # 6 Creativity
(Student Assessment)
238 respondents

Participants: Students enrolled in Spring 2012 semester who completed 40 units or more.

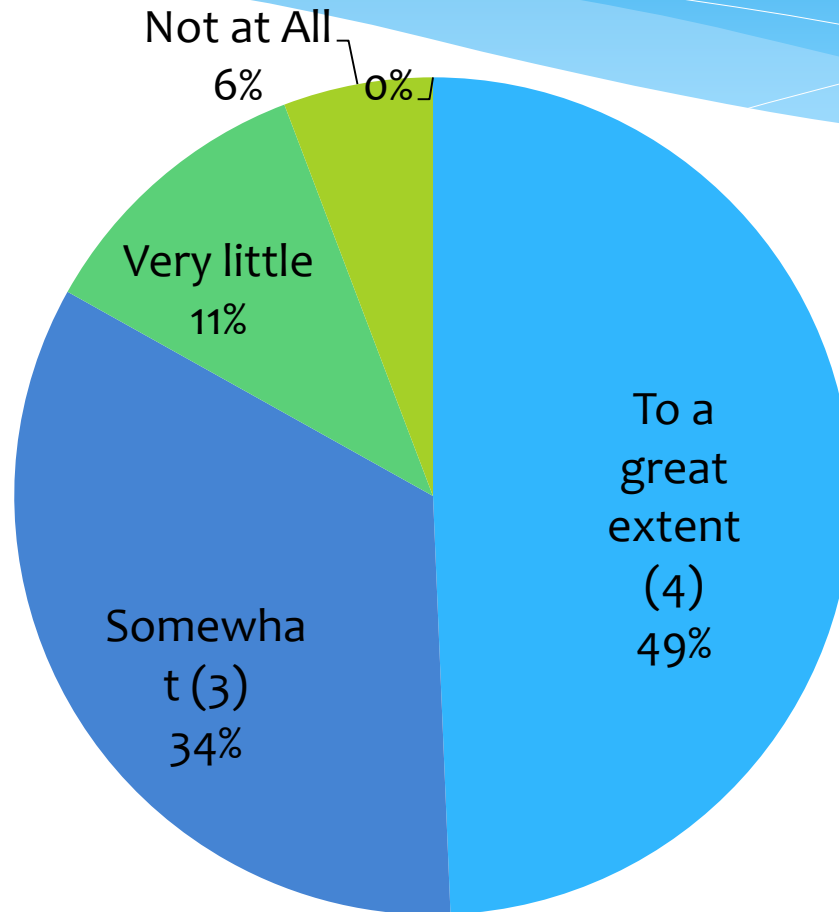
ISLO ASSESSMENT TENTATIVE TIMELINE

ISLO & Areas	Tentative Assessment Dates
* #1 Communication	Fall 2012 & Spring 2013
* #2 Critical & Analytical Thinking	Spring 2013 & Fall 2014
* #3 Global Awareness & Social Justice	Fall 2014 & Spring 2015
* #4 Personal Responsibility, Ethics, & Civility	Fall 2010 & Spring 2011
* #5 Technology	Fall 2011 & Spring 2012
* #6 Aesthetics & Creativity	Spring 2012 & Fall 2012

5. Because of my academic experience at SJCC, I have developed an appreciation of the arts and cultural traditions.



6. Because of my academic experience at SJCC, I have engaged in problem solving strategies that utilized my imagination and creative process.



Next Steps

- * Finalize the College Recommendation 3 part of the *2011-12 Follow-up Report*
- * Draft SJCC Self-Assessment of Proficiency Report due on October 15 to ACCJC
- * Upload information to TracDat

SLO Coordinators

- * Fall 2012
 - * Celia Cruz-Johnson
 - * Leslie Rice

- * Fall 2011 & Spring 2012
 - * Celia Cruz-Johnson
 - * Rebecca Gámez

Thank you

*Your efforts and contributions to this process are truly appreciate!

