

Fall 2015

Guidance Courses

| Unit Name | Course ID | Course Name | Course SLO Name | SLO Assessment Cycle | Criterion for Success | Criterion for Success Met |
|--|-----------|--------------------------|---|-------------------------|--|---------------------------|
| Student Services (Counseling) - Guidance | GUIDE-085 | Blueprint for Success | After completing the class, students will be able to demonstrate their knowledge of academic support services. | 2014-2015 (Spring 2015) | After completing the course, 60% or more students will be able to identify 3 or more academic support services. | Yes |
| | | | After completing the class, students will be able to demonstrate their knowledge of academic support services. | 2014-2015 (Spring 2015) | The criterion for success is for 60% of the students to be able to name at least three academic support services. | Yes |
| | | | Time Management | 2015-2016 (Fall 2015) | Students are to create a completed time management form which has to include their class schedule, study schedule with two hours of homework for every hour that they attend class, and their work schedule. Students in both sections were to submit completed planners detailing their weekly activities for class time, homework, work and personal time. | Yes |
| | GUIDE-087 | College Study Techniques | 1.SLO #4 - Apply note taking techniques, test taking strategies, and various study skills to college course work. | 2015-2016 (Fall 2015) | I am expecting a positive outcome with at least 80% of the students gaining the knowledge to practice good study habits. | Yes |
| | | | Guidance 87 | 2013-2014 (Spring 2014) | The criterion for success is 65% of the students will identify four to five resources that will support their academic needs at SJCC. | Yes |
| | GUIDE-096 | Career and Life Planning | CSLO1 | 2011-2012 (Spring 2012) | A 4 or 5 rating showed a clear understanding for making choices in the selection of courses, a major, transfer college and a future career that leads to the completion of an Educational Plan. | Yes |
| | | | faculty retired and did not submit SLO data | 2014-2015 (Spring 2015) | | |
| | | | Guid. 96 | 2014-2015 (Spring 2015) | The criterion for success is for 60% of the students to be able to name at least one career based on their self assessments. | Yes |
| | | | Guidance 96 | 2015-2016 (Fall 2015) | It is expected at the end of the course that 75% of our students will be able to identify governmental and economic sources to | Yes |

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| | | | | | research careers and pay. | Yes |
| | GUIDE -097 | Orientation to College | faculty retired and did not submit SLO data | 2014-2015 (Spring 2015) | | |
| | GUIDE -100 | Diagnostic Learning | DSP&S GUIDE 100 | 2015-2016 (Fall 2015) | | Yes |
| | | | DSP&S GUIDE 100 | 2015-2016 (Fall 2015) | 9 students completed the LD Assessment. Of these students, 9 students were able to identify one strategy and more to assist them in their learning. Strategies included: tutoring, reading aloud, extra time on exams, use of distraction free study and exam space, etc. | Yes |
| | | | GUIDE 100 | 2013-2014 (Fall 2013) | | Yes |
| | | | LD Strategy | 2014-2015 (Spring 2015) | There isn't a criterion per se. Results determine eligibility for DSPS services/accommodations. | Yes |
| | GUIDE -102 | Diagnostic Learning - Reading Strategies | Guidance 102 | 2015-2016 (Fall 2015) | | Yes |
| | | | GUIDE 102 | 2014-2015 (Spring 2015) | Goal is to have 90% or more accuracy of students in class completing the task correctly. | Yes |
| | GUIDE -108 | Diagnostic Learning Mathematical Strategies | Guidance 108 | 2015-2016 (Fall 2015) | | Yes |
| | | | LD Math Strategies | 2014-2015 (Spring 2015) | 25 students completed their individualized problems. Of these students 25(100%) answered their problems correctly. The results indicate that the students of this class demonstrated learning the mathematical process of their assigned level of math and are ready to progress to the next level of challenge the remaining of the semester. | Yes |
| | GUIDE -115 | Computer Assisted Instruction | •Students will describe appropriate functions of the computer system and use adaptive software applications. | 2015-2016 (Fall 2015) | | Yes |
| | | | Computer Assisted Instruction | 2014-2015 (Spring 2015) | 22 students completed this assignment during the class time. Of these students 22 (100%) completed their paragraph of 4 sentences using the keyboard, capitalization of letters, format tools, and double spaced, and PowerPoint slide maker. | Yes |

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| | GUIDE-119 | Orientation to College for Disabled Student | DSP&S Orientation | 2011-2012 (Spring 2012) | | No |
| | | | DSP&S Orientation | 2011-2012 (Spring 2012) | | Yes |
| | | | DSPS Guide 119 | 2014-2015 (Spring 2015) | Of these students 15 (100%) completed matching 23 services to locations and the requirements for eligibility for services. | |
| | GUIDE-130 | College Success | Guidance 130 | 2012-2013 (Fall 2012) | The criterion for success is 65% of the students will identify four to five resources that will support their academic needs at SJCC. | Yes |
| | | | Guide 130 | 2014-2015 (Fall 2014) | The criteria for success is 75% of the Umoja students will identify five resources that will support their academic needs at SJCC. | Yes |
| | | | Guide 130_1 | 2015-2016 (Fall 2015) | | Yes |
| | GUIDE-150 | Adaptive Word Processing | Adaptive Word Processing | 2015-2016 (Fall 2015) | | Yes |
| | | | Adaptive Word Processing | 2015-2016 (Fall 2015) | 9 students completed this assignment during the class time. Of these students 9 (100%) completed their paragraph of 4 sentences using the keyboard, capitalization of letters, format tools, and double spaced. The photos were appropriately resourced and presented in the article | Yes |