

Spring & Fall 2015

Language Arts

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
Academic (LA) - Communication Studies	COMS 018	Introduction to Communication Studies	SLO 1 Updated Spring 2015	2015-2016 (Fall 2015)	Students Strongly Agreed, Agreed, Somewhat Agreed, Disagreed, Strongly Disagreed with the statement. 80% or higher of student would Strongly Agree or Agree with the survey question.	Yes
			SLO 2 Updated Spring 2015	2014-2015 (Spring 2015)		
			SLO 2 Updated Spring 2015_1	2014-2015 (Spring 2015)		
			SLO 3 Updated Spring 2015	2014-2015 (Spring 2015)		
			SLO 4 Updated Spring 2015	2014-2015 (Spring 2015)		Yes
	COMS -010	Interpersonal Communication	1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
1			2015-2016 (Fall 2015)	The survey responses to the question: After taking Interpersonal Communication, I am able to apply communication skills learned in this class to build and sustain healthy relationships.	Yes	
2			2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes	
2			2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes	
3			2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes	
3			2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes	
3			2015-2016 (Fall 2015)	Success was based upon grades for the assignment. Mastered the SLO at a high level (B+ or better on assessment activities) Mastered the SLO at an average level (averaged between a B and C- on assessment activities) Failed to master the SLO or did so at below average level (D and below).	Yes	
4			2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes	
	COMS -020	Oral Communication	1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			1	2015-2016 (Fall 2015)	The three survey questions that directly relate to the above	Yes

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				2015)	CSLO were: After taking Oral Communication, I am able to: Deliver a speech using an extemporaneous delivery style. Choose, compose, organize and deliver a socially significant informative speech. Choose, compose, organize, and deliver a socially significant persuasive speech. the criterion for success would be at least 80% of students taking the course are able to demonstrate the above CLSO.	Yes
			2	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			2	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			3	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	No
			3	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			3	2015-2016 (Fall 2015)	75% of students will meet this SLO.	No
			3	2015-2016 (Fall 2015)	75% of students will meet this SLO.	Yes
			3	2015-2016 (Fall 2015)	Students who mastered the SLO assignment at a high level 131 out of 178 students(Total for 7 sections reporting). 42 mastered the SLO at an average level. 16 failed to master the SLO.	No
			3	2015-2016 (Fall 2015)	Students who mastered the SLO assignment at a high level 131 out of 178 students(Total for 7 sections reporting). 42 mastered the SLO at an average level. 16 failed to master the SLO.	Yes
			4	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			5	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
	COMS-035	Intercultural Communication	1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			1	2015-2016 (Fall 2015)	80% of student participants will Strongly Agree/Agree with above statement.	Yes
			4	2014-2015 (Spring 2015)	75% of students demonstrate competency in this SLO.	Yes

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			4	2014-2015 (Spring 2015)	24 Students mastered the SLO at a high level (B+ or better) 3 students mastered the SLO at an average level (B and C) and 2 students failed to master the SLO.	Yes
			4	2014-2015 (Spring 2015)	75% of students demonstrate competency in this SLO.	Yes
	COMS-040	Introduction to Argumentation	1	2015-2016 (Spring 2016)	70% of students will demonstrate competency in this SLO.	Yes
			1	2015-2016 (Spring 2016)	70% of students will demonstrate mastery of this SLO. Indicate where assessment activities revealed areas in which students had difficulty in meeting the learning outcome. ___2___ Students had difficulty expressing mastery of the SLO due to writing skills. ___0___ Students had difficulty expressing mastery of the SLO due to verbal skills ___2___ Students had difficulty expressing mastery of the SLO due oral presentation skills. ___0___ Students had difficulty expressing mastery of the SLO due to communication problems. ___10___ Students research skills were inadequate to successfully complete assignments. ___10___ Students analytical skills were inadequate to successfully complete assignments. ___10___ Students had difficulty applying communication methods and theory to problems. ___10___ Students had difficulty with study habits, organizational, or life-coping skills ___0___ The SLO was not sufficiently clear to students and/or the professor.	Yes
			1	2015-2016 (Spring 2016)	75% of students will demonstrate competency in this SLO.	Yes
			1	2015-2016 (Spring 2016)	Students must be able to speak effectively. They must be able to research effectively, demonstrate critical thinking skills on their feet while articulating impromptu responses.	Yes
			2	2015-2016 (Fall 2015)	75% of students will demonstrate competency in this SLO.	No
			2	2015-2016 (Fall 2015)	75% of students will demonstrate competency in this SLO.	Yes
			2	2015-2016 (Fall 2015)	A student should be able to identify one controversial topic and identify significant issues relevant to the topic, research each one of those issues, and then be able to come to their own conclusion about the claim.	No
			2	2015-2016 (Fall 2015)	A student should be able to identify one controversial topic and identify significant issues relevant to the topic, research each	Yes

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					one of those issues, and then be able to come to their own conclusion about the claim.	Yes
			5	2015-2016 (Spring 2016)	70% of students who complete the course will demonstrate mastery or competence.	Yes
			5	2015-2016 (Spring 2016)	75% of students will demonstrate competency in this SLO.	Yes
	COMS-045	Small Group Communication	1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			1	2015-2016 (Fall 2015)	75% of students demonstrate competency in this SLO.	Yes
			1	2015-2016 (Fall 2015)	80% of the participants will Strongly Agree/Agree with the survey question.	Yes
			3	2014-2015 (Spring 2015)	75% of students demonstrate competency in this SLO.	Yes
			3	2014-2015 (Spring 2015)	75% of students demonstrate competency in this SLO.	Yes
			3	2014-2015 (Spring 2015)	Every instructor has a very clear grading rubric for the project and group presentation. 4 out of 6 sections of Coms 45 reporting (107 students total) 70 students mastered the SLO at a high level (B+ or higher) 29 students mastered the SLO at an average level (B to C-) and 8 students failed to master the SLO.	Yes
			3	2014-2015 (Spring 2015)	Out of 111 students (4 sections reporting) 70 students mastered the SLO at a high level (B+ or better) 29 students mastered the SLO at an average level (B and C-) 12 Students failed to master the SLO	Yes
Academic (LA) - English	ENGL-001A	English Composition	1.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	70%	Yes
			4.	2015-2016 (Fall 2015)	70%	Yes
			5.	2015-2016 (Fall 2015)	70%	Yes
			5.	2015-2016 (Fall 2015)	70% or above (average of all data)	Yes
			6.	2015-2016 (Fall 2015)	70%	Yes
	ENGL-001B	English Composition	1	2015-2016 (Fall 2015)	70%	Yes

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			1	2015-2016 (Fall 2015)	89.61% of students achieve SLO #1.	Yes
			1	2015-2016 (Fall 2015)	NA	Yes
			2	2015-2016 (Fall 2015)	70%	Yes
			2	2015-2016 (Fall 2015)	85.46% of students achieved SLO #2	Yes
			2	2015-2016 (Fall 2015)	NA	Yes
			3	2015-2016 (Fall 2015)		Yes
			3	2015-2016 (Fall 2015)	70%	Yes
			3	2015-2016 (Fall 2015)	NA	Yes
			4	2015-2016 (Fall 2015)	70%	Yes
			4	2015-2016 (Fall 2015)	88.89% of students achieved SLO #4.	Yes
			4	2015-2016 (Fall 2015)	NA	Yes
	ENGL-001C	Critical Thinking/Composition	1.	2015-2016 (Fall 2015)	70%	Yes
			1.	2015-2016 (Fall 2015)	NA	Yes
			2.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	NA	Yes
			3.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	NA	Yes
			4.	2015-2016 (Fall 2015)	70%	Yes
			4.	2015-2016 (Fall 2015)	NA	Yes
	ENGL-010	Great Works of Literature	1.	2015-2016 (Fall 2015)	70%	Yes

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			1.	2015-2016 (Fall 2015)	NA	Yes
			2.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	NA	Yes
			3.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	NA	Yes
			4.	2015-2016 (Fall 2015)	70%	Yes
			4.	2015-2016 (Fall 2015)	NA	Yes
	ENGL-033	Women in Literature	1	2014-2015 (Spring 2015)	100% of students achieved SLO #1	Yes
			1	2014-2015 (Spring 2015)	70%	Yes
			1	2014-2015 (Spring 2015)	Criterion for Success: 70%	Yes
			2	2014-2015 (Spring 2015)	100% of students achieved SLO #2	Yes
			2	2014-2015 (Spring 2015)	70%	Yes
			3	2014-2015 (Spring 2015)	70%	No
			3	2014-2015 (Spring 2015)	70%	Yes
			3	2014-2015 (Spring 2015)	83% of students who achieved SLO #3	No
			3	2014-2015 (Spring 2015)	83% of students who achieved SLO #3	Yes
			3	2015-2016 (Fall 2015)	70%	No
			3	2015-2016 (Fall 2015)	70%	Yes
			3	2015-2016 (Fall 2015)	83% of students who achieved SLO #3	No
			3	2015-2016 (Fall 2015)	83% of students who achieved SLO #3	Yes
			4	2014-2015 (Spring 2015)	100% of students who achieved SLO #4	Yes

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				2015)		Yes
			4	2014-2015 (Spring 2015)	70%	Yes
	ENGL-071A	Fundamentals of Creative Writing/Poetry	1.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	90%	Yes
	ENGL-071B	Fundamentals of Creative Writing/Fiction	1.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	90%	Yes
	ENGL-071C	Fundamentals of Creative Writing/Drama	1.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	90%	Yes
	ENGL-073	Introduction to Shakespeare	1	2014-2015 (Spring 2015)	70%	Yes
			2	2014-2015 (Spring 2015)	70%	Yes
			3	2014-2015 (Spring 2015)	70%	Yes

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	ENGL-079	Memoir Writing	1.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	70%	Yes
	ENGL-080	Mexican American Literature	1.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	70%	Yes
			4.	2014-2015 (Spring 2015)	70%	Yes
			5.	2014-2015 (Spring 2015)	70%	Yes
	ENGL-084A	Survey of American Literature	3.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	85%	Yes
	ENGL-084B	Survey of American Literature	1.	2014-2015 (Spring 2015)	70%	No
			1.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	70%	No
			3.	2014-2015 (Spring 2015)	70%	Yes
			3.	2014-2015 (Spring 2015)	85%	No
			3.	2014-2015 (Spring 2015)	85%	Yes
	ENGL-086A	Survey of English Literature I	1.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	70%	Yes
	ENGL-086B	Survey of English Literature II	1.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	70%	No

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				2015)		No
			2.	2014-2015 (Spring 2015)	70%	Yes
			2.	2014-2015 (Spring 2015)	75% of students will demonstrate competency in this SLO.	No
			2.	2014-2015 (Spring 2015)	75% of students will demonstrate competency in this SLO.	Yes
			3.	2014-2015 (Spring 2015)	70%	No
			3.	2014-2015 (Spring 2015)	70%	Yes
	ENGL-092	Essay Development	1	2015-2016 (Fall 2015)	66.90% of students who achieved SLO #1	No
			1	2015-2016 (Fall 2015)	66.90% of students who achieved SLO #1	Yes
			1	2015-2016 (Fall 2015)	70%	No
			1	2015-2016 (Fall 2015)	70%	Yes
			1	2015-2016 (Fall 2015)	NA	No
			1	2015-2016 (Fall 2015)	NA	Yes
			2	2015-2016 (Fall 2015)	70%	Yes
			2	2015-2016 (Fall 2015)	70% of the students receives a Pass evaluation.	Yes
			2	2015-2016 (Fall 2015)	75.34% of students who achieved SLO #2	Yes
			2	2015-2016 (Fall 2015)	NA	Yes
			3	2015-2016 (Fall 2015)	70%	Yes
			3	2015-2016 (Fall 2015)	71.62% of students who achieved SLO #3	Yes
			3	2015-2016 (Fall 2015)	NA	Yes
			4	2015-2016 (Fall 2015)	70%	Yes
			4	2015-2016 (Fall 2015)	82% of students who achieved SLO #4	Yes

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			4	2015-2016 (Fall 2015)	NA	Yes
			5	2015-2016 (Fall 2015)	70%	Yes
			5	2015-2016 (Fall 2015)	79.19%of student who achieved SLO #5	Yes
			5	2015-2016 (Fall 2015)	NA	Yes
	ENGL-335	Basic Writing Skills	1	2015-2016 (Fall 2015)	70%	No
			1	2015-2016 (Fall 2015)	70%	Yes
			1	2015-2016 (Fall 2015)	82.18% of students who achieved SLO #1	No
			1	2015-2016 (Fall 2015)	82.18% of students who achieved SLO #1	Yes
			1	2015-2016 (Fall 2015)	If a portfolio passed, it had to have demonstrated mastery of the SLO. More portfolios passed than in previous semesters after instructors gave students a checklist of the SLO's previous to their assembling their portfolios.	No
			1	2015-2016 (Fall 2015)	If a portfolio passed, it had to have demonstrated mastery of the SLO. More portfolios passed than in previous semesters after instructors gave students a checklist of the SLO's previous to their assembling their portfolios.	Yes
			2	2015-2016 (Fall 2015)	70%	No
			2	2015-2016 (Fall 2015)	70%	Yes
			2	2015-2016 (Fall 2015)	88.12% of students who achieve SLO #2	No
			2	2015-2016 (Fall 2015)	88.12% of students who achieve SLO #2	Yes
			3	2015-2016 (Fall 2015)	70%	Yes
			3	2015-2016 (Fall 2015)	88.12% of students who achieved SLO #3	Yes
	HUMN T-002	Introduction to World Literature	1.	2015-2016 (Fall 2015)	70%	No
			1.	2015-2016 (Fall 2015)	70%	Yes
			2.	2015-2016 (Fall 2015)	70%	No

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			2.	2015-2016 (Fall 2015)	70%	Yes
			3.	2015-2016 (Fall 2015)	70%	No
			3.	2015-2016 (Fall 2015)	70%	Yes
			4.	2015-2016 (Fall 2015)		No
			4.	2015-2016 (Fall 2015)		Yes
			4.	2015-2016 (Fall 2015)	70%	No
			4.	2015-2016 (Fall 2015)	70%	Yes
Academic (LA) - English as a Second Language	ESL-091	College Reading and Writing 2	Cite Source Material	2014-2015 (Spring 2015)		Yes
			Cite Source Material	2014-2015 (Spring 2015)	75% of students will demonstrate mastery of this SLO	Yes
			Cite Source Material	2014-2015 (Spring 2015)	Students needed to score 75% or higher on the rubric in order to pass the assessment.	Yes
			Comprehension and Critical Thinking	2015-2016 (Fall 2015)	75% of students receive a passing score	Yes
			Revise.	2015-2016 (Fall 2015)	Seeing improvement in draft 2	Yes
			Revise.	2015-2016 (Fall 2015)	Through revision process, students will demonstrate improvement in essay grades.	Yes
	ESL-106	Grammar for Writers 2	#3 (editing) (1/10/2013)	2015-2016 (Spring 2016)	50% of students can find more errors in post-test	Yes
			choosing appropriate structures	2014-2015 (Spring 2015)	Students will receive an S on at least 70% (16 out of 22) of the writing assignments.	Yes
	ESL-203	ESL Reading Lab	Demonstrate improvement in reading and vocabulary skills	2015-2016 (Fall 2015)	A clear relationship between lab and lecture successful course completion will be identified.	No
	ESL-204	ESL Listening & Speaking Lab	Demonstrate improvement in listening and speaking skills	2015-2016 (Fall 2015)	A clear relationship between lab and lecture successful course completion will be identified.	No
	ESL-	ESL Grammar Lab	Demonstrate	2015-2016 (Fall	A clear relationship between lab and lecture successful course	No

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	206		improvement in English grammar	2015)	completion will be identified.	No
	ESL-207	ESL Pronunciation Lab	Demonstrate improvement in English pronunciation	2015-2016 (Fall 2015)	A clear relationship between lab and lecture successful course completion will be identified.	No
	ESL-302	Introduction to College Reading and Writing	4. Revise	2015-2016 (Fall 2015)	70% of class pass the assessment.	Yes
			4. Revise	2015-2016 (Fall 2015)	Our criteria should be 70% of the class and higher should show passing marks.	Yes
	ESL-302L	ESL Skills Development Lab	Demonstrate improvement in reading, writing, editing, and grammar at an advanced-low proficiency level	2014-2015 (Spring 2015)	70% or higher of respondents choose yes that the lab helped them	No
			Demonstrate improvement in reading, writing, editing, and grammar at an advanced-low proficiency level	2014-2015 (Spring 2015)	70% or higher of respondents choose yes that the lab helped them	Yes
			Demonstrate improvement in reading, writing, editing, and grammar at an advanced-low proficiency level	2014-2015 (Spring 2015)	A significant relationship between lab and lecture successful course completion will be identified.	No
			Demonstrate improvement in reading, writing, editing, and grammar at an advanced-low proficiency level	2014-2015 (Spring 2015)	A significant relationship between lab and lecture successful course completion will be identified.	Yes
	ESL-312	Introduction to the Essay	Editing	2014-2015 (Spring 2015)	At least 70% of students would show improvement in the post-test.	Yes
			Grammatical accuracy	2015-2016 (Fall 2015)	The target was that no more than 30% of students would fail to pass the test due to lack of grammatical accuracy	No
			Grammatical	2015-2016 (Fall	The target was that no more than 30% of students would fail to	Yes

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			accuracy	2015)	pass the test due to lack of grammatical accuracy	Yes
	ESL-313	Introduction to College Reading	1.Predict Content	2014-2015 (Spring 2015)	70% on the assessment	Yes
			Application - SLO #2	2015-2016 (Fall 2015)	70% or higher	Yes
	ESL-314	Advanced Listening and Speaking Skills	Main Ideas and Details	2014-2015 (Spring 2015)	80%	Yes
			Oral presentations.	2015-2016 (Fall 2015)	Students had to receive at least 15 out of 20 pts. for each category of their 4 part presentation. Since they presented as a team, each student was responsible for 2 parts, and could score a total of 40 pts. of which at least 30 points demonstrated a passing score of C, 35 pts. a B, and 40 pts. meant an A. The SLO overall success rate was at least 80% of 14 students receiving a passing score of A, B, or C.	Yes
			Oral presentations.	2015-2016 (Fall 2015)	Students must score 70% overall by scoring an average of 15 points per aspect on the rubric.	Yes
			Oral presentations.	2015-2016 (Fall 2015)	Students needed a total score of 70% or 15 points on each aspect of the rubric or an overall average of 15 points for each aspect.	Yes
			Oral presentations.	2015-2016 (Fall 2015)	Students will have improved by ten points during post testing.	Yes
	ESL-316	Grammar for Writers 1	Choose	2014-2015 (Spring 2015)	70% of class passes the test.	No
			Paragraphs	2015-2016 (Fall 2015)	70% of classes passes the assessment of the activities or exercises that address paragraph writing in this course.	Yes
			Paragraphs	2015-2016 (Fall 2015)	Criteria for passing the exercise is 70%. Criteria for this assessment is that 80% of the students fulfill the SLO.	Yes
	ESL-317	English Pronunciation 3	#5 Technology	2015-2016 (Fall 2015)	Completion of the steps and submission of student recording.	Yes
			#5 Technology	2015-2016 (Fall 2015)	Students pass with 70% of the grade. 80% of the students pass.	Yes
	ESL-322	Paragraph Development	#1 Pre-writing	2015-2016 (Spring 2016)	50% or more of information in first draft reflects information from prewriting	Yes
			Compose Paragraphs	2015-2016 (Fall 2015)	50% of students pass the final exam.	No
			Compose Paragraphs	2015-2016 (Fall 2015)	50% of students pass the final exam.	Yes
			Compose Paragraphs	2015-2016 (Fall 2015)	A grade of 70% or better was considered passing or having met the SLO.	No

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			Compose Paragraphs	2015-2016 (Fall 2015)	A grade of 70% or better was considered passing or having met the SLO.	Yes
			Use Transitions	2014-2015 (Spring 2015)	60% of students use transitions & transitions/signal words are generally coherent 60% of time or more.	Yes
			Use Transitions	2014-2015 (Spring 2015)	Grading was a percentage basis, with the number of correct answers divided by 11. Passing was 70%.	Yes
	ESL-323	Reading and Vocabulary Development	#3 Post Reading Strategies	2015-2016 (Fall 2015)	A grade of 70% or higher was considered to have met the SLO.	Yes
			#3 Post Reading Strategies	2015-2016 (Fall 2015)	Student reports were graded holistically. One teacher developed a rubric. Reports were graded on how accurate and complete they were, and on how much paraphrasing was used or attempted. The passing grade was 70%.	Yes
			#3 Post Reading Strategies_1	2015-2016 (Fall 2015)		
	ESL-324	Listening and Speaking Skills Development	Predict	2014-2015 (Spring 2015)	70% score or higher	Yes
			SLO #3	2015-2016 (Fall 2015)	70% or higher	Yes
	ESL-327	English Pronunciation 2	#5 Use technology	2015-2016 (Fall 2015)	Students should pass the assessment with 70% of the grade. 80% of the class should pass the assessment.	Yes
			Voice and Voiceless sounds	2014-2015 (Spring 2015)	70% or higher	Yes
	ESL-332	Basic Writing Skills 2	Technology use	2014-2015 (Spring 2015)	100% use of technology	Yes
			Technology use	2014-2015 (Spring 2015)	65% of teaching faculty require or encourage students to use word-processing for formal writing in ESL 332, and 65% of 332 students acquire word-processing skills.	Yes
			Writing	2015-2016 (Fall 2015)		Yes
			Writing	2015-2016 (Fall 2015)	75% of the students assessed in ESL 332 should receive a passing score of A, B, or C.	Yes
	ESL-333	Basic Reading Skills 2	Comprehension and Analysis	2015-2016 (Fall 2015)	70% score or higher out of 20 points	No
			Comprehension and Analysis	2015-2016 (Fall 2015)	70% score or higher out of 20 points	Yes
			Comprehension and Analysis	2015-2016 (Fall 2015)	passing with 70%	No

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			Comprehension and Analysis	2015-2016 (Fall 2015)	passing with 70%	Yes
			Post-reading Strategies	2014-2015 (Spring 2015)	80%	Yes
			Pre-reading Strategies	2015-2016 (Spring 2016)	65 points and above is passing.	Yes
			Pre-reading Strategies	2015-2016 (Spring 2016)	SLO is achieved if at least 70% of students responded correctly to pre-reading questions.	Yes
	ESL-334	Basic Listening/Speaking 2	#2 (effective mid-Spring 2013)	2015-2016 (Fall 2015)	As a class as a whole, 80% should pass this activity.	Yes
			#3 (effective mid-Spring 2013)	2014-2015 (Spring 2015)	Each section should practice at least two of the items listed in the course content.	Yes
	ESL-337	English Pronunciation 1	Rhythmic Patterns	2014-2015 (Spring 2015)	80%	No
	ESL-342	Basic Writing Skills 1	Revision	2014-2015 (Spring 2015)	70% of class passes the assessment.	Yes
			Sentence variety & Grammatical accuracy	2015-2016 (Fall 2015)	70% or higher score on quiz.	No
			Sentence variety & Grammatical accuracy	2015-2016 (Fall 2015)	70% or higher score on quiz.	Yes
			Sentence variety & Grammatical accuracy	2015-2016 (Fall 2015)	At least 80 percent of each class does 70% or better on the exercise. (Need to get consensus from teacher colleagues)	No
			Sentence variety & Grammatical accuracy	2015-2016 (Fall 2015)	At least 80 percent of each class does 70% or better on the exercise. (Need to get consensus from teacher colleagues)	Yes
	ESL-343	Basic Reading Skills 1	#3. Use post-reading strategies	2015-2016 (Fall 2015)	80% of the total number of students scored 14 points or higher (70%) in the exam.	Yes
			#3. Use post-reading strategies	2015-2016 (Fall 2015)	The criteria for passing the assessment is 70%. Also, 80% of the class should pass the assessment.	Yes
			SLO 4	2014-2015 (Spring 2015)	An answer key was developed and used by both teachers. Each of twenty-nine answers was worth one point. A percentage score was calculated of correct answers divided by twenty-nine. A passing score was 70%.	Yes
	ESL-344	Basic Listening and Speaking 1		2014-2015 (Spring 2015)	Practicing at least 50% of the above-listed activities before every new listening lesson. Instructors detect improved student listening proficiency on targeted listening by using multiple, recurring, and varied pre-listening techniques throughout a 16 week semester. Pre-	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
					listening activities are acquired by students, and practiced habitually before a targeted listening before the end of the semester. Basic students, thus, learn a new skill to help them succeed better as listeners. week semester .	Yes
			Presentation Skills	2015-2016 (Fall 2015)	75% of students receive a passing score	Yes
	ESL-344L	ESL Skills Development Lab	1.Demonstrate improvement in listening & speaking skills at a novice-high proficiency level.	2014-2015 (Spring 2015)	70% or higher respond yes.	Yes
			1.Demonstrate improvement in listening & speaking skills at a novice-high proficiency level.	2014-2015 (Spring 2015)	A significant relationship between lab and lecture successful course completion will be identified.	Yes
Academic (LA) - Journalism	BROA D-042A	Introduction to Radio Broadcast and Theory	2	2014-2015 (Spring 2015)	80% of students will receive a passing grade on the test.	Yes
			2	2014-2015 (Spring 2015)	85% of all the students tested will receive a "C" (70) or better.	Yes
			3	2015-2016 (Fall 2015)	75% of students will achieve a passing grade on this test.	No
			3	2015-2016 (Fall 2015)	75% of students will achieve a passing grade on this test.	Yes
			3	2015-2016 (Fall 2015)	85% of all students who are evaluated on the assessment will receive at least a 2 in the last assessment.	No
			3	2015-2016 (Fall 2015)	85% of all students who are evaluated on the assessment will receive at least a 2 in the last assessment.	Yes
			3	2015-2016 (Fall 2015)	Students were evaluated on their performance: 3 for "mastery", 2 for "adequate", 1 for "needs improvement." 85% of all students who are evaluated will receive at least a 2 on the assessment.	No
			3	2015-2016 (Fall 2015)	Students were evaluated on their performance: 3 for "mastery", 2 for "adequate", 1 for "needs improvement." 85% of all students who are evaluated will receive at least a 2 on the assessment.	Yes
	BROA D-042B	Intermediate Theory and Practices of Radio	2	2014-2015 (Spring 2015)	80% of students are able to demonstrate proficiency in hosting a DJ show.	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
		Broadcast				Yes
			2	2014-2015 (Spring 2015)	85% of the assessed students will receive at least a 2 on the assessment.	Yes
			3	2014-2015 (Spring 2015)	80% of students are able to demonstrate leadership roles during radio shows.	Yes
			3	2014-2015 (Spring 2015)	85% of the assessed students will receive at least a 2 on the assessment.	Yes
			4	2015-2016 (Fall 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
			4	2015-2016 (Fall 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
			5	2014-2015 (Spring 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	No
			5	2014-2015 (Spring 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
			5	2014-2015 (Spring 2015)	80% of students will be able to produce sports, DJ or talk programs.	No
			5	2014-2015 (Spring 2015)	80% of students will be able to produce sports, DJ or talk programs.	Yes
			5	2014-2015 (Spring 2015)	85% of all students who are evaluated will receive at least a 2 in each of the assessments.	No
			5	2014-2015 (Spring 2015)	85% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
			5	2014-2015 (Spring 2015)	85% of the assessed students will receive at least a 2 on the assessment.	No
			5	2014-2015 (Spring 2015)	85% of the assessed students will receive at least a 2 on the assessment.	Yes
	BROA D-042C	Advanced Theory and Practices of Radio Broadcast	2	2015-2016 (Fall 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	No
			2	2015-2016 (Fall 2015)	75% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
			2	2015-2016 (Fall 2015)	80% of students will able to demonstrate proficiency in operating the station during lengthy radio shows.	No
			2	2015-2016 (Fall 2015)	80% of students will able to demonstrate proficiency in operating the station during lengthy radio shows.	Yes
			2	2015-2016 (Fall 2015)	85% of all students who are evaluated will receive at least a 2 in each of the assessments.	No

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			2	2015-2016 (Fall 2015)	85% of all students who are evaluated will receive at least a 2 in each of the assessments.	Yes
	JOUR N-021	Communications Media and Society	3	2015-2016 (Fall 2015)	A goal indicating the measure of success with the SLO is for at least 75 percent of students to rate the SLOs an "8" or higher.	Yes
			3	2015-2016 (Fall 2015)	The Discussion Question was worth 40 points. Success would be more than 75 percent of the students receiving at least a C (30 points or above). Points were awarded for including course concepts and specific examples to back up each observation and analysis.	Yes
			4	2014-2015 (Spring 2015)	A goal indicating the measure of success with the SLO is for at least 75 percent of students to rate the SLOs an "8" or higher.	Yes
			4	2014-2015 (Spring 2015)	The Discussion Question was worth 40 points. Success would be more than 75 percent of the students receiving at least a C (30 points or above). The first part of the question on how media shapes culture, values and identity structures was worth 10 points. The second part of the question on how media contributes to gender, racial, political and ethical biases was worth 30 points. Points were awarded for including course concepts and specific examples to back up each observation and analysis.	Yes
	JOUR N-022	News Writing and Reporting for the Media	1	2015-2016 (Fall 2015)	<p>Quizzes: Success would be more than 75 percent of the students receiving at least a C on each quiz (at least 14 out of 20 points).</p> <p>Assignments: The "define" assignment (Attachment A: Ex. 5-1) is worth 10 points. Success would be more than 75 percent of the students receiving at least a C on the assignment (7 out of 10 points).</p> <p>The "execute" assignment (Attachment B: Ex. 5-2) is worth 15 points. Success would be more than 75 percent of the students receiving at least a C on the assignment (10 out of 15 points).</p>	Yes
			3	2014-2015 (Spring 2015)	<p>Story A: 75% of students receive 3 or 4 points for assignment.</p> <p>Story B: 75% of students receive 3 or 4 points for assignment.</p> <p>Story C: 75% of students receive 3 or 4 points for assignment.</p>	Yes
	JOUR N-032A	Media Production 1	3	2014-2015 (Spring 2015)	Ideally, 75% should achieve 80% or higher.	No

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			3	2014-2015 (Spring 2015)	Ideally, 75% should achieve 80% or higher.	Yes
			3	2014-2015 (Spring 2015)	Students demonstrate competency at Level 3 (Satisfactory) or Level 4 (Excellent)	No
			3	2014-2015 (Spring 2015)	Students demonstrate competency at Level 3 (Satisfactory) or Level 4 (Excellent)	Yes
			a	2015-2016 (Fall 2015)	Nine assignments out of 12 should receive satisfactory or excellent scores in the three criteria in order to have success with this SLO.	Yes
			b	2015-2016 (Fall 2015)		
			c	2015-2016 (Spring 2016)	75% of the published work should receive satisfactory or excellent scores in the three criteria.	Yes
			d	2015-2016 (Fall 2015)		
	JOUR N-032B	Media Production 2	3	2014-2015 (Spring 2015)	The student should show improvement and receive the same points or higher points in the three areas of Adherence to AP style, Spelling, Grammar in the second drafts of cutlines.	Yes
			a	2015-2016 (Spring 2016)	Success with this SLO would be more than 75 percent of the students receiving at least a C.	No
			b	2015-2016 (Fall 2015)		
			c	2015-2016 (Spring 2016)	75% of the published work should receive satisfactory or excellent scores in the three criteria.	Yes
			d	2015-2016 (Fall 2015)		
	JOUR N-032C	Journalism Lab - Beginning Editorial Management and Advertising	2	2014-2015 (Spring 2015)	80% of students would receive a passing score on these statements.	No
			2	2014-2015 (Spring 2015)	80% of students would receive a passing score on these statements.	Yes
	JOUR N-032D	Journalism Lab - Production and Design	5	2014-2015 (Spring 2015)	80% of students achieve passing grades on this assessment.	Yes
			5	2014-2015 (Spring 2015)	The students' final drafts should receive satisfactory or excellent scores in three categories.	Yes
	JOUR N-035A	Introduction to Editorial Management	1	2015-2016 (Fall 2015)	80% of students indicate they have a satisfactory level of understanding of this SLO.	Yes
			1	2015-2016 (Fall 2015)	Success with this SLO would be more than 75 percent of the	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
				2015)	students receiving at least a C.	Yes
			1	2015-2016 (Fall 2015)	Success would be more than 75 percent of the students receive 7 or above from 10 points.	Yes
			3	2014-2015 (Spring 2015)	At least 75% of the placements should be done accurately or 75% of students should place at least 4 page elements correctly on the dummy page.	Yes
			a	2016-2017 (Fall 2016)		
			b	2016-2017 (Fall 2016)		
			c	2016-2017 (Fall 2016)		
	JOUR N-035B	Development of Editorial Management Skills	3	2014-2015 (Spring 2015)	The student should receive satisfactory or excellent at least in two of the three areas.	Yes
			3	2014-2015 (Spring 2015)	The students should receive satisfactory or excellent at least in two of the three areas.	Yes
			a	2016-2017 (Fall 2016)		
			b	2016-2017 (Fall 2016)		
			c	2016-2017 (Fall 2016)		
	JOUR N-035C	Intermediate Editorial Management	1	2015-2016 (Fall 2015)	Students should receive a C or above to show success with this SLO.	Yes
			1	2015-2016 (Fall 2015)	Success with this SLO would be more than 75 percent of the students receiving at least a C.	Yes
			1	2015-2016 (Fall 2015)	The student should receive an A or a B to show success of the SLO.	Yes
			3	2014-2015 (Spring 2015)	Success would be more than 75 percent of the students receive 12 or above from 15 points.	Yes
Academic (LA) - Reading	READ-101	Analytical Reading	Critical Reading	2015-2016 (Fall 2015)	70% and higher	No
			Critical Reading	2015-2016 (Fall 2015)	70% and higher	Yes
			Critical Reading	2015-2016 (Fall 2015)	80% is success	No
			Critical Reading	2015-2016 (Fall 2015)	80% is success	Yes
			Critical Reading	2015-2016 (Fall 2015)	Board grading. Department was looking to have 70% success	No

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
				2015)	rate for SLO.	No
			Critical Reading	2015-2016 (Fall 2015)	Board grading. Department was looking to have 70% success rate for SLO.	Yes
			Critical Reading	2015-2016 (Fall 2015)	Students were tested in class. Students read a short story and broke down the story using skills learned in class. 80% passing was considered success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	Students were tested in class. Students read a short story and broke down the story using skills learned in class. 80% passing was considered success rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The departments goal is to reach a 70% success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The departments goal is to reach a 70% success rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The departments goal was to reach 70% success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The departments goal was to reach 70% success rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The departments goal was to reach a 70% success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The departments goal was to reach a 70% success rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The goal is 70% success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The goal is 70% success rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The reading department criteria is 80% success rate	No
			Critical Reading	2015-2016 (Fall 2015)	The reading department criteria is 80% success rate	Yes
			Critical Reading	2015-2016 (Fall 2015)	The Reading Department goal is to reach an 80% success/passing rate. The department scored an 84.3% passing rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The Reading Department goal is to reach an 80% success/passing rate. The department scored an 84.3% passing rate.	Yes
			Critical Reading	2015-2016 (Fall 2015)	The Reading Department goal was to reach 80% success rate.	No
			Critical Reading	2015-2016 (Fall 2015)	The Reading Department goal was to reach 80% success rate.	Yes
			Vocabulary in Context	2015-2016 (Fall 2015)		No
			Vocabulary in	2015-2016 (Fall		Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			Context	2015)		Yes
			Vocabulary in Context	2015-2016 (Fall 2015)	80% was considered success.	No
			Vocabulary in Context	2015-2016 (Fall 2015)	80% was considered success.	Yes
			Vocabulary in Context	2015-2016 (Fall 2015)	Correctly define three out of three	No
			Vocabulary in Context	2015-2016 (Fall 2015)	Correctly define three out of three	Yes
	READ-301	Essentials of Reading	Comprehension	2015-2016 (Fall 2015)		No
			Comprehension	2015-2016 (Fall 2015)		Yes
			Comprehension	2015-2016 (Fall 2015)	1 on the rubric	No
			Comprehension	2015-2016 (Fall 2015)	1 on the rubric	Yes
			Comprehension	2015-2016 (Fall 2015)	The departments goal is a 70% success rate.	No
			Comprehension	2015-2016 (Fall 2015)	The departments goal is a 70% success rate.	Yes
			Comprehension	2015-2016 (Fall 2015)	The departments goal is to reach 70%	No
			Comprehension	2015-2016 (Fall 2015)	The departments goal is to reach 70%	Yes
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal is to reach 80% success/passing rate. The Reading Department scored a 76.7%.	No
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal is to reach 80% success/passing rate. The Reading Department scored a 76.7%.	Yes
			Comprehension	2015-2016 (Fall 2015)	The reading departments goal was to reach 80%. The department failed to reach their goal scoring a 76.7% success/passing rate.	No
			Comprehension	2015-2016 (Fall 2015)	The reading departments goal was to reach 80%. The department failed to reach their goal scoring a 76.7% success/passing rate.	Yes
			Comprehension	2015-2016 (Fall 2015)	Were students able to identify topic and authors purpose from the reading material presented on the final exam. The department goal is to reach a 70% success rate.	No
			Comprehension	2015-2016 (Fall 2015)	Were students able to identify topic and authors purpose from the reading material presented on the final exam. The	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
					department goal is to reach a 70% success rate.	Yes
			Vocabulary	2015-2016 (Fall 2015)	70% of the responses to be correct	No
			Vocabulary	2015-2016 (Fall 2015)	70% of the responses to be correct	Yes
			Vocabulary	2015-2016 (Fall 2015)	80% is success	No
			Vocabulary	2015-2016 (Fall 2015)	80% is success	Yes
	READ-350	Practical Reading	Comprehension	2015-2016 (Fall 2015)	Student needed to respond to the question correctly.	No
			Comprehension	2015-2016 (Fall 2015)	Student needed to respond to the question correctly.	Yes
			Comprehension	2015-2016 (Fall 2015)	The department strives to have 70% SLO achievement in this process.	No
			Comprehension	2015-2016 (Fall 2015)	The department strives to have 70% SLO achievement in this process.	Yes
			Comprehension	2015-2016 (Fall 2015)	The department's goal is to reach 70% or higher success rate.	No
			Comprehension	2015-2016 (Fall 2015)	The department's goal is to reach 70% or higher success rate.	Yes
			Comprehension	2015-2016 (Fall 2015)	The department's goal is to reach a 70% or higher success rate.	No
			Comprehension	2015-2016 (Fall 2015)	The department's goal is to reach a 70% or higher success rate.	Yes
			Comprehension	2015-2016 (Fall 2015)	The departments goal is to reach a 70% or higher success rate.	No
			Comprehension	2015-2016 (Fall 2015)	The departments goal is to reach a 70% or higher success rate.	Yes
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal was to reach a 70% or higher success rate. However, the department failed to reach its goal and the passing rate is at 45.2%.	No
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal was to reach a 70% or higher success rate. However, the department failed to reach its goal and the passing rate is at 45.2%.	Yes
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal was to reach a 70% or higher success rate. However, the department failed to reach its goal and the passing rate is at 52.4%.	No
			Comprehension	2015-2016 (Fall 2015)	The Reading Departments goal was to reach a 70% or higher success rate. However, the department failed to reach its goal and the passing rate is at 52.4%.	Yes
			Vocabulary in	2015-2016 (Fall 2015)	70% or higher	No

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			Context	2015)	DATA COLLECTED 6 sections were assessed. A total of 115 students took the final exam. 85 students passed with a 1, and 30 students didn't pass.	No
			Vocabulary in Context	2015-2016 (Fall 2015)	70% or higher DATA COLLECTED 6 sections were assessed. A total of 115 students took the final exam. 85 students passed with a 1, and 30 students didn't pass.	Yes
			Vocabulary in Context	2015-2016 (Fall 2015)	The department's goal is to reach a 70% or higher success rate.	No
			Vocabulary in Context	2015-2016 (Fall 2015)	The department's goal is to reach a 70% or higher success rate.	Yes
Academic (LA) - Reading Writing Center	LS-090	Directed Tutoring Experience	#2	2015-2016 (Fall 2015)	80% of students demonstrate competency in this SLO	Yes
			#2	2015-2016 (Fall 2015)	Satisfactory or higher	Yes
	LS-210	Supervised Tutoring	Achieve Academic Success	2015-2016 (Fall 2015)	A minimum of 80% respond 'yes' to the question: "Overall, did the Reading and Writing Center help you achieve success with your classes this semester?"	Yes
			Demonstrate improvement	2015-2016 (Fall 2015)	90% or higher customer satisfaction	Yes
			Demonstrate improvement	2015-2016 (Fall 2015)	Students, generally, would experience help and support in their assignments with the peer tutors.	Yes
Academic (LA) - World Languages	ARAB C-001A	Elementary Arabic	5	2015-2016 (Fall 2015)	I.For the first task, I am expecting all students to be able to perform the task with a minimum of 80% accuracy. II.I expect the students to be able to identify 90% of the countries locations and identify the greetings after the third listening.	Yes
	ARAB C-001B	Elementary Arabic	3	2015-2016 (Spring 2016)	I am expecting all students to be able to perform the task with a minimum of 85% accuracy.	Yes
	CHIN-001A	Elementary Mandarin	1.grammatical structures	2015-2016 (Fall 2015)	Basically, I teach the class competently to achieve the SLO set up for this course.	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			1.grammatical structures	2015-2016 (Fall 2015)	A: 90-100 B:80-90 C:70-80 D:60-70 F: under 60	Yes
			5. Culture	2014-2015 (Spring 2015)	Proper using in their presentation. Grading criteria: Part1: (1) correct and prompt responses (20%) (2) proper use of sentence patterns and structures (20%) (3) correct pronunciation, including tones (10%) Part2:(1) correct and prompt responses (10%) (2) proper use of sentence patterns and structures (20%) (3) good organization and coherent content (10%) (4) correct pronunciation, including tones (10%)	Yes
	CHIN-001B	Elementary Mandarin	4. identify Chinese Character	2014-2015 (Spring 2015)	70 % of the students scored higher than 70 %.	Yes
			4. identify Chinese Character	2014-2015 (Spring 2015)	the student is score 0 to 100. It is reduced 1 point by each wrong of the question.	Yes
	FREN-001A	Elementary French -First Semester	SLO 1: Writing	2014-2015 (Spring 2015)	75% of the class should score 70% or better.	Yes
			SLO 3 - Speaking	2015-2016 (Fall 2015)	70% of all students in the class must score 70% or better in order to success.	Yes
	FREN-001B	Elementary French -Second Semester	SLO 1 - Writing	2014-2015 (Spring 2015)	The criterion for success was to for 75% of the students to achieve a score of 70% or better.	Yes
	JAPAN-001A	Elementary Japanese	3 Writing	2015-2016 (Fall 2015)	80 % of the class score over 21 out of total possible 30 points.There were 10 questions in each problem and each question was worth 2 point. Students were evaluated based on how many questions answered correctly.	Yes
			3 Writing	2015-2016 (Fall 2015)	There were 10 questions in the each section. Each question was worth 1 point. The total possible score of the test is 30 points. Students were evaluated based on how many questions answered correctly. 80 % of the class score over 21.	Yes
			4 Culture	2014-2015 (Spring 2015)	80 % of the students should respond correctly higher than 70 % of the questions.	Yes
			4 Culture	2014-2015 (Spring 2015)	The students were assessed based on how many questions answered correctly.	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
					80 % of the class score over 7.	Yes
	JAPAN-001B	Elementary Japanese	3 Writing	2015-2016 (Fall 2015)	There are 70 questions in the writing section and 40 questions in the reading section. Each Kanji character is worth 1 point for both writing and providing the reading. The total possible score of the test is 110. Students are evaluated based on how many characters they missed.	Yes
			3 Writing	2015-2016 (Fall 2015)	There are total of 15 problems. Each problem is worth 2 points. The criterion for success is 70% of the students score higher than 80% (24 points).	Yes
			4 Culture	2014-2015 (Spring 2015)	80 % of the students should respond correctly higher than 70 % of the questions.	Yes
			4 Culture	2014-2015 (Spring 2015)	The students are evaluated based on they how correctly utilize words and expressions respectively to describe a person who is in a group (family) and a person who is not in a group (not family member).	Yes
	JAPAN-002A	Intermediate Japanese	3 Writing	2015-2016 (Fall 2015)	The criterion for success is 70 % of the students score higher than 70% on the assessment test.	Yes
			3 Writing	2015-2016 (Fall 2015)	The total possible score of the test was 70 points. Students were evaluated based on how many characters they answered correctly. 80 % of the class score over 49.	Yes
	JAPAN-002B	Intermediate Japanese	4 Culture	2014-2015 (Spring 2015)	80 % of the students should respond correctly higher than 70 % of the questions.	Yes
			4 Culture	2014-2015 (Spring 2015)	The students are evaluated based on how correctly they utilize words, expressions, sentence structures in a given situation. In addition, appropriate use of honorific form, humble form and casual form is evaluated.	Yes
	SL-001A	Introduction to American Sign Language	Comprehension	2015-2016 (Spring 2016)	70% or higher	Yes
			Cultures	2015-2016 (Fall 2015)	80% will participate and understand the discussion via American Sign Language.	Yes
			Respond to phrases	2015-2016 (Fall 2015)		
			Vocab and	2015-2016 (Fall	80% of students should get a score of 70% or better on the	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
			Grammar	2015)	assessment.	Yes
	SL-001B	Intermediate American Sign Language	1	2015-2016 (Fall 2015)	80% of students should get a score of 70% or better on the assessment.	Yes
			2	2015-2016 (Fall 2015)		
			3	2015-2016 (Fall 2015)	50% of students will get this question correct.	Yes
	SL-002A	Advanced American Sign Language	Culture	2016-2017 (Fall 2016)		
			Receptive and Expressive	2016-2017 (Fall 2016)		
			Vocabulary and Grammar	2016-2017 (Fall 2016)		
	SL-002B	Advanced American Sign Language	Culture	2016-2017 (Fall 2016)		
			Receptive and Expressive	2016-2017 (Fall 2016)		
			Vocabulary and Grammar	2016-2017 (Fall 2016)		
	SL-015	Deaf Culture	Comparison	2015-2016 (Fall 2015)	80% of the students is to answer this question correctly with either T or True.	Yes
	SPAN-001A	Elementary Spanish	1. Receptive	2015-2016 (Spring 2016)		No
			1. Receptive	2015-2016 (Spring 2016)		Yes
			1. Receptive	2015-2016 (Spring 2016)	It is expected that 80% of all students should score 80% or better on each assessment.	No
			1. Receptive	2015-2016 (Spring 2016)	It is expected that 80% of all students should score 80% or better on each assessment.	Yes
			1. Receptive	2015-2016 (Spring 2016)	It is expected that 80% of students will achieve 80% or better for each exercise.	No
			1. Receptive	2015-2016 (Spring 2016)	It is expected that 80% of students will achieve 80% or better for each exercise.	Yes
			3. Culture and Geography	2014-2015 (Spring 2015)	It is expected that 75% of the students should identify 7 or more countries correctly; and 80% should identify the other cultural elements correctly.	Yes
			4. Life-long learning	2015-2016 (Fall 2015)	It is expected that 80% of all respondents will agree with the statements 80% of the time.	No
			4. Life-long learning	2015-2016 (Fall 2015)	It is expected that 80% of all respondents will agree with the	Yes

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
				2015)	statements 80% of the time.	Yes
			4. Life-long learning	2015-2016 (Fall 2015)	It is expected that 80% of respondents will answer positively to the statements with responses of "frequently or very frequently".	No
			4. Life-long learning	2015-2016 (Fall 2015)	It is expected that 80% of respondents will answer positively to the statements with responses of "frequently or very frequently".	Yes
	SPAN-001B	Elementary Spanish	3. Culture and geography	2014-2015 (Spring 2015)	It is expected that 75% of students will be able to correctly locate two thirds (14) of the countries correctly.	No
			4. Community	2015-2016 (Fall 2015)	80% of students will agree with the statements 80% of the time.	Yes
			4. Community	2015-2016 (Fall 2015)	Eighty percent of students will score 80% or better.	Yes
	SPAN-002A	Intermediate Spanish	3. Culture	2014-2015 (Summer 2015)		
			4. Community	2015-2016 (Fall 2015)	It is expected that 80% of the students will have an overall score of meeting expectations.	Yes
	SPAN-002B	Intensive Intermediate Spanish	1. Receptive	2014-2015 (Spring 2015)		
			3. Culture	2014-2015 (Summer 2015)		
			4. Community	2015-2016 (Fall 2015)	80% of students will have an overall score that meets expectations.	Yes
	SPAN-022A	Spanish for Spanish Speakers	1. Receptive	2014-2015 (Spring 2015)	The expectation is that 75% of students should identify at least 3 of the best-written thesis statements; and 70% should be able to write a strong thesis statement.	Yes
			3. Cultural comparisons	2014-2015 (Spring 2015)		
			4. Community	2014-2015 (Spring 2015)		
	SPAN-022B	Spanish for Spanish Speakers	Culture	2014-2015 (Spring 2015)		
			Production	2014-2015 (Spring 2015)		
	SPAN-091A	Conversational Spanish	2. Production	2014-2015 (Spring 2015)		
			3. Culture	2014-2015 (Spring 2015)	80% of the students should score a total of 75% or better.	Yes
			3. Culture	2014-2015 (Spring 2015)	A total of 75% of the students are expected to score 75% or better.	Yes
	SPAN-	Conversational	3. Culture	2014-2015 (Spring	A total of 75% of the students should score 75% or better on	No

Unit Name	Course ID	Course Name	Course SLO Name	SLO Assessment Cycle	Criterion for Success	Criterion for Success Met
	091B	Spanish		2015)	the survey.	No
	VIET-001A	Elementary Vietnamese	Culture	2014-2015 (Spring 2015)	85% of students will demonstrate competency in this SLO.	Yes
			Reading	2015-2016 (Fall 2015)	80% of students response correctly on more than 6 questions (75%).	Yes
			Reading	2015-2016 (Fall 2015)	85% of students will demonstrate competency in this SLO.	Yes