Minutes
2/5/2015

Attendees:

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<tr>
<th>MSC</th>
<th>Faculty</th>
<th>Classified</th>
<th>Students</th>
<th>Non-Voting</th>
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<tbody>
<tr>
<td>Elaine Burns</td>
<td>Jennifer Nestojko</td>
<td>Patricia Romero</td>
<td>Patricia Romero</td>
<td>Joyce Liu</td>
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<td>Roland Montemayor</td>
<td>Celia Cruz</td>
<td>Maria Avalos</td>
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<td>Takeo Kubo</td>
<td>Priscilla Santos</td>
<td>Xiomara Martinez</td>
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<td>Blake Balajadia</td>
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Absent: Fabio Gonzalez, Debra Guzman, Amana Beram, Khadija Soufi, Mohammad Haib

I. Minutes from December 4, 2014 meeting - approved

II. Agenda
   a. Added to III.a.i.6 “Veterans” – agenda approved as amended
   b. Overview on 12/4/2014 meeting
   c. Agenda approved has amended – R. Montemayor/2nd T. Kubo

III. Discussion

   a. Student Equity
      The Student Equity Plan was submitted and Academic Senate approved. There were lots questions about the statistics and Joyce was able to respond to their questions those that had questions. The students that were disproportionately impacted tend to be DSP, Foster Youth, EOPS, Evening Students, and Veterans. And now, we need to talk about victims of sexual assault.

      i. What do we need to look at and bring to the students and academics to decrease the number of disproportionality impacted students? Example: Will have one night of counseling until 7 pm and see how it will assist evening students. Admission and Records and Financial Aid might have one person each and sit upstairs with counseling to answer questions in the evening too. These are possible ideas and asking for more ideas from committee, so we can bring to academics senate and students for their input. Then we can for funding to support ideas.

      1. Celia asked for data on the online counseling. Elaine – the software for online counseling was supposed to be purchased with EVC hasn’t been successful. Roland – the
online counseling has started then stopped. The service was not used frequently. The evening counseling does not get many students after 6pm either from current and past experience. However, opening on Saturdays was very successful. The counseling department was booked when they were open two Saturdays. They plan again two Saturdays in the spring in preparation for fall.

2. The advertising needs to be promoted to the evening instructors so students know about counseling.

ii. Foster Youth (FY) is currently working on a formal partnership with Silicon Valley YES Foundation. A mentorship program will be starting so looking for a space for privacy on-campus. Currently when the students meet with mentors from YES Foundation it’s out in the open and no privacy. Xiomara Martinez is the foster youth liaison on campus. SJCC currently has 45 FY that have been identified on-campus.

1. FY can be identified on CCAPPLY but nowhere can it be flagged on Datatel. The 45 are those that have contacted the liaison directly.

2. Joyce – suggested invite IT to meeting to see reporting from the cohorts. Celia suggested we write the questions; send IT the questions, so they can come prepared.

iii. DSPS have about 1,200 students and 1 fulltime counselor. Seeing if can add hours or staff. The service has improved but still has a long ways to go. This is the first year there is a full 1 FTE.

iv. EOPS – the goal is to serve 200 more students this year. Currently have almost 600 students. The additional funds they received is going directly to students. Such as giving books and supplies so the students can be successful. Majority is $300 for direct aid for each student.

v. Veterans – They have a counselor and an MOU with psych services. The Veterans Resource Center opened in October 2014. Long-term goal is mentorship program, peer-to-peer recruitment, DO has a lunch and Roland and Kim made a pitch to do a payroll deduction for scholarships and for books to start a lending library.

vi. Sexual Assault Awareness – They are currently looking at how the campus responds to students who report whether it happened on or off campus. Looking at the format investigation and advocacy. Beginning with training and investigation making sure we are incompliance with the new laws. Also looking for advocates for
survivor support and awareness. Also will be working with Associated Students on Safety campaigns. YWCA has done a workshop during PDD and Blake also did a workshop last semester for 60 cosmetology students “Consent is Sexy.” Next group will be Athletes.

1. On website have a link Title IX, grievance form, contacts, http://www.sjcc.edu/News/Pages/Title-IX---A-Student's-Right-to-Know.aspx
2. Grievance form is for student to faculty, student to student, faculty to student.
3. Police are doing job but limited by rules and regulation. Example police will send out an text saying “sexually battery” and it was someone was touched inappropriately. We think someone was bleeding, raped and assaulted, but police are limited on what can say. Working with campus police.
   a. Each campus will have its own sergeant.
   b. Have student Community Service Officers on-campus.
4. Also gearing up for Sexual Assault Awareness month. Important students walk-away with something.

b. Student Success
   i. SSSP reports went in and have not heard back from them.
   ii. SSSP is matriculation; Kinesiology has done a great job doing orientation and has a parent piece as well.
   iii. Math and English Assessent
      1. Metas is doing a review of math and English (Pilot program) – would like to invite them next meeting to tell us more about the pilot. To build multiple measures.
      iv. ESL placement – doing an advisement orientation during assessment and would like to applaud ESL staff. This is 2nd year working with counseling and ESL faculty.

c. Overview of minutes from 12/4/2014
   i. Line item 2.iii.b – concern how many meetings can you miss before being dropped from committee. Comments: Faculty class hours are always changing, so they may be late but are committed; when a member decides to join a committee they should review charges to decide if he/she is able to commit to the committee.
1. The committee agrees to amend the charges, if a member misses three consecutive meetings he/she will be replaced from the committee.

ii. Line item 3 – The webpage as not been published live, but can be viewed has draft. Will show the committee the text version in the next meeting.

iii. Line item 4 – Fulltime vs. Part-time wanted the committee to review the meme’s. Students had created the emoticons, but then later students suggested we use the memes to attract students. This is one idea of many ideas that can be used. Students know about the memes so can relate.

iv. Comments: reason why came up with meme trying to encourage student to go fulltime and understand the benefits. Not all students are young so don’t understand memes. Most students are 18-24 per student data from student equity plan. Targeting students who could be fulltime. The meme pictures are old.

v. Will take to ASG for input as well. ASG is diverse, so will take to the ASG and report back to committee on their ideas about the memes.

vi. How are we going to get the message across to the students? Email, posters, social network? Not enough followers on the social media suggested print out posters and send to the social networks.